

Public Policy 480: Global Engagement Seminar Winter 2024 Syllabus

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Office Hours: Weds. 11:30–12:30, Thurs. 1:00–2:00, or by appointment

This advanced seminar for Ford School public policy majors examines how policies are debated, formulated and implemented at the international level and in national and regional contexts outside of the United States. In the Winter 2024 semester, we will focus on international politics in Europe, studying three key policy challenges: security relations with Russia, policies to address climate change, and the migration crisis.

The course will feature seven weeks of study in Ann Arbor and a one-week study tour to Brussels, Belgium, over the winter break. The study tour will enable us to examine the issues more deeply through discussion with policy stakeholders at the European Union, NATO, and other organizations situated in Brussels. Upon return to Ann Arbor, students will work in groups to complete poster presentations and policy reports.

Class Meeting Schedule

Unless otherwise noted, class meetings are Mondays and Wednesdays from 8:30–9:50 pm in 1220 Weill Hall.

Readings

Course readings consist of a range of journal articles, reports, and news analyses. All of these readings are available either via download from Canvas or through provided links. Some readings are marked required, and you should always read those in advance of class. Others are optional readings for those who want to explore a topic more fully.

Assignments and Grading

Your grade for this course will be determined by the following:

Written issue briefing	20%
Preparatory team presentation	10%
General class participation in Ann Arbor	10%
Contributions and conduct during the study tour	20%
Final team policy report	40%

This course will feature a blend of individual and group assignments, all connected to a team

research project. At the start of the term, we will divide into three groups based on interests. Each team will be responsible for researching a distinct policy issue in one of the following three areas:

- Team A: Addressing the Climate Crisis
- Team B: Meeting Security Challenges from Russia
- Team C: Managing the Migration Crisis

I will provide guidance on suitable research topics, as well as concrete examples when possible. Each team will be responsible for conducting research on its topic before the study tour and preparing written and oral briefing materials to present to the class before we depart for Brussels. After the trip, each team will be responsible for completing a more extensive policy report.

Issue Briefs (due Feb 8)

One key to successful policy research is to develop a sound understanding of your topic before conducting interviews. I will ask each team to identify several key issues germane to their central topic and to divide up those issues to research. Your first assignment will be to prepare a written brief of roughly 1,500 words to educate your team members and the rest of the class on the issue you are responsible for researching. Your briefs are due on Canvas on February 9. I will circulate these written materials to the class as preparation for your subsequent team presentations in class. Please see the assignment guidelines for further details.

Team Presentations (Feb 19 and 21)

In the days leading up to our trip to Brussels, each team will give a presentation in class. Each presentation should articulate the group's key research question, describe the group's preliminary analysis, and highlight key areas of uncertainty—and thus questions to ask stakeholders during the study tour in Brussels. Each team should present for about 20 minutes, allowing a similar time for discussion and Q&A.

Policy Reports (due Mar 22)

After the conclusion of the study tour, each team will be responsible for completing an integrated policy report on its research topic, outlining its analytic conclusions and policy recommendations. These reports will be due on March 24. The assignment guidelines offer further details.

The final course letter grade reflects the Ford School's guidelines. An A is awarded for work that is Excellent, an A- for work that is Very Good, a B+ for work that is Good, a B for work that is Acceptable, and a B- for work that is below expectations for graduate work. You should know I do not have a predetermined formula to convert numeric point totals into these categories. It would be a mistake, for instance, to assume that a grade of 75% on an exam translates into a C, since exams vary in their difficulty. The median grade for this course is typically in the A-/B+ range.

Academic Integrity

The Ford School academic community, like all communities, functions best when its members treat one another with honesty, fairness, respect, and trust. We hold all members of our commu-

nity to high standards of scholarship and integrity. To accomplish its mission of providing an optimal educational environment and developing leaders of society, the Ford School promotes the assumption of personal responsibility and integrity and prohibits all forms of academic dishonesty, plagiarism and misconduct. Academic dishonesty may be understood as any action or attempted action that may result in creating an unfair academic advantage for oneself or an unfair academic advantage or disadvantage for any other member or members of the academic community. Plagiarism involves representing the words, ideas, or work of others as one's own in writing or presentations, and failing to give full and proper credit to the original source. Conduct, without regard to motive, that violates the academic integrity and ethical standards will result in serious consequences and disciplinary action. The Ford School's policy of academic integrity can be found in the [MPP/MPA, BA, and PhD Program](#) handbooks. Additional information regarding academic dishonesty, plagiarism and misconduct and their consequences is available at: <http://www.rackham.umich.edu/current-students/policies/academic-policies/section11#112>.

