

9. Self-efficacy

### CHAPTER ONE

# INTRODUCTION TO WELLNESS, FITNESS AND LIFESTYLE MANAGEMENT

#### D

|               | LIFEST TLE IVIANAGEMENT   |
|---------------|---------------------------|
| <b>)</b> EFII | NE KEY TERMS AND CONCEPTS |
| 1.            | Wellness                  |
| 2.            | Infectious disease        |
| 3.            | Chronic disease           |
| 4.            | Physical fitness          |
| 5.            | Health diet               |
| 6.            | Unintentional injuries    |
| 7.            | Lifestyle management      |
| 8.            | Target behavior           |

| 10. Locus of control   |                                 |
|--|---------------------------------|
| 11. Visualization  |                                 |
| 12. Barriers to change   |                                 |
| 13. Contemplation  |                                 |
| 14. Procrastination  |                                 |
| STUDY QUESTIONS  |                                 |
| Wellness: The New Health Goal  |                                 |
| Briefly describe the concept of "wellness."  |                                 |
|  |                                 |
| List the six dimensions of wellness  |                                 |
| List the six dimensions of wellness.   | 4                               |
| List the six dimensions of wellness.  1.   | 4.                              |
|  | <ul><li>4.</li><li>5.</li></ul> |
| 1.   |                                 |
| <ol> <li>2.</li> </ol>   | 5.                              |
| <ol> <li>2.</li> <li>3.</li> </ol>   | 5.                              |
| <ul><li>1.</li><li>2.</li><li>3.</li><li>The Dimensions of Wellness</li></ul>  | 5.                              |
| <ol> <li>1.</li> <li>2.</li> <li>3.</li> </ol> The Dimensions of Wellness List the six interrelated dimensions of wellness | <ul><li>5.</li><li>6.</li></ul> |

#### **Physical Wellness**

| List five requirements to attain physical wellness.  1. |    |
|---|----|
| 2.  |    |
| 3.  |    |
| 4.  |    |
| 5.  |    |
| <b>Emotional Wellness</b>                               |    |
| List five characteristics of emotional wellness.        |    |
| 1.  | 4. |
| 2.  | 5. |
| 3.  |    |
| Intellectual Wellness                                   |    |
| List three characteristics of intellectual wellness.    |    |
| 1.  |    |
| 2.  |    |
| 3.  |    |
| Spiritual Wellness                                      |    |
| List three characteristics of spiritual wellness.       |    |
|   |    |
| 1.  |    |
| 2.  |    |
| 3.  |    |
| Interpersonal and Social Wellness                       |    |

#### In

List two characteristics of interpersonal and social wellness.

- 1.
- 2.

1.

2.

#### **Environmental, or Planetary Wellness**

New Opportunities, New Responsibilities

List two characteristics of environmental wellness.

| List the three leading chronic diseases of the modern era.             |
|--|
| 1.   |
| 2.   |
| 3.   |
| <b>.</b>   |
| Give the "best" treatment for chronic disease.                         |
| National Wellness Goals  |
| List the two broad national Healthy People 2010 goals (See Table 1.3). |
| 1.   |
| 2.   |
| List three major objectives of the Healthy People 2010 report.         |
| 1.   |
| 2.   |
| 3.   |
|  |
| Behaviors That Contribute to Wellness                                  |
| List six behaviors and habits most important to maintain wellness.     |
| 1.   |
| 2.   |
|  |

Give one reason life expectancy has nearly doubled in the last century.

| 3.                                  |   |
|-------------------------------------|---|
| 4.                                  |   |
| 5.                                  |   |
| 6.                                  |   |
| Be Physically Active                |   |
| •                                   | ns are not regularly physically active, and more than |
| Name four chronic diseases pos      | itively affected by chronic physical activity.        |
| 1.                                  | 3.  |
| 2.                                  | 4.  |
| Choose a Healthy Diet               |   |
| List three dietary factors that con | ntribute to the development chronic diseases.         |
| 1.                                  |   |
| 2.                                  |   |
| 3                                   |   |
| Maintain a Healthy Body Weight      |   |
| List three diseases associated wi   | ith obesity.  |
| 1.                                  |   |
| 2.                                  |   |
| 3.                                  |   |
| Manage Stress Effectively           |   |
| List two negative behaviors gen     | erally associated with higher stress levels.          |
| 1.                                  |   |
| 2.                                  |   |
| Avoid tobacco and Drug Use and I    | imit Alcohol Consumption                              |
| Tobacco use is associated with _    | of the top 10 causes of death in the US.              |

| Excessive alcohol consumption is as United States.                          | sociated with of the top 10 causes of death in the |  |
|---|--|--|
| List the five leading causes of death in the United States (See Table 1.2). |  |  |
| 1.  | 4.   |  |
| 2.  | 5.   |  |
| 3.  |  |  |
| Protect Yourself from Disease and Inju                                      | ıry  |  |
| Give the best way to deal with injury                                       | y and disease.                                     |  |
| Role of Other Factors in Wellness   |  |  |
| Name two other factors besides beha   | avior involved in good health.                     |  |
| 1.  |  |  |
| 2.  |  |  |
| Reaching Wellness Through Lifestyle   | Management.  |  |
| List three benefits derived from make                                       | king progress towards a healthy lifestyle.         |  |
| 1.  |  |  |
| 2.  |  |  |
| 3.  |  |  |
| Getting Serious About Your Health   |  |  |
| <b>Examining Your Current Health Habits</b>                                 | S  |  |
| The journey towards wellness be   | egins with   |  |
| Choosing a Target Behavior  |  |  |
| How can you maximize your chance  | es of success when starting a wellness program?    |  |
| List two questions you need to consi  | ider regarding your chosen target behavior.        |  |
| 1.  |  |  |
| 2.  |  |  |
|   |  |  |

#### **Finding Outside Help**

Give one outside help example to assist you with changing behaviors.

#### **Building Motivation to Change**

Give one reason young people are unmotivated to change behaviors.

#### **Examining the Pros and Cons of Change**

| Give an example of a short-term and long-term benefit and costs of changing an inactiv lifestyle. |
|---|
| Short-term benefit:   |
| Short-term cost:  |
| Long-term benefit:  |
| Long-term cost:   |
| List two factors that increase motivation to change.  |
| 1.  |
| 2.  |
| osting Self-Efficacy  |
| List three strategies to boost self-efficacy.   |

#### Boo

- 1.
- 2.
- 3.

#### **Locus of Control**

Briefly describe internal locus of control.

Give two examples of external locus of control

- 1.
- 2.

#### Visualization and Self-Talk

List one way to boost self-confidence.

#### **Role Models and Other Supportive Individuals**

Identify one person in your life you consider to be a role model.

#### **Identifying and Overcoming Key Barriers to Change**

List one example of a barrier to change.

#### **Enhancing Your Readiness to Change**

1.

2.

Name the model that serves as an effective approach to lifestyle self-management.

Identify the six steps (stages) in the "stages of change" model of self-management. Briefly give the approximate time frame for each stage, or an important fact about each.

| 3.  | 6.   |
|---|--|
| <b>Developing Skill for Change: C</b> A well thought-out plan includes 1. | reating a Personalized Plan<br>udes the following three parts. |
| 2.  |  |
| 3.  |  |
| List the five steps when design.  | gning a plan of action for behavior change. 4.                 |
| 2.  | 5.   |
| 3.  |  |

| List the five important strategies and techniques that support a behavior plan-of-action. |   |  |
|---|---|--|
| 1.  | 4.  |  |
| 2.  | 5.  |  |
| 3.  |   |  |
| Putting Your Plan into Action   |   |  |
| What is the most important asp  | pect of an action plan for behavior change?                 |  |
| Staying With It   |   |  |
| List five possible sources that n program.  | nay block your progress once you start your behavior change |  |
| 1.  | 4.  |  |
| 2.  | 5.  |  |
| 3.<br>Being Fit and Well For Life   |   |  |
| List seven specific signs of well   | ness.   |  |
| 1.  | 5.  |  |
| 2.  | 6.  |  |
| 3.  | 7.  |  |
| 4.  |   |  |
| Practice Quiz   |   |  |
| Multiple Choice Questions   |   |  |
| 1. The six dimensions of wellne   | ess include all of the following EXCEPT:                    |  |
| a. emotional wellness   |   |  |
| b environmental or planetary  | wellness  |  |

- b. environmental, or planetary, wellness
- c. spiritual wellness
- d. dietary wellness
- 2. Physical wellness includes:
  - a. learning about symptoms of disease
  - b. self-confidence
  - c. compassion
  - d. cultivating a support network of caring friends and/or family

- 3. Components of optimism, trust, and self-confidence:
  - a. physical wellness
  - b. emotional wellness
  - c. spiritual wellness
  - d. interpersonal wellness
- 4. Example of capacity to think critically:
  - a. emotional wellness
  - b. intellectual wellness
  - c. interpersonal and social wellness
  - d. spiritual wellness
- 5. Best describes emotional wellness?
  - a. taking time to explore your thoughts
  - b. getting regular medical checkups
  - c. being open to new ideas
  - d. finding principles by which to live your life

#### **True/False Questions**

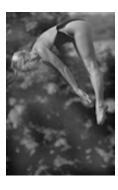
- 1. The wellness concept defines health as absence of disease.
- 2. Self-control is one characteristic of a person who possesses good emotional health.
- 3. In 1900, a person was most likely to die from chronic diseases.
- 4. Prevention is the most effective way to deal with chronic disease.
- 5. Approximately 60% of all Americans exercise regularly.