It is expected that students are familiar with the Ford School's expectations for academic integrity as described at <http://fordschool.umich.edu/academics/expectations>, which adhere to the [academic integrity policies for Rackham Graduate School](#). Violations of these policies will be taken seriously.

Inclusivity

Members of the Ford School community represent a rich variety of backgrounds and perspectives. We are committed to providing an atmosphere for learning that respects diversity. While working together to build this community we ask all members to:

- share their unique experiences, values and beliefs
- be open to the views of others
- honor the uniqueness of their colleagues
- appreciate the opportunity that we have to learn from each other in this community
- value one another's opinions and communicate in a respectful manner
- keep confidential discussions that the community has of a personal (or professional) nature
- use this opportunity together to discuss ways in which we can create an inclusive environment in Ford classes and across the UM community

Accommodations for Students with Disabilities

If you believe you need an accommodation for a disability, please reach out to the [U-M Services for Students with Disabilities](#) (SSD) office to help determine appropriate academic accommodations and how to communicate about your accommodations with your professors. Any information you provide will be treated as private and confidential.

Student Mental Health and Wellbeing

The University of Michigan is committed to advancing the mental health and wellbeing of its students. We acknowledge that a variety of issues, both those relating to the pandemic and other

issues such as strained relationships, increased anxiety, alcohol/drug problems, and depression, can directly impact students' academic performance and overall wellbeing. If you or someone you know is feeling overwhelmed, depressed, and/or in need of support, services are available.

You may access counselors and urgent services at Counseling and Psychological Services (CAPS) and/or University Health Service (UHS). Students may also use the Crisis Text Line (text '4UMICH' to 741741) to be connected to a trained crisis volunteer. You can find additional resources both on and off campus through the University Health Service and through CAPS.

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Ford School Public Health Protection Policy

In order to participate in any in-person aspects of this course—including meeting with other students to study or work on a team project—you must follow all the public health safety measures and policies put in place by the State of Michigan, Washtenaw County, the University of Michigan, and the Ford School. Up to date information on U-M policies can be found [here](#). It is expected that you will protect and enhance the health of everyone in the Ford School community by staying home and following self-isolation guidelines if you are experiencing any symptoms of COVID-19.

Use of Technology

Students should follow instructions from their instructor as to acceptable use of technology in the classroom, including laptops, in each course. All course materials (including slides, assignments, handouts, pre-recorded lectures or recordings of class) are to be considered confidential material and are not to be shared in full or part with anyone outside of the course participants. Likewise, your own personal recording (audio or video) of your classes or office hour sessions is allowed only with the express written permission of your instructor. If you wish to post course materials or photographs/videos of classmates or your instructor to third-party sites (e.g. social media), you must first have informed consent. **Without explicit permission from the instructor and in some cases your classmates, the public distribution or posting of any photos, audio/video recordings or pre-recordings from class, discussion section or office hours, even if you have permission to record, is not allowed and could be considered academic misconduct.**

Please review additional information and policies regarding academic expectations and resources at the Ford School of Public Policy at: <https://intranet.fordschool.umich.edu/academic-expectations>.

January 10: Realism, Liberalism, and the European Project

Required Reading

- Timothy Garton Ash, "The Crisis of Europe: How the Union Came Together and Why It's Falling Apart," *Foreign Affairs* (2012).

- Zaki Laidi, “Can Europe Learn to Play Power Politics?” Centre for European Reform (2019).
- Richard Maher, “International Relations Theory and the Future of European Integration,” *International Studies Review* (2021)
- Sonia Lucarelli, *The EU and the Crisis of Liberal Order: At Home and Abroad*, GLOBUS Research Paper (2018)

Optional Further Reading

- Sandrina Antunes and Isabel Camisao, “Introducing Realism in International Relations Theory,” *E-International Relations* (2018)
- John J. Mearsheimer, “Bound to Fail: The Rise and Fall of the Liberal International Order,” *International Security* (2019)
- Sergei V. Lavrov, “The World at a Crossroads and a System of International Relations for the Future,” *Russia in Global Affairs* (2019)
- Elmar Hellendoorn, “A Call for Realism in Europe,” *The National Interest*, May 2018
- G. John Ikenberry, “The end of liberal international order?” *International Affairs* (2018)
- Alexander Cooley, “Ordering Eurasia: The Rise and Decline of Liberal Internationalism in the Post-Communist Space,” *Security Studies* (2019)
- Andrew Moravcsik, “Preferences, Power and Institutions in 21st-century Europe,” *Journal of Common Market Studies* (2018)
- Ana Palacio, Europe’s Persistent Gap between Rhetoric and Reality, in *Diplomacy and the Future of World Order* (2021)
- Francis Fukuyama, “A Country of their Own: Liberalism Needs the Nation.” *Foreign Affairs*, May/June 2022.

January 17: Europe’s Key International Institutions

Required Reading

- James McBride, “How Does the European Union Work?” Council on Foreign Relations, March 2022.
- “Elections to the European Parliament.” [Wikipedia](#).
- Clifford Chance, “The EU Legislative Process Explained,” February 2020.
- Sefan Lehne, “The EU and the Creative and Destructive Impact of Crises.” Carnegie Europe, October 2022.
- Jonathan Masters, “What is NATO?,” *Council on Foreign Relations Backgrounder*, updated May 2022

Optional Further Reading

- Catherine E. De Vries, “How Foundational Narratives Shape European Union Politics.” *Journal of Common Market Studies* 61(4): 867-881.

- “Relations with the European Union,” North Atlantic Treaty Organization, November 2022.
- Rachel Ellehuus, NATO Futures: Three Trajectories, Center for Strategic and International Studies, July 2021.
- Thierry Tardy, “NATO’s Nations, Relevance, and Cohesion.” In *The Nations of NATO: Shaping the Alliance’s Relevance and Cohesion*, Oxford University Press, 2022.
- Olivier Remy-Bel, Misunderstanding and Underestimating Europe, *The New Atlanticist*, June 2021
- Martin Wolf, “The EU’s Future in a World of Deep Disorder,” *Financial Times*, March 7, 2023.
- “The European Union: Questions and Answers,” Congressional Research Service, Sept. 2022.
- Stefan Grobe, “State of the Union: the Council President who Stunned Brussels,” *Euronews*, Jan. 12, 2024.
- Adam Rasmi, “Inside Roberta Metsola’s Plans to Shake Up Europe’s Parliament,” *Time*, Jan. 11, 2024.

January 22: The EU Under Strain

Required Reading

- Peter Hall, “The Roots of Brexit: 1992, 2004, and European Union Expansion.” *Foreign Affairs*, 2016.
- Paula Sandrin, “The Rise of Right-Wing Populism in Europe: a Psychoanalytical Contribution.” In *Financial Crisis Management and Democracy: Lessons from Europe and Latin America*, chapter 14. Springer 2021.
- Jon Henley, “How Europe’s Far Right is Marching Steadily into the Mainstream,” *The Guardian*, June 30, 2023.
- Perle Petit, “What should the EU do about Hungary’s Illiberal turn?” European Policy Centre, November 2022.
- Ivan Krastev and Mark Leonard, “Fragile Unity: Why Europeans are Coming Together on Ukraine (and What Might Drive Them Apart),” European Council on Foreign Relations, March 2023.

Optional Further Reading

- Shaen Corbet and Charles Larkin, “Populism and Extremism: The Immediate Political Challenges to Europeans.” *Geoforum*, 2019.
- Henry Nicholls, “Two years after Brexit ‘got done’, poll shows many Britons want new referendum.” *The Financial Times*, January 2023.
- Hanna Ziady, “The UK Economy Still Can’t Cope with the Consequences of Brexit,” CNN, August 29, 2023.
- Benjamin Martill and Monika Sus, “When politics trumps strategy: UK-EU security collaboration after Brexit.” *International Political Science Review*, 2022.

- Joseph Ganderson, “Exiting after Brexit: Public Perceptions of Future European Union Member State Departures,” *West European Politics*, January 2023.
- Wouter van der Brug, Katjana Gattermann, and Claes H. de Vreese, “Electoral Responses to the Increased Contestation over European Integration. The European Elections of 2019 and Beyond.” *European Union Politics*, 2022.
- Maria Snegovaya, “Fellow Travelers or Trojan Horses? Similarities Across Pro-Russian Parties’ Electorates in Europe.” *Party Politics*, 2022.
- Daniel Hegedüs, “The Erosion of Democracy and the Rule of Law in Hungary.” Testimony to the House Foreign Affairs Sub-Committee on Europe, Energy, the Environment and Cyber. German Marshall Fund, November 2022.
- Anna Wójcik, “How the EU Can Defend Media Freedom and Pluralism in Hungary and Poland.” German Marshall Fund, November 2022.