#### LABORATORY ACTIVITIES

Complete Lab 1.1 and 1.2. Explain your findings and briefly discuss their importance relative to your overall health and wellness.

#### THOUGHT QUESTIONS

- 1. Discuss barriers to wellness specific to males and females and people of different ethnic backgrounds.
- 2. Fast forward 25 years and project what you believe will be your major health issues.



# CHAPTER TWO BASIC PRINCIPLES OF PHYSICAL FITNESS

#### **DEFINE KEY TERMS AND CONCEPTS**

| 1. Physical activit | У |
|---------------------|---|
|---------------------|---|

- 2. Exercise
- 3. Health-related fitness
- 4. Cardiorespiratory endurance
- 5. Muscular strength
- 6. Metabolism muscular endurance
- 7. Flexibility
- 8. Body composition
- 9. Fat-free mass

| 10. Skill-related fitness           |
|-------------------------------------|
| 11. Physical training               |
| 12. Specificity                     |
| 13. Progressive overload            |
| 14. Principles of physical training |
| 15. Reversibility                   |
| 16. Exercise stress test            |
| 17. Graded exercise test (GXT)      |
| 18. Physical activity pyramid       |
| 19. Overtraining                    |
| 20. FITT                            |
| 21. Progressive overload            |

#### 22. Training threshold

#### **STUDY QUESTIONS**

List five major benefits of physical activity.

1. 4.

2. 5.

3.

#### Physical Activity and Exercise for Health and Fitness

Give the average percentage of adults currently engaged in all types of physical activity (see figure 2.1).

List three summary points from the 1996 Surgeon General's report on physical activity and health.

1.

2.

3.

Give one reason why people are not more physically active.

#### Physical Activity on a Continuum

Give one way to define physical activities.

Explain the main difference between exercise and physical activity.

#### Lifestyle Physical Activity for Health Promotion

Give the Surgeon General's recommendation regarding the amount of kCals that should be expended on most days for most people.

| Give three examples of "moderate" | ' amounts of physical activity. |
|-----------------------------------|---------------------------------|
|-----------------------------------|---------------------------------|

1.

2.

3.

Give five examples of ways to fit increased physical activity into your lifestyle (See "Taking Charge: Making Time for Physical Activity").

1. 4.

2. 5.

3.

True of False: The daily total amount of physical activity must be accumulated in a single prolonged bout of activity each day.

True or False: A program of 30 minutes of lifestyle activity per day may also *not* be enough activity for some people to achieve a healthy body weight or increase physical fitness.

#### Lifestyle Physical Activity for Health Promotion and Weight Management

Give the number of minutes per day of physical activity recommended by the Institute of Medicine to achieve and maintain a healthy bodyweight for many people.

#### **Exercise Programs to Develop Physical Fitness**

Briefly describe the Surgeon General's conclusion regarding the benefits of more formal exercise programs.

#### How Much Physical Activity is Enough?

Briefly discuss factors to consider when deciding how much physical activity a person requires.

#### **Health Related Components of Physical Fitness**

List the five components of physical fitness important for health.

1. 4.

2. 5.

| Cardiorespiratory Endurance          |  |
|--------------------------------------|--|
| List seven factors that determine of | ardiorespiratory endurance.                  |
| 1.                                   | 5.   |
| 2.                                   | 6.   |
| 3.                                   | 7.   |
| 4.                                   |  |
| Muscular Strength                    |  |
| List two factors that determine mu   | ıscle strength.                              |
| 1.                                   |  |
| 2.                                   |  |
| Give two reasons why strong mus      | scles are important.                         |
| 1.                                   | •  |
| 2.                                   |  |
| Older people tend to lose both       | and of muscle cells.                         |
| Muscular Endurance                   |  |
| List three factors that determine m  | nuscle endurance.                            |
| 1.                                   |  |
| 2.                                   |  |
| 3.                                   |  |
| Muscular in the                      | trunk muscle is more important than muscular |
| to prevent back j                    | pain.  |
| Flexibility                          |  |
| List three factors that determine jo | oint flexibility.                            |
| 1.                                   |  |
| 2                                    |  |
| 2.                                   |  |
| 3.                                   |  |

| <b>Body Composition</b>  |                                       |
|--|---------------------------------------|
| A person with excessive body fat located mainly in the experience a variety of health problems.  | is more likely to                     |
| The best way to add muscle mass is through   | training.                             |
| Skill-Related Components of Fitness  |                                       |
| List six components of skill-related fitness.  |                                       |
| 1.   | 4.                                    |
| 2.   | 5.                                    |
| 3.   | 6.                                    |
| Give the best way to improve skill-related fitness.  |                                       |
| Principles of Physical Training: Adaptation to Stress  |                                       |
| List two goals of physical training.   |                                       |
| 1.   |                                       |
| 2.   |                                       |
| Specificity- Adapting to Type of Training  |                                       |
| Give one example of specificity of training.   |                                       |
|  |                                       |
| Progressive Overload- Adapting to Amount of Training as Give an example of progressive overload. | nd the FITT Principle                 |
| List two factors that determine the amount of exercise n training.                               | eeded to obtain maximum benefits from |
| 1.   |                                       |
| 2.   |                                       |
| List the four variables that represent the FITT principle.                                       |                                       |
| 1.   | 3.                                    |
| 2.   | 4.                                    |

#### Frequency

Give the optimum frequency (in days per week) of regular physical activity to develop cardiorespiratory endurance.

#### Intensity

Fitness benefits occur when a person exercises \_\_\_\_\_\_ than his or her normal level of activity.

#### Time (Duration)

What is the optimum duration (time) required to develop cardiorespiratory endurance.

#### **Type (Mode of Activity)**

What is the optimum mode of activity to develop cardiorespiratory endurance.

#### Reversibility—Adapting to a Reduction in Training

When a person stops exercise, up to \_\_\_\_% of fitness improvements are lost within \_\_\_ months.

True or False: All fitness levels reverse at the same rate.

#### Individual Differences - Limits on Adaptability

Give one example of individual differences related to training.

#### **Designing Your Own Exercise Program**

List three variables you need to consider when designing an exercise program.

- 1.
- 2.
- 3.

#### **Medical Clearance**

List three health conditions that would require a medical clearance prior to starting an exercise program.

- 1.
- 2.
- 3.

#### Assessment

Give the primary purpose of pre-exercise assessment.

#### **Setting Goals**

State the ultimate goal of every health-related fitness program.

#### **Choosing Activities for a Balanced Program**

| List the four components of the physical activity py | ramid. |
|--|--------|
| 1.   | 3.     |
| 2.   | 4.     |

List the four components of a well-balanced fitness program.

1. 3. 2. 4.

#### **Guidelines for Training**

List and briefly describe fifteen guidelines to ensure an effective and successful exercise-training program.

14.

1. 9. 2. 10. 3. 11. 12. 4. 5. 13.

7. 15.

8.

#### PRACTICE QUIZ

#### **Multiple Choice Questions**

- 1. What percentage of Americans are not physically active at all?
  - a. 5%
  - b. 15%
  - c. 25%
  - d. 50%
- 2. According to the Surgeon General's report on physical activity, which of the following statements is FALSE?
  - a. people of all ages benefit from regular physical activity
  - b. modest increases in daily activity can improve health
  - c. more vigorous or longer duration activity can lead to greater health
  - d. regular exercise provides more benefits to women than men
- 3. Physical activity can be defined as:
  - a. muscular movement of the body that requires energy to produce the movement
  - b. any condition that elevates heart rate
  - c. aerobic exercise
  - d. strength training
- 4. Exercise is a subset of physical activity that is:
  - a. discontinuous and unplanned
  - b. planned, structured, and repetitive
  - c. not a contributor to physical fitness
  - d. random or unstructured
- 5. The Surgeon General's report on physical activity recommends:
  - a. high-intensity exercise
  - b. exercising 1 or 2 days per week
  - c. burning about 150 calories per day through physical activity
  - d. some type of resistance training every day

#### **True/False Questions**

- 1. Physical activity levels have decreased in recent years.
- 2. To obtain health benefits, daily physical activity should be done in one session rather than multiple bouts.
- 3. Low-intensity physical activity is likely to improve health but not fitness.
- 4. Cardiorespiratory endurance training is the best way to increase fat-free mass.
- 5. Balance is considered a skill-related fitness component.

#### **LABORATORY ACTIVITIES**

Complete Lab 2.1, 2.2 and 2.3. Explain your findings and briefly discuss their importance relative to your overall health and wellness.

### THOUGHT QUESTIONS

Describe the most important components of physical fitness and different exercises that promotes optimal fitness.



# CHAPTER THREE CARDIORESPIRATORY ENDURANCE

#### **DEFINE KEY TERMS AND CONCEPTS**

- 1. Physical activity
- 2. Pulmonary circulation
- 3. Systemic circulation
- 4. Atria
- 5. Venae cavae
- 6. Ventricles aorta
- 7. SA node
- 8. Systole
- 9. Diastole

| 10. Blood pressure              |
|---------------------------------|
| 11. Veins arteries              |
| 12. Capillaries                 |
| 13. Respiratory system          |
| 14. Alveoli                     |
| 15. Cardiac output              |
| 16. Glucose                     |
| 17. Glycogen                    |
| 18. Adenosine triphosphate      |
| 19. Immediate energy system     |
| 20. Non oxidative energy system |
| 21. Anaerobic                   |

| 22. Lactic acid             |
|-----------------------------|
| 23. Oxidative energy system |
| 24. Aerobic                 |
| 25. Mitochondria            |
| 26. VO <sub>2max</sub>      |
| 27. Free radicals           |
| 28. Cardiovascular disease  |
| 29. Lipoproteins            |
| 30. Coronary heart disease  |
| 31. Endorphins              |
| 32. Neurotransmitters       |
| 33. Target heart rate zone  |

| 34. Heart rate reserve           |
|----------------------------------|
| 35. Rating of perceived exertion |
| 36. Synovial fluid               |
| 37. Dehydration                  |
| 38. Heat cramps                  |
| 39. Heat exhaustion              |
| 40. Heat stroke                  |
| 41. Hypothermia                  |
| 42. Frostbite                    |
| 43. Wind chill                   |
| 44. Heat index                   |
| 45. R-I-C-E                      |

### **STUDY QUESTIONS**

right ventricle.

## **Basic Physiology of Cardiorespiratory Endurance Exercise The Cardiorespiratory System**

State the main purpose of the cardiorespiratory system.

| State the main purpose of the cardiorespiratory system.  |
|--|
| List three components of the cardiorespiratory system  |
| 1.   |
| 2.   |
| 3.   |
| The Heart  |
| Explain the heart's major role.  |
| Describe the pulmonary circulation.  |
| Describe the systemic circulation.   |
| Name the body's largest vein.  |
| Name the body's largest artery.  |
| About how much blood does a 150 lb person have?  |
| Blood Vessels  |
| Give two ways to classify blood vessels.   |
| 1.   |
| 2.   |
| Draw a schematic view of the heart and trace the direction of blood through it starting from the |

3.

Glucose is stored in the liver as \_\_\_\_\_.

|                  | Describe the function of capillaries.                                     |  |
|------------------|---|--|
|                  | Describe the leading cause of heart attacks.                              |  |
| Th               | e Respiratory System  |  |
|                  | Describe the main function of the respiratory system.                     |  |
| Th               | e Cardiorespiratory System at Rest and During Exercise                    |  |
|                  | Give the average resting heart rate per minute during rest.               |  |
|                  | Give the average resting number of breaths per minute.                    |  |
|                  | Give the average resting blood pressure.                                  |  |
|                  | Give a typical maximum heart rate during exercise.                        |  |
|                  | Give a typical cardiac output during rest.                                |  |
|                  | Give a typical percentage of blood distributed to muscle during rest.     |  |
|                  | Give a typical percentage of blood distributed to muscle during exercise. |  |
| En               | ergy Production   |  |
|                  | The rate at which our body uses energy is called the                      |  |
| Energy from Food |   |  |
|                  | List three classes of energy-containing nutrients.                        |  |
|                  | 1.  |  |
|                  | 2.  |  |

Protein in the diet is used primarily to \_\_\_\_\_\_.

| ATP: The Energy "   | Currency" of Cells  |   |
|---|---|---|
| Give two facts a  | bout ATP.   |   |
| 1.  |   |   |
| 2.  |   |   |
| Exercise and the Th   | ree Energy Systems  |   |
| List the body's t   | hree energy systems   |   |
| 1.  |   |   |
| 2.  |   |   |
| 3.  |   |   |
| The   | and   | of activity determine which energy system   |
| predominates.   |   |   |
| Give a sample at The Nonoxidative I  List the fuel substitute of Give a sample at | strate primarily used by the ctivity primarily supported Energy System strate primarily used by the ctivity primarily supported | ne immediate energy system.  d by the immediate energy system.  de immediate energy system.  d by the immediate energy system.  oduction of what substance? |
| _   | y production takes place ii   | n the   |
| Give the predon   | ninate fuel for the oxidativ  | e energy system.  |
| Name three fact   | ors that influence maximal  | l oxygen uptake.  |
| 2.  |   |   |
| 3.  |   |   |

True or False: Glucose serves as the predominate fuel for the oxidative energy system.

#### The Energy Systems in Combination

List two factors that determine which energy system predominate.

1.

2.

#### **Physical Fitness and Energy Production**

Give the energy system considered the key component of any health-related fitness program.

#### **Benefits of Cardiorespiratory Endurance Exercise**

List six major physiological adaptations and long-term benefits of regular endurance exercise.

1.

2.

3.

4.

5.

6.

#### **Improved Cardiorspiratory Functioning**

List four principal cardiorespiratory responses to exercise.

1.

2.

3.

4.

#### Improved Cellular Metabolism

Give to two improved cellular functions from endurance exercise.

1.

#### Reduced Risk of Chronic Disease

List three chronic diseases positively affected by endurance exercise.

1.

2.

3.

#### Cardiovascular Disease

List the six major controllable risk factors for cardiovascular disease.

1. 4.

2. 5.

3. 6.

Briefly describe the effects of regular exercise on cardiovascular disease risk factors.

#### Cancer

Briefly describe the effects of regular exercise on colon cancer.

#### Type 2 Diabetes

Briefly explain how regular exercise helps prevent the development of type 2 diabetes.

#### Osteoporosis

Briefly explain how regular exercise decreases the risk of developing osteoporosis.

#### **Deaths from All Causes**

Describe the relationship between level of cardiorespiratory fitness and relative death risk.

#### **Better Control of Body Fat**

Give one explanation of how endurance exercises helps to control body fat.

#### **Improved Immune Function**

Briefly explain how endurance exercise improves immune function.

#### Improved Psychological and Emotional Well-Being

Give two examples of social and psychological or emotional benefits from endurance exercise.

1.

2.

#### **Assessing Cardiorespiratory Fitness**

Give the best quantitative measure of cardiorespiratory endurance capacity.

#### **Assessment Tests**

Briefly describe one test to measure cardiorespiratory endurance capacity.

#### **Monitoring Your Heart Rate**

Describe two sites to count pulse rate.

1.

2.

Heart rate is usually assessed in \_\_\_\_\_\_.

#### **Interpreting Your Score**

Give the relative margin of error expected when using typical cardiorespiratory fitness tests.

#### **Developing a Cardiorespiratory Endurance Program**

List five variables important in creating a successful endurance exercise program.

1.

4.

2.

5.

3.

#### **Setting Goals**

Give the percentage range of possible improvement in  $VO_{2max}$  following a training program.

Give the direction of change (increase/decrease) in resting heart rate to endurance exercise training.

#### **Applying the FITT Equation**

List four variables described by the acronym FITT.

1. 3.

2. 4.

#### Frequency of Training

Give the recommended number of days per week to build cardiorespiratory endurance.

#### **Intensity of Training**

Name the two methods of monitoring exercise intensity.

1.

2.

#### **Target Heart Rate Zone**

The target heart rate zone ranges between \_\_\_\_% and \_\_\_\_%.

Use the standard method to calculate the target heart rate zone for a 21-year old male.

Use the heart rate reserve method (resting HR = 60 bpm) to calculate the target heart rate zone for a 21-year old male.

If you are 25 years old and your heart beats 25 times in 10 seconds, what is your approximate target heart rate range?

#### **Rating of Perceived Exercise**

Explain briefly how you would use the RPE scale to determine exercise intensity.