January 24: NATO Expansion and Russia’s Resurgence

Required Reading

- John J. Mearsheimer, “The Causes and Consequences of the Ukraine War.” *Horizons: Journal of International Relations and Sustainable Development*, Summer 2022.
- Bill Clinton, “I tried to Put Russia on Another Path.” *The Atlantic*, April 2022.
- Robert Hunter, “The Ukraine Crisis: Why and What Now?,” *Survival*, February-March 2022.
- Carl Conetta, “Did NATO expansion prompt the Russian attack on Ukraine?” Project on Defense Alternatives, June 2022.

Optional Further Reading

- Vivian Salama, “Poland Says ‘Nie’ to Another Nordic NATO Chief, Splitting Alliance,” *Wall Street Journal*, June 14, 2023.
- Peter Dickinson, “Memo to Macron: Russia doesn’t need security guarantees but Ukraine does,” Atlantic Council, Dec. 2022.
- Andrey A. Sushentsov and William C. Wohlforth, “The tragedy of US-Russian relations: NATO centrality and the revisionists’ spiral,” *International Politics* (2020)
- Joshua R. Shiffrin, “NATO enlargement and US foreign policy: the origins, impact and durability of an idea,” *International Politics* (2020)
- Mary Elise Sarotte, “A Broken Promise? What the West Really Told Moscow About NATO Expansion,” *Foreign Affairs* (2014)
- Gustav Gressel, “Protecting Europe against Hybrid Threats.” European Council on Foreign Relations, June 2019
- John Deni, “NATO Must Adapt to an Era of Hybrid Threats.” Carnegie Europe, Dec. 2021
- Alina Polyakova et. al., *The Evolution of Russian Hybrid Warfare*. Center for European Policy Analysis (CEPA), 2021.

January 29: Implications of the War in Ukraine

Required Reading

- Alexander Cooley and Daniel Nexon, "A False Dawn for Liberalism? Why the War in Ukraine May Not Revive the West." *Foreign Affairs*, March 2022.
- Alina Polyakova et al., "A New Vision for the Transatlantic Alliance: The Future of European Security, the United States, and the World Order after Russia's War in Ukraine," Center for European Policy Analysis, November 2023. [All students read chapters 1 and 3. Security team students may want to read additional chapters.]
- Karl-Peter Schwarz, "War in Ukraine: Assessing the EU's Response." GIS Reports, May 2023.
- Stefan Meister, "A Paradigm Shift: EU-Russia Relations After the War in Ukraine." Carnegie Europe, November 2022.
- Gwendolyn Sasse, "Time is of the Essence in Defending Ukraine." *Financial Times*, December 20, 2023.
- Andrew A. Michta, "The West Needs to Get Real About Security," *Politico*, January 15, 2024.

Optional Further Reading

- Ivo H. Daalder and James Godegeier, "The West Needs to Plan for a Protracted Conflict with Russia." *Foreign Affairs*, January 2023.
- Ivan Kratsev, "The Ukraine War: A Resilience Test for the European Union?" Institut Montaigne, September 2022.
- Anthony H. Cordesman, "The Lasting Strategic Impact of the War in Ukraine." Center for Strategic and International Studies, July 5, 2023.
- Justin Magula, Michael Rouland, and Peter Zwack, "NATO and Russia: defense and deterrence in a time of conflict." *Defence Studies*, 2022.
- Judy Dempsey, "France's Military Pivot to Europe." Carnegie Europe, November 2022.
- Daniel Fiott, "In every crisis an opportunity? European Union integration in defence and the War on Ukraine." *Journal of European Integration*, 2023.

January 31: Energy Security in Europe

Required Reading

- Shawn M. Willis, Anthony P. Rizzuto, and Svetla Ben-Itzhak, "US and European Energy Security amid Great-Power Competition." *Journal of Indo-Pacific Affairs*, July-August 2023.
- Szymon Kardás, "Own goal: How Russia's gas war has backfired." European Council on Foreign Relations, July 27, 2023.
- Elitsa Simeonova, "The EU is Much Less Dependent on Russian Gas But Still Isn't Ready to Give It Up." Radio Free Europe, December 31, 2023.