#### Time (Duration) of Training

Give the recommended duration of exercise to improve cardiorespiratory endurance.

#### **Type of Activity**

Give the optimum type of exercise to improve cardiorespiratory endurance.

#### Warming Up and Cooling Down

Give the major benefit of warming-up prior to exercise.

Give the amount of time that represents an adequate warm-up period.

Give the amount of time that represents an adequate cool-down period.

#### **Building Cardiorespiratory Fitness**

List three factors that determine the rate of progress to build fitness.

1. 3.

2.

List the three stages of an endurance-training program.

1. 3.

2.

Give one sign of too rapid progression in overload during the initial stage of an endurance-training program.

#### **Maintaining Cardiorespiratory Fitness**

How many days per week do you need to exercise to maintain cardiorespiratory fitness?

Give the main benefit of "cross-training."

#### **Exercise Safety and Injury Prevention**

#### **Hot Weather and Heat Stress**

Describe how the body releases body heat produced during exercise.

| List four heat stress induced problems.  |  |
|--|--|
| 1.   |  |
| 2.   |  |
| 3.   |  |
| 4.   |  |
| Dehydration  |  |
| True or False: Dehydration can occur in comfortable tem                                    | nperatures if fluid intake is inadequate |
| Give three results of dehydration.   |  |
| 1.   |  |
| 2.   |  |
| 3.   |  |
| As a rule of thumb, drink at least cups of fluid h enough during exercise to fluid loss in |  |
| Heat Cramps  |  |
| The primary cause for cramps is  | _•                                       |
| The best treatment for heat cramps is a combination of _                                   | and                                      |
| Hart Estavetta   |  |
| Heat Exhaustion  List three symptoms of heat exhaustion.                                   |  |
| 1.   | 3.                                       |
| 2  |  |
| 2. Describe the normal treatment for heat exhaustion.                                      |  |
| Heat Stoke   |  |
| List three symptoms of heat stroke   |  |
| 1.   |  |
|  |  |
| 2.   |  |
| 3.   |  |

#### **Preventing Heat Problems**

| List three strategies to help avoid the risk of heat illness. (See "Take Charge" – Exercise in Howether) | ot |
|--|----|
| 1.   |    |

3.

2.

#### **Cold Weather**

Describe a primary symptom of hypothermia.

Frostbite within 30 minutes is possible in calm conditions when the temperature is colder than \_\_\_\_\_°F.

List two places on the body most susceptible to frostbite.

1.

2.

#### **Poor Air Quality**

Give the time of day when air quality is usually better.

#### **Exercise Injuries**

List four common exercise-induced injuries and their treatment (See Table 3.5).

|    | Injury | Treatment |
|----|--------|-----------|
| 1. |        |           |
| 2. |        |           |
| 3. |        |           |
| 4. |        |           |

#### When to Call a Physician

List two types of injuries that should probably be seen by a physician.

1.

#### **Managing Minor Exercise Injuries**

What does the acronym RICE stand for?

#### **Preventing Injuries**

List ten measures to prevent injuries.

1. 6.

2. 7.

3. 8.

4. 9.

5. 10.

#### PRACTICE QUIZ

#### **Multiple Choice Questions**

- 1. NOT one of the functions of the cardiorespiratory system?
  - a. to transport oxygen
  - b. to pick up waste products
  - c. to transport nutrients
  - d. to produce ATP
- 2. NOT a component of the cardiorespiratory system?
  - a. the brain
  - b. the heart
  - c. the blood vessels
  - d. the lungs
- 3. The portion of the circulation governed by the right side of the heart is the \_\_\_\_\_ circulation.
  - a. systemic
  - b. pulmonary
  - c. cerebral
  - d. extremity

- 4. Systemic circulation carries blood to all organs of the body EXCEPT.
  - a. the brain
  - b. the lungs
  - c. the heart
  - d. the liver.
- 5. Two upper heart chambers where blood collects before passing to the lower chambers.
  - a. ventricles
  - b. atria
  - c. septum
  - d. valves

#### True/False Questions

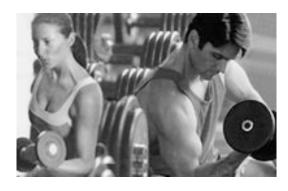
- 1. The aorta circulates oxygenated blood to the lungs.
- 2. The vena cava is the largest artery in the body.
- 3. Blood pressure is greater during systole than diastole.
- 4. Arteries carry oxygenated blood away from the heart.
- 5. Exercise reduces cardiac output.

#### **LABORATORY ACTIVITIES**

Complete Lab 3.1, and 3.2. Explain your findings and briefly discuss their importance relative to your overall health and wellness.

#### THOUGHT QUESTIONS

- 1. Create two sample programs to develop cardiorespiratory endurance program for a beginning exerciser and a more fit individual. Apply the FITT principle to each.
- 2. What advice would you give to your parents or guardian regarding the importance of exercise?



# CHAPTER FOUR MUSCULAR STRENGTH AND ENDURANCE

# **DEFINE KEY TERMS AND CONCEPTS**

- 1. Muscular strength
- 2. Muscular endurance
- 3. Muscle fiber
- 4. Myofibrils
- 5. Hypertrophy
- 6. Atrophy
- 7. Hyperplasia
- 8. Slow-twitch fibers
- 9. Fast-twitch fibers

| 10. Power                          |  |
|------------------------------------|--|
| 11. Motor unit                     |  |
| 12. Tendon                         |  |
| 13. Ligament                       |  |
| 14. Testosterone                   |  |
| 15. Repetition maximum (RM)        |  |
| 16. Repetition                     |  |
| 17. Isometric (static) contraction |  |
| 18. Isotonic (dynamic) exercise    |  |
| 19. Concentric muscle contraction  |  |
| 20. Eccentric loading              |  |
| 21. Plyometircs                    |  |

|     | 22. Speed loading   |
|-----|---|
|     | 23. Isokinetic  |
|     | 24. Spotter   |
|     | 25. Set   |
|     | 26. Agonist   |
|     | 27. Antagonist  |
|     | 28. Anabolic steroids   |
|     | 29. Periodization   |
|     | 30. Circuit training  |
| ST  | UDY QUESTIONS   |
|     | Give the major difference between muscular strength and muscular endurance. |
| Bas | ic Muscle Physiology and The Effects of Strength Training                   |
|     | Muscles consist of connected in bundles.                                    |
|     | Muscle fibers are made up of smaller units called                           |

| Strength training causes the size of ind number of | lividual muscle fibers to  | by increasing the |
|--|----------------------------|-------------------|
| List two muscle fiber classifications.             |                            |                   |
| 1.   |                            |                   |
| 2.   |                            |                   |
| Give two characteristics of slow-twitch            | n muscle fibers.           |                   |
| 1.   |                            |                   |
| 2.   |                            |                   |
| Give two characteristics of fast-twitch            | muscle fibers.             |                   |
| 1.   |                            |                   |
| 2.   |                            |                   |
| Endurance activities like jogging tend             | to activatefibers.         |                   |
| Strength and power activities like sprii           | nting tend to activate     | fibers.           |
| Name the two parts of a motor unit.                |                            |                   |
| 1.   |                            |                   |
| 2.   |                            |                   |
| Briefly describe how strength training             | increases muscle strength. |                   |
| nefits of Muscular Strength and Endu               | rance                      |                   |
| List six areas benefited from enhanced             |                            |                   |
| 1.   | 4.                         |                   |
| 2.   | 5.                         |                   |
| 3.   | 6.                         |                   |

# **Improved Performance of Physical Activities**

Briefly explain why muscular strength and endurance are important for individuals who engage in recreational activities.

#### **Injury Prevention**

Good muscle strength in the abdomen, hips, lower back, and legs give support to which body part most susceptible to injury?

#### **Improved Body Composition**

Name the body composition component most likely to change in response to strength training.

The more muscle mass, the \_\_\_\_\_ the metabolic rate.

#### **Enhanced Self-Image and Quality of Life**

Briefly explain why strength training has such a positive effect on self-image.

#### Improved Muscle and Bone Health with Aging

List two strength-training induced improvements that positively affect bone health and aging.

1.

2.

#### Prevention and Management of Chronic Disease

List three cardiovascular risk variables positively affected by strength training.

1.

2.

3.

#### Assessing Muscular Strength and Endurance

Name the method generally used to measure muscular strength.

Describe the method generally used to assess muscular endurance.

#### Creating a Successful Strength Training Program

#### **Static Versus Dynamic Strength Training Exercises**

Name the two general classifications of strength training exercises.

1.

2.

#### **Static Exercise**

| $\sim$  | - 1     |       | •              |        |           |
|---------|---------|-------|----------------|--------|-----------|
| ( -1770 | another | nama  | tor            | ctatic | exercise. |
| OIVE    | anounci | Hante | $1\mathbf{O}1$ | Static | CACICISC. |

Briefly describe how to perform static exercise.

Give two condition(s) for which static exercises are recommended?

1.

2.

#### **Dynamic Exercise**

Give another name for dynamic exercise.

Name two kinds of dynamic muscle contractions

1.

2.

Name the two most common dynamic exercise techniques.

1.

2.

The amount of weight a person can lift is limited by \_\_\_\_\_\_.

List the four kinds of isotonic techniques used mainly by athletes for training and rehabilitation.

1.

3.

2.

4.

#### Comparing the Different Types of Exercise

List two positive aspects of static and dynamic exercise.

| Static | <u>Dynamic</u> |
|--------|----------------|
| 1.     | 1.             |
| 2      | 2.             |

#### Weight Machines versus Free Weights

List three advantages and two disadvantages of using exercise machines.

| <u>Advantage</u> | <u>Disadvantage</u> |
|------------------|---------------------|
| 1.               | 1.                  |
| 2.               | 2.                  |
| 3.               |                     |

List three advantages and two disadvantages of using free weights.

| <u>Advantage</u> | <u>Disadvantag</u> |  |  |
|------------------|--------------------|--|--|
| 1.               | 1.                 |  |  |
| 2.               | 2.                 |  |  |
| 3.               |                    |  |  |

# Other Training Methods and Types of Equipment

#### **Resistance Bands**

List two advantages of using resistance bands.

1.

2.

#### **Exercise (Stability) Balls**

Name the "core" muscle usually activated when using exercise balls.

#### **Pilates**

Briefly describe pilaties exercises.

#### **No-Equipment Calisthenics**

What provides the resistance when performing no-equipment calisthenics?

| Ap    | pplying the FITT Principle: Selecting I | Exercises and Putting Together a Program       |
|-------|---|--|
|       | List four components of the FITT prin   | ciple.   |
| 1. 3. |   |  |
|       | 2.                                      | 4.   |
| Fre   | requency of Exercise                    |  |
|       | Give the recommended frequency (da      | ys per week) for weight training.              |
|       | Give the recommended number of day      | ys rest between weight training sessions.      |
| Int   | itensity                                |  |
|       | Give the recommended percentage 1-1     | RM to build muscular strength.                 |
|       | Give the recommended percentage 1-1     | RM to build muscular endurance.                |
|       | Give the recommended intensity to de    | evelop both strength and endurance.            |
| Tir   | ime of Exercise: Repetitions and Sets   |  |
|       | In general, a heavy weight and a low    | number of repetitions builds                   |
|       | In general, a low number of repetition  | s build  |
|       | To build both strength and endurance    | e, do about to repetitions of each exercise.   |
|       | Give three signs of overtraining.       |  |
|       | 1.                                      |  |
|       | 2.                                      |  |
|       | 3.                                      |  |
| Ty    | ype or Mode of Exercise                 |  |
|       | List ten major body parts required to e | exercise for overall fitness (See Figure 4.4). |
|       | 1.                                      | 4.   |
|       | 2.                                      | 5.   |
|       | 3.                                      | 6.   |

| 7.   | 9.   |
|--|--|
| 8.   | 10.  |
| The Warm-up and Cool-Down                            |  |
| Give the recommended amour                           | nt of time required for warm-up and cool-down.                 |
| Getting Started and Making Prog                      | rress  |
|  | strength improvement can you achieve during the first 6 to 10  |
| More Advanced Strength Trainin                       | g Programs   |
| Describe periodization.                              |  |
|  |  |
| Weight Training Safety                               |  |
| List six general guidelines to ir Training").        | nsure "safe" weight training (See "Take Charge: Safe Weight    |
| 1.   |  |
| 2.   |  |
| 3.   |  |
| 4.   |  |
|  |  |
| 5.   |  |
| 6.   |  |
| List three guidelines to insure a Weight Training"). | safe weight training with free weights (See "Take Charge: Safe |
| 1.   |  |
| 2.   |  |
| 3.   |  |

| List three guidelines to insure safe spotting (                           | See Take Charge: Safe Weight Training).       |
|---|---|
| 1.  |   |
| 2.  |   |
| 3.  |   |
| List three guidelines to insure safe weight tra<br>Safe Weight Training). | aining with weight machines (See Take Charge: |
| 1.  |   |
| 2.  |   |
| 3.  |   |
| A Caution About Supplements and Drugs                                     |   |
| List six substances commonly marketed to en                               | nhance muscular development (See Table 4.2).  |
| 1.  | 4.  |
| 2.  | 5.  |
| 3.  | 6.  |
| Supplements Taken to Increase Muscle Growth                               | h   |
| List five negative side effects from taking and                           | abolic steroids.                              |
| 1.  | 4.  |
| 2.  | 5.  |
| 3. Give one negative side effect of taking HCG.                           |   |
| Give one negative side effect of taking growt                             | th hormone supplements.                       |
| Give one negative side effect of taking DHE                               | A supplements.                                |
| Give one negative side effect of taking IGF-1                             | supplements.                                  |
| Give one negative side effect of taking beta-a                            | igonists supplements.                         |
|   |   |

Give one negative side effect of taking growth hormone supplements.

Give one negative side effect of taking protein, amino acid, and polypeptide supplements.

#### Supplements Taken to Speed Recovery From Training

List one substance purported to enhance the speed of recovery from exercise.

#### Substances Taken to Increase Training Intensity and Overcome Fatigue

List one substance purported to increase training intensity and overcome fatigue.

#### **Substances Taken to Increase Endurance**

List one substance purported to increase endurance.

#### **Substances Taken to Aid Weight Control**

List two substances purported to aid weight control.

1.

2.

#### Supplement and Drug Use by Active People

Are there any substances known to change a weak, untrained person into a strong, fit person?

#### **Weight Training Exercises**

List one exercise using free weights or a specific weight-training machine to develop the following body parts.

| body parts.      | Ü     | • | O   | O      |
|------------------|-------|---|-----|--------|
| <b>Body Part</b> |       |   | Exe | ercise |
| Legs:            |       |   |     |        |
| Arms:            |       |   |     |        |
| Shoulder and C   | hest: |   |     |        |
| Torso:           |       |   |     |        |
|                  |       |   |     |        |

#### PRACTICE QUIZ

#### **Multiple Choice Questions**

- 1. Muscular strength is best defined as:
  - a. the maximum amount of force a muscle can produce in a single maximal effort
  - b. the maximum amount of force a muscle can produce in 10 repetitions
  - c. the ability to exert a submaximal force repeatedly over time
  - d. the ability to exert force rapidly
- 2. Muscle fibers are:
  - a. motor nerves attached to muscle cells
  - b. protein structures within muscle cells
  - c. enzymes that facilitate metabolism within muscle cells
  - d. individual muscle cells
- 3. A motor unit contains:
  - a. tendon and muscle fiber
  - b. fast- and slow-twitch muscle fibers
  - c. motor nerve connected to muscle fibers
  - d. motor nerve connected to a tendon
- 4. Metabolic rate increases when:
  - a. fat mass increases
  - b. fat mass decreases
  - c. muscle mass decreases
  - d. muscle mass increases
- 5. Men have a higher amount of this essential hormone that allows them to build more muscle mass than women:
  - a. estrogen
  - b. testosterone
  - c. adrenaline
  - d. insulin

#### **True/False Questions**

- 1. Development of large muscle fibers is referred to as atrophy.
- 2. A person recruits more motor units when picking up a light weight than lifting a heavier weight.
- 3. Women have a larger proportion of muscle tissue in the upper body compared to men.
- 4. Perform a maximal isometric contraction for at least 30 seconds to develop isometric strength.
- 5. A program that includes 3 to 5 sets of 5 repetitions using a heavy load primarily builds muscular endurance.

#### **LABORATORY ACTIVITIES**

- 1. Complete Lab 4.1, and 4.2. Explain your findings and briefly discuss their importance relative to your overall health and wellness.
- 2. List the name, location, and describe the types of resistance training equipment available for students on your campus.

# **THOUGHT QUESTIONS**

Design a weight-training program for yourself without going to a gym. What kind of equipment and/or facilities would you use? Be specific.