- Ben McWilliams et al., “The European Union is ready for the 2023-2024 winter gas season.” Bruegel, October 10, 2023.
- Victor Jack and Gabriel Gavin, “Russian oil price cap has largely failed, new report finds.” *Politico*, December 5, 2023.

Optional Further Reading

- Lisa Jucca, “EU’s energy security drive may have gone too far.” Reuters, January 11, 2024.
- Patricia Cohen, “Why One Country Is Struggling to Break Away From Russian Gas.” *New York Times*, July 31, 2023.
- Jenni Reid, “Europe has record gas stocks for this winter – but consumers still face historically high bills.” CNBC, December 12, 2023.
- Matúš Mišík and Andrej Nosko, “Each one for themselves: Exploring the energy security paradox of the European Union.” *Energy Research & Social Science* April 2023.
- Joanna Maćkowiak-Pandera, “Europe needs a new energy security strategy.” *Euractiv*, July 28, 2023.
- Europe Climate Foundation, *Delivering EU Energy Security through Climate Action*. July 2022.
- Leonela Leca et al., “REPower Security: Rethinking European energy relations in times of crisis.” GLOBSEC, June 2023.
- European Commission. Communication from the Commission to the European Parliament, the European Council, the Council, the European Economic and Social Committee and the Committee of the Regions. *REPowerEU Plan*. May 2022.

February 5: Climate Policy in the EU

Required Reading

- Elisabetta Cornago, “EU climate and energy policy after the energy crunch.” Centre for European Reform, December 2023.
- Javier Cifuentes-Faura, “European Union policies and their role in combating climate change over the years.” *Air Quality, Atmosphere & Health*, 2022.
- Lorenzo Marsili, “Europe’s big players should copy Joe Biden’s green deal – not revert to old ways.” *The Guardian*, February 3, 2023.
- European Council, *European Green Deal*. Downloaded 2024.
- Helena Hahn and Melanie Fessler, “The EU’s Approach to Climate Mobility: Which Way Forward.” European Policy Centre, October 2023.

Optional Further Reading

- Norton Rose Fulbright, “The EU Green Deal Explained,” April 2021.

- Indre Siksnyte-Butkiene et al., “The Achievements of Climate Change and Energy Policy in the European Union.” *Energies*, July 2022.
- Max Münchmeyer and Margherita Bianchi, “Green Deal Watch.” *Instituto Affair Internazionali*, issue no. 11, July-September 2023.

February 7: Political Pushback

Required Reading

- Nathalie Tocci, “After two years of real progress on climate, a European ‘greenlash’ is brewing.” *The Guardian*, July 12, 2023.
- Christian Schwägerl, “Shifting Political Winds Threaten Progress on Europe’s Green Goals.” *Yale Environment* 360, November 2023.
- Robert Benson et al., “The Nexus Between Green Backlash and Democratic Backsliding in Europe.” *Center for American Progress*, December 19, 2023.
- Susi Dennison and Mats Engström, “Ends of the Earth: How EU Climate Action Can Weather the Coming Election Storm.” *European Council on Foreign Relations*, September 2023.
- Elisabetta Cornago, “How to Minimize the ‘Greenlash’.” *Center for European Reform*, December 2023.

Optional Further Reading

- Ajit Niranja, “‘Hypocritical’ European politicians weaken climate policies amid farmer protests.” *The Guardian*, January 31, 2024.
- Kate Abnett, “Opinion polls signal EU election result could hamper climate action - research.” *Reuters*, January 23, 2024.
- Rasmus Grand Berthelsen, “Mounting Discontent Augurs Badly for EU Green Deal.” *Politico*, September 26, 2023.
- Kevin Cunningham et al., “A sharp right turn: A forecast for the 2024 European Parliament elections.” *European Council on Foreign Relations*, 2024.
- Hannah Mowat, “European politicians want to protect forests abroad - but not at home.” *Euronews*, July 28, 2023.
- Marta Pacheco, “EU Policy. Deadlock as member states disagree over withdrawal from Energy Charter Treaty.” *Euronews*, January 10, 2024.
- Irina Slav, “Transition Tension: Greenlash Wave Jeopardizes Energy Reform.” *Oilprice.com*, August 12, 2023.
- William Todts, “2023: a year of climate backlash? Or a show of Europe’s green resilience?” *Energypost.eu*, January 22, 2024.