# **CHAPTER FIVE**



# FLEXIBILITY AND LOW-BACK HEALTH

#### **DEFINE KEY TERMS AND CONCEPTS**

- 1. Flexibility
- 2. Dynamic flexibility
- 3. Static flexibility
- 4. Range of motion
- 5. Joint capsules
- 6. Soft tissues
- 7. Collagen
- 8. Elastin
- 9. Titin

| 10. Stretch receptors  |
|--|
| 11. Proprioceptive neuromuscular facilitation (PNF)  |
| 12. Delayed-onset muscle soreness  |
| 13. Static stretching  |
| 14. Ballistic stretching   |
| 15. Passive stretching active stretching   |
| 16. Vertebrae  |
| 17. Intervertebral disk  |
| 18. Nerve root   |
| STUDY QUESTIONS  |
| True or False: Good flexibility in one joint generally means good flexibility in all joint |
| List the two flexibility types.  |
| 1.   |
| 2.   |
| List two factors that determine static flexibility.  1.                                    |
| 2.   |

| List two factors that determine dynamic fl      | exibility.   |
|---|--|
| 1.  |  |
| 2.  |  |
| What Determines Flexibility?                    |  |
| List three factors that affect a joint's flexib | ility.   |
| 1.  |  |
| 2.  |  |
| 3.  |  |
| Joint Structure                                 |  |
| List two types of joints.                       |  |
| 1.  |  |
| 2.  |  |
| Muscle Elasticity and Length                    |  |
| List four types of soft tissues associated w    | ith a joint.   |
| 1.  | 3.   |
| 2.  | 4.   |
| List two types of connective tissue.            |  |
| 1.  |  |
| 2.  |  |
| Research has shown that flexibility improve     | ves best by stretching when muscles are                      |
| Nervous System Activity                         |  |
| True or False: A muscle that contracts at the   | ne same time it is stretched <u>cannot</u> be easily injured |
| True or False: Slow, gradual stretches are      | always safest.   |
| Name the contraction-stretch technique fo       | r developing flexibility.                                    |

#### Benefits of Flexibility and Stretching Exercises

List three benefits of improved flexibility.

- 1.
- 2.
- 3.

#### Joint Health

List one result of poor flexibility.

List one joint-related benefit of improved flexibility.

#### Prevention of Low-Back Pain and Injuries

True or False: Poor flexibility increases injury risk.

#### **Additional Potential Benefits**

List four additional benefits of improved flexibility.

- 1. 3.
- 2. 4.

#### Flexibility and Lifetime Wellness

Briefly explain why good flexibility is important for lifetime wellness.

#### **Assessing Flexibility**

True or False: The sit-and-reach test is a test of general flexibility.

#### Creating a Successful Program to Develop Flexibility

#### **Applying The FITT Principle**

#### Frequency

Give the recommendation for the number of days per week for doing flexibility exercises.

#### **Intensity and Time (Duration)**

Briefly describe the intensity and duration for a typical flexibility regimen.

1.

# Types of Stretching Techniques

List three common stretching techniques.

| ۷.   |  |
|--|--|
| 3.   |  |
| Describe the static stretching technique.  |  |
| Describe the ballistic stretching techniqu | e.                                     |
| Describe functional stretching.            |  |
| Describe the proprioceptive neuromuscu     | lar facilitation stretching technique. |
| Describe passive stretching.               |  |
| Describe active stretching.                |  |
| Putting Exercises Together in a Complete P |  |
| List five of the most important guideline  |  |
| 1.   | 4.                                     |
| 2.   | 5.                                     |
| 3. <b>Making Progress</b>                  |  |
| How long does it usually take to notice of | hanges (improvements) in flexibility?  |

# **Exercises to Improve Flexibility**

List one flexibility exercise for the following body parts.

| Area to Stretch                 | Flexibility Exercise   |
|---------------------------------|--|
| Neck                            |  |
| Shoulders                       |  |
| Upper back                      |  |
| Trunk                           |  |
| Hamstrings                      |  |
| Preventing and Managing Low     | <i>y</i> -Back Pain  |
| State two long-term reasons     | for recurring back pain.                                     |
| 1.                              |  |
| 2.                              |  |
| Function and Structure of the S | Spine  |
| List four functions of the sp   | inal column.   |
| 1.                              |  |
| 2.                              |  |
| 3.                              |  |
| 4.                              |  |
| Name the five parts of the s    | pinal column, and give the number of vertebrae in each part. |
| Name                            | Number of Vertebrae  |
| 1.                              |  |
| 2.                              |  |
| 3.                              |  |
| 4.                              |  |
| 5.                              |  |
| Name the spine's four curve     | es.  |
| 1.                              | 3.   |
| 2.                              | 4.   |

Describe the function of intervertebral disks.

| Cara | Musc  | ۱ ـ ۱ | Dit. | 000 |
|------|-------|-------|------|-----|
| Core | VIUSC | ıe    | ritn | ess |

| Core Muscle Fitness  Name the seven body areas that include the "core" my  | unal oc                              |
|--|--------------------------------------|
| Name the seven body areas that include the "core" mu<br>1.                 | 5.                                   |
| 2.   | 6.                                   |
| 3.   | 7.                                   |
| 4. Give the major function of the core muscles.                            |                                      |
| Name the best types of exercises to strengthen the core                    | e muscles.                           |
| Causes of Back Pain  Name the anatomical region along the spine that repre | esents the most common site of pain. |
| List four risk factors associated with low-back pain.  1.                  | 3.                                   |
| 2.   | 4.                                   |
| List four underlying causes of back pain.                                  |                                      |
| 1.   | 3.                                   |
| 2.   | 4.                                   |
| Preventing Low-Back Pain   |                                      |
| List five lifestyle recommendations to prevent back pa                     | in.                                  |
| 1.   | 4.                                   |
| 2.   | 5.                                   |
| 3.   |                                      |

| 1.  |                                     |
|---|-------------------------------------|
| 2.  |                                     |
| Managing Acute back Pain                  |                                     |
| List three common symptoms of acute       | e back pain.                        |
| 1.  |                                     |
| 2.  |                                     |
| 3.  |                                     |
| List five common potential treatments     | s for acute back pain.              |
| 1.  | 4.                                  |
| 2.  | 5.                                  |
| 3.  |                                     |
| Managing Chronic Back Pain                |                                     |
| How long must low-back pain persist       | to consider it a chronic condition? |
| List three common potential treatmen      | ts for acute back pain.             |
| 1.  |                                     |
| 2.  |                                     |
| 3.  |                                     |
| Exercises for the Prevention and Manage   |                                     |
| List five general guidelines for back ex  | xercises.                           |
| 1.  | 4.                                  |
| 2.  | 5.                                  |
| 3.  |                                     |
| List five specific exercises for the back |                                     |
| 1.  | 4.                                  |
| 2.  | 5.                                  |
| 3.  |                                     |
|   |                                     |

 $Describe\ two\ common\ changes\ you\ can\ make\ in\ posture\ to\ prevent\ low-back\ pain.$ 

# PRACTICE QUIZ

#### **MULTIPLE CHOICE QUESTIONS**

- 1. Dynamic flexibility would affect your ability to do all of the following EXCEPT:
  - a. swing a golf club
  - b. perform a split
  - c. pitch a softball
  - d. swim the crawl stroke
- 2. Good flexibility conveys all of the following benefits EXCEPT:
  - a. improved sports performance
  - b. injury prevention
  - c. prevention of muscle soreness
  - d. improved body composition
- 3. Contracting a muscle prior to stretching is best described as:
  - a. active stretching
  - b. passive stretching
  - c. ballistic stretching
  - d. proprioceptive neuromuscular facilitation
- 4. The most common site of back pain is the \_\_\_\_ area.
  - a. cervical
  - b. lumbar
  - c. thoracic
  - d. coccyx
- 5. Which of the following statements about exercise for the prevention and management of low-back pain is FALSE?
  - a. Exercises should be performed at least 3 days per week
  - b. Exercises should be done early in the morning
  - c. The exercise program should emphasize muscular endurance over muscular strength
  - d. The exercise program may need to be continued for 3 months before results are seen

#### TRUE/FALSE QUESTIONS

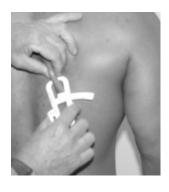
- 1. Flexibility is not a reversible fitness component.
- 2. Bad posture can cause kyphosis, a rounding of the upper back.
- 3. In active stretching, an outside force or resistance assists your muscles and joints in moving through a range of motion.
- 4. Nerve roots in the spine are the key components of intervertebral disks.
- 5. Foot numbness is a possible symptom of damaged intervertebral disks.

# **LABORATORY ACTIVITIES**

Complete Lab 5.1, 5.2, and 5.3. Explain your findings and briefly discuss their importance relative to your overall health and wellness.

# **THOUGHT QUESTIONS**

Can you find any research evidence, pro or con, that indicates whether individuals with increased flexibility have increased or decreased incidence of joint and/or muscle injury?



# CHAPTER SIX BODY COMPOSITION

#### **DEFINE KEY TERMS AND CONCEPTS**

- 1. Essential fat
- 2. Storage fat
- 3. Adipose tissue
- 4. Fat-free mass
- 5. Chronic disease
- 6. Excess body fat
- 7. Underweight
- 8. Underwater weighing
- 9. Percent body fat

| 1   | 10. Overweight                                      |
|-----|---|
| 1   | 11. Obesity   |
| 1   | 12. Bod Pod   |
| 1   | 13. Bioelectrical impedance                         |
| 1   | 14. Cellulite                                       |
| 1   | 15. Amenorrhea                                      |
| 1   | 16. Female athlete triad                            |
| 1   | 17. Body mass index                                 |
| 1   | 18. Skinfold caliper                                |
| STU | JDY QUESTIONS                                       |
| Wha | nt is Body Composition, And Why is it Important     |
| 1   | Name the body's two major compositional components. |
|     | 1.  |
|     | 2.  |
| 1   | Name the two kinds of body fat.                     |
|     | 1.  |
|     | 2   |

| List three factors that determine the amount of storage fat in the body.  1.                            |
|---|
| 2.  |
| 3.  |
| Give the major reason why people accumulate excess storage fat.   |
| Overweight and Obesity Defined  |
| Briefly explain the difference(s) between being overweight versus obese.                                |
| Prevalence of Overweight and Obesity Among Americans About how many Americans are now considered obese? |
| Give three possible reasons for the increased incidence of obesity in the United States.  1.            |
| 2.  |
| 3.  |
| Excess Body Fat and Wellness  |
| Excess body fat impacts overall wellness through its effects on three variables.  1.                    |
| 2.  |
| 3.  |
| Risk of Chronic Disease and Premature Death   |
| List four statistics relating obesity to disease and death.   |
| 1.  |
| 2.  |
| 3.  |
| 4.  |

| The obese are more than tin  | nes as likely as the nonobese to develop                 |
|--|--|
| People who gain weight in the abodiseases:   | dominal area have a higher risk of developing these four |
| 1.   | 3.   |
| 2.   | 4.   |
| Briefly describe diabetes mellitus.  | (See "In Focus: Diabetes.)                               |
| List three kinds of diabetes.  |  |
| 1.   |  |
| 2.   |  |
| 3.   |  |
| List four generalized signs of diab  | petes.   |
| 1.   | 3.   |
| 2.   | 4.   |
| Performance of Physical Activities  Does increased body fat increase of  | or decrease the ability to perform physical activities?  |
| <b>Emotional Wellness and Self-Image</b>   |  |
| List two psychological problems a  | associated with overfatness.                             |
| 1.   |  |
| 2.   |  |
| Wellness for Life  |  |
| List three life-factors that are important and in the second seco | roved by controlling excess body weight.                 |
| 2.   |  |
|  |  |
| 3.   |  |

# Problems Associated with Very Low Levels of Body Fat Give the lower limits for too little body fat levels in males and female

| Give the lower limits for too little body fat levels in males and females.  Males:   |
|--|
| Females:   |
| For women, an extremely low percentage body fat associates with  |
| List the three parts of the female athlete triad. (See "Dimensions of Diversity: The Femal Athlete Triad").                                |
| 1.   |
| 2.   |
| 3.   |
| Assessing Body Mass Index, Body Composition, and Body Fat Distribution  Calculating Body Mass Index  Give the rationale for using the BMI. |
| Give the formula for calculating the BMI.  |
| Calculate your own BMI (show your work).   |
| Give the classification for a BMI of 29.7 (See Table 6.1).   |
| Give the classification for a BMI of 32.0 (See Table 6.1).   |
| Give the disease risk for a male with a waist girth of 42 inches and BMI of 31.  |

| <b>Estimating Percent Body</b> | Fat                                 |                                    |
|--------------------------------|-------------------------------------|------------------------------------|
| List three techniques          | to measure percent body fat.        |                                    |
| 1.                             |                                     |                                    |
| 2.                             |                                     |                                    |
| 3.                             |                                     |                                    |
| Give the recommende            | ed percentage body fat for a 40-yea | r old female.                      |
| Give the recommende            | ed percentage body fat for a 38-yea | r old male.                        |
| Underwater Weighing            |                                     |                                    |
| Muscle has a                   | density and fat a                   | density than water.                |
| Skinfold Measurements          |                                     |                                    |
| List two ways to use s         | skinfold measurements.              |                                    |
| 1.                             |                                     |                                    |
| 2.                             |                                     |                                    |
| The Bod Pod                    |                                     |                                    |
| What does the Bod Po           | od measure?                         |                                    |
|                                |                                     |                                    |
| Bioelectrical Impedance        | •                                   |                                    |
| What does BIA measu            | are?                                |                                    |
| List two other techniq         | ues to assess percentage of body f  | at.                                |
| 1.                             |                                     |                                    |
| 2.                             |                                     |                                    |
| Advanced Techniques: D         | Dexa and Tobec                      |                                    |
| What do Dexa and To            | bec measure?                        |                                    |
| Assessing Body Fat Distr       | ribution                            |                                    |
| Give the waist girth o         | ut-off values for males and females | s that associate with health risk. |
| Males:                         |                                     |                                    |
| Females:                       |                                     |                                    |

#### **Setting Body Composition Goals**

Calculate the target weight for a person who weighs 155 lbs and is 5' 1" tall (Refer to Lab 6.2).

Calculate your target weight based on your current body weight and height.

#### **Making Changes in Body Composition**

Give the key variable to long-term success in weight loss.

True or False: When you lose weight you will almost always lose some muscle.

#### PRACTICE QUIZ

#### **MULTIPLE CHOICE QUESTIONS**

- 1. The key to healthy body composition is to:
  - a. emphasize short-term weight loss
  - b. focus on lifestyle changes
  - c. emphasize diet only
  - d. set unrealistic goals
- 2. In the past decade, the daily caloric intake has risen by about:
  - a. 50 to 100 calories
  - b. 100 to 300 calories
  - c. 500 calories
  - d. 1000 calories
- 3. People who tend to gain weight in the abdominal area are at greater risk for all of the following EXCEPT:
  - a. coronary heart disease
  - b. muscle wasting
  - c. diabetes
  - d. stroke
- 4. A condition called the "female athlete triad" consists of all of the following EXCEPT:
  - a. abnormal eating patterns
  - b. premature osteoporosis
  - c. amenorrhea
  - d. insulin sensitivity

- 5. A waist to hip ratio above 1.0 is:
  - a. associated with a significantly increased disease risk
  - b. acceptable for both men and women
  - c. acceptable for men only
  - d. acceptable for women only

#### TRUE/FALSE QUESTIONS

- 1. Essential body fat is located just below the skin.
- 2. Two people of the same body weight may have different values of percent body fat.
- 3. Obesity causes about 200,000 deaths per year among Americans.
- 4. Heredity influences one's ability to change body composition through lifestyle changes.
- 5. Underwater weighing serves as the standard for other indirect measures of body fat.

#### **LABORATORY ACTIVITIES**

Complete Lab 6.1 (if you have access to skinfold calibers) and 6.2. Explain your findings and briefly discuss their importance relative to your overall health and wellness.

#### **THOUGHT QUESTIONS**

What do you believe will be your greatest challenge in trying to maintain your optimal body weight five years after you graduate from college? Ten years after graduation?



# **CHAPTER SEVEN**

# PUTTING TOGETHER A COMPLETE FITNESS PROGRAM

| 100  |                           |
|------|---------------------------|
| DEFI | NE KEY TERMS AND CONCEPTS |
| 1.   | Calorie cost              |
| 2.   | Interval training         |
| 3.   | Cross-training            |
| 4.   | Arthritis                 |
| 5.   | Asthma                    |

# **STUDY QUESTIONS**

#### Developing a Personal fitness plan

List seven variables to consider when developing a personal fitness plan.

- 1. 5.
- 2. 6.
- 3. 7.
- 4.

#### **Set Goals**

| List three examples of 1.                        | fitness goals.       |                       |                     |                         |
|--|----------------------|-----------------------|---------------------|-------------------------|
| 2.   |                      |                       |                     |                         |
| 3.   |                      |                       |                     |                         |
| List three variables th<br>you can expect throug |                      |                       | provement and ult   | timate level of fitness |
| 1.   |                      |                       |                     |                         |
| 2.   |                      |                       |                     |                         |
| 3.   |                      |                       |                     |                         |
| Select Activities                                |                      |                       |                     |                         |
| List four health-relate                          | d component are      | eas that need to be   | included in a tota  | al fitness program.     |
| 1.   |                      |                       | 3.                  |                         |
| 2.   |                      |                       | 4.                  |                         |
| List one activity that p                         | promotes fitness     | in the following h    | ealth-related area  | S.                      |
| Cardiorespiratory<br>Endurance                   | Muscular<br>Strength | Muscular<br>Endurance | Flexibility         | Body<br>Composition     |
| List seven factors to co                         | onsider when ch      | oosing activities a   | s part of your tota | ıl fitness program.     |
| 1.   |                      |                       | 5.                  |                         |
| 2.   |                      |                       | 6.                  |                         |
| 3.   |                      |                       | 7.                  |                         |
| 4.   |                      |                       |                     |                         |

# Set a Target Frequency, Intensity, and Time (Duration) for Each Activity Cardiorespiratory Endurance Exercise

Give the recommended total kCal per workout for cardiorespiratory endurance exercise.