February 12: EU Refugee and Asylum Policy

Required Reading

- “Here are the key numbers about migration to the EU you need to know.” *Euronews*, March 14, 2023.
- Tim Hatton, “European asylum policy before and after the migration crisis.” *IZA World of Labor*, 2020.
- Maite Vermeulen, “10 Questions that Explain the European Union’s Migration Policy.” *The Correspondent*, October 2019.
- Alberto-Horst Neidhardt, “One step closer to getting the EU Migration Pact done. One step closer to ambitious change?” *European Policy Centre*, June 13, 2023.
- “What is the EU Pact on Migration and Asylum?” *International Rescue Committee*, December 21, 2023.
- “EU: Migration Pact agreement will lead to ‘surge in suffering’.” *Amnesty International*, December 20, 2023.

Optional Further Reading

- Alessia Vatta, “The EU Migration Policy: between Europeanization and Re-Nationalization.” In *Europe of Migrations: Policies, Legal Issues and Experiences*, Serena Baldin and Moreno Zago (eds.). Trieste, EUT Edizioni Università di Trieste, 2017
- Helena Hahn, “Keeping a cool head: How to improve the EU migration crisis response.” *European Policy Centre*, October 20, 2022.
- Kelly M. Greenhill, “When Migrants Become Weapons: The Long History and Worrying Future of a Coercive Tactic.” *Foreign Affairs*, March/April 2022.
- Katy Fallon, “The legal battle to stem the EU’s border pushback boom.” *The New Humanitarian*, January 2023.
- Judy Dempsey, “Judy Asks: Is Migration Europe’s Achilles Heel?” *Carnegie Europe*, November 2022.
- Emily Rauhala, “How progressive Denmark became the face of the anti-migration left.” *Washington Post*, April 6, 2023.
- Achal Vohra, “The Far Right is Winning Europe’s Immigration Debate.” *Foreign Policy*, November 1, 2023.

February 14: “Externalizing” Migration

Required Reading

- Loren B. Landau, Caroline Wanjiku Kihato, and Hannah Postel, “Europe is Making Its Migration Problem Worse,” *Foreign Affairs*, September 2018.
- Lorena Stella Martini and Tarek Mergerisi, “Road to Nowhere: Why Europe’s Border Externalisation is a Dead End.” *European Council on Foreign Relations*, December 2023.

- Anna Iasmi Vallianatou, “Lesvos: How EU asylum policy created a refugee prison in paradise.” Chatham House, July 2022.
- Jason Horowitz and Niki Kitsantonis, “Hundreds Dead, 9 Arrested, and Many Questions in Migrant Wreck.” *New York Times*, June 16, 2023.
- Lydia Emmanouilidou, “ ‘This is inexcusable’: What’s behind deteriorating conditions in Greek island asylum camps?” *The New Humanitarian*, December 4, 2023.

Optional Further Reading

- Arne Niemann and Natascha Zaun, “Introduction: EU external migration policy and EU migration governance.” *Journal of Ethnic and Migration Studies*, May 2023.
- “Migrants face misery in Tunisia. Rights activists fear that the EU deal will make things even worse.” Associated Press, July 22, 2023.
- Jennifer Hollies, “Morocco’s growing role in EU immigration control.” *DW*, January 18, 2024.
- Malgorzata Tomczak, “Held Without Rhyme or Reason: Poland’s Detention System for Migrants Labeled a Farce.” *Balkan Investigative Reporting Network*, February 2023.
- Human Rights Watch, “Turkey: Hundreds of Refugees Deported to Syria.” February 8, 2023.
- Henry Ridgwell, “Europe Fears Surge in African Migration as Niger Repeals Trafficking Law.” *Voice of America*, December 7, 2023.
- Nektaria Stamouli, “Barbed wire, curfews and wi-fi: EU touts ‘new generation’ migrant camps in Greece.” *Politico*, September 2021.
- Ian Urbina, “The Invisible Wall: Inside the secretive Libyan prisons that keep migrants out of Europe.” *The New Yorker*, December 2021.

February 19: Team Briefings

- Team briefings on security
- Trip logistics

February 21: Team Briefings

- Team briefing on climate change
- Team briefing on migration

February 24 to March 3: Study Tour in Brussels

March 6: Reflections on the Study Trip

March 13: Preliminary Reports on Findings

March 22: Gramlich Showcase Poster Presentations

- Each team will design and present a poster at the annual Gramlich Showcase of Student Work. This will be held in the Rebecca M. Blank Great Hall from 3:00-5:00 pm.

March 22: Policy Reports Due