Calculate the calorie cost of surfing for 20 minutes duration (Refer to Table 7.1).

#### Muscular Strength and Endurance Training

Give the recommended frequency for developing strength.

#### **Flexibility Training**

Give the recommended frequency for developing flexibility.

#### Set Up a System of Mini-Goals and Rewards

List one example of a "reward" for completing a goal.

#### Include Lifestyle Physical Activity in Your Program

List one opportunity in your daily routine to include lifestyle activities.

#### **Develop Tools for Monitoring Your Progress**

List two variables that would be typically listed on a physical activity program log.

1.

2.

#### Make a Commitment

Give one way to illustrate that you have made a commitment in your wellness program.

#### **Putting Your Plan Into Action**

List five strategy guidelines to help succeed with an exercise program.

- 1.
- 2.
- 3.
- 4.
- 5.

1.

# **Maintaining Your Program: Fit For Life**

List five strategies to help maintain an active lifestyle.

| 2.   |
|--|
| 3.   |
| 4.   |
| 5.   |
| Exercise Guidelines for People with Special Health Concerns        |
|  |
| Arthritis  |
| List three guidelines and cautions for individuals with arthritis. |
| 1.   |
|  |
| 2.   |
| 2  |
| 3.   |
| Asthma   |
|  |
| List three guidelines and cautions for individuals with asthma.    |
| 1.   |
| 2  |
| 2.   |
| 3.   |
| Diabetes   |
|  |
| List three guidelines and cautions for individuals with diabetes.  |
| 1.   |
| 2.   |
|  |
| 3.   |
|  |
|  |

## Heart Disease and Hypertension

| List three guidelines and cautions for individuals with heart disease and hypertension.         |
|---|
| 1.  |
| 2.  |
| 3.  |
| Obesity   |
| List three guidelines and cautions for individuals with obesity.                                |
| 1.  |
| 2.  |
| 3.  |
| Osteoporosis  |
| List three guidelines and cautions for individuals with osteoporosis.                           |
| 1.  |
| 2.  |
| 3.  |
| Exercise Guidelines for Life Stages   |
| Children and Adolescents  |
| List three guidelines to consider when starting a fitness program for children and adolescents. |
| 1.  |
| 2.  |
| 3.  |
| Pregnant Women  |
| List three guidelines to consider when starting a fitness program for pregnant women.           |
| 1.  |
| 2.  |
| 3.  |

#### **Older Adults**

List five guidelines to consider when starting a fitness program for older adults.

- 1.
- 2.
- 3.
- 4.
- 5.

# PRACTICE QUIZ

### **MULTIPLE CHOICE QUESTIONS**

- 1. The first step in developing a personal fitness plan:
  - a. select activities
  - b. set target intensity of exercise
  - c. set target time (duration) of exercise
  - d. set goals
- 2. Healthy body composition is obtained with the help of all of the following EXCEPT:
  - a. stretching
  - b. sensible diet
  - c. cardiorespiratory exercise
  - d. strength training
- 3. Most popular fitness activity among Americans:
  - a. free weights
  - b. running
  - c. swimming
  - d. fitness walking
- 4. Final step in physical fitness program planning:
  - a. making a commitment
  - b. monitoring your pre-program activity habits
  - c. establishing mini-goals
  - d. including physical activities

- 5. Exercise may help to improve insulin sensitivity, an important effect for people with:
  - a. asthma
  - b. diabetes
  - c. osteoporosis
  - d. hypertension

### TRUE/FALSE QUESTIONS

- 1. Increasing  $VO_{2max}$  by 10% is an example of a general fitness goal.
- 2. An endurance exercise program that includes swimming and jogging two days weekly is an example of cross training.
- 3. Current fitness level does not affect the selection of appropriate exercise activities.
- 4. Frequency for strength training should be 5 to 6 days a weekly.
- 5. Drowsiness impairs driving ability as much as alcohol use.

### LABORATORY ACTIVITIES

Complete Lab 7.1 and 7.2. Explain your findings and briefly discuss their importance relative to your overall health and wellness.

### **THOUGHT QUESTIONS**

What do you believe will be your greatest challenge in trying to maintain your optimal health-related fitness five years after you graduate from college?



# **CHAPTER EIGHT**

# **N**UTRITION

## **DEFINE KEY TERMS AND CONCEPTS**

| 1. | Nutrition |  |
|----|-----------|--|

- 2. Essential nutrients
- 3. Digestion
- 4. Macronutrients micronutrients
- 5. Kilocalorie
- 6. Protein
- 7. Amino acids
- 8. Legumes
- 9. Saturated fat

| 10. Monounsaturated fat      |
|------------------------------|
| 11. Hydrogenation            |
| 12. Trans fatty acid         |
| 13. Cholesterol              |
| 14. Low-density lipoprotein  |
| 15. High-density lipoprotein |
| 16. Omega-3 fatty acids      |
| 17. Carbohydrate             |
| 18. Glucose                  |
| 19. Glycogen                 |
| 20. Whole grain              |
| 21. Glycemic index           |

| 22. Dietary fiber           |
|-----------------------------|
| 23. Functional fiber        |
| 24. Total fiber             |
| 25. Soluble (viscous) fiber |
| 26. Insoluble fiber         |
| 27. Diverticulitus          |
| 28. Vitamins                |
| 29. Antioxidant             |
| 30. Minerals                |
| 31. Anemia                  |
| 32. Osteoporosis            |
| 33. Free radical            |

| 34. Phytochemical                  |
|------------------------------------|
| 35. Cruiferous vegetables          |
| 36. Dietary reference intakes      |
| 37. Food guide pyramid             |
| 38. Recommended dietary allowances |
| 39. Daily values                   |
| 40. Vegan                          |
| 41. Lacto-vegetarian               |
| 42. Lacto-ovo-vegetarian           |
| 43. Partial vegetarian             |
| 44. Semivegetarin                  |
| 45. Pescovegetarian                |

| 46. Pathogen   |  |
|--|--|
| 47. Food irradiation   |  |
| 48. Organic  |  |
| STUDY QUESTIONS  |  |
| List two important variables to con and protect against disease.     | sider when creating a diet plan to support maximum fitness |
| 1.   |  |
| 2.   |  |
| Nutritional Requirements: Componer About how many essential nutrient | ts are needed by the body?                                 |
| List the six classes of nutrients (See 1.                            | 4.   |
| 2.   | 5.   |
| 3.   | 6.   |
| List one major food source for each                                  | of the six major nutrients (See Table 8.1).                |
| Nutrient   | Major Food Source  |
| 1.   |  |
| 2.   |  |
| 3.   |  |
| 4.   |  |
| 5.   |  |

| Name the three macronutrients.                           |                   |
|--|-------------------|
| 1.   |                   |
| 2.   |                   |
| 3.   |                   |
| Name the two micronutrients                              |                   |
| 1.   |                   |
| 2.   |                   |
| The energy in foods is expressed as                      | ·                 |
| Define 1 kCal.   |                   |
|  |                   |
| Give the kCal per gram value for fat, protein, a<br>Fat: | and carbohydrate. |
| Protein:   |                   |
| Carbohydrate:  |                   |
| Give the kCal value of one gram of alcohol.              |                   |
| Name five anatomic parts of the digestive syst           | em.               |
| 1.   | 4.                |
| 2.   | 5.                |
| 3.   |                   |
| Proteins—The Basis of Body Structure                     |                   |
| Name four body "structures" primarily compo              | osed of protein.  |
| 1.   | 3.                |
| 2.   | 4.                |
| Amino Acids  |                   |
| The building blocks of proteins are called               |                   |

Briefly describe the differences between complete and incomplete proteins.

### **Complete and Incomplete Proteins**

Give two examples of complete proteins.

1.

2.

Give two examples of incomplete proteins.

1.

2.

True or False: Vegetarians need to complement their protein intake during each meal to derive the benefits of a complete protein.

#### **Recommended Protein Intake**

Give the daily protein requirement for most adults.

Give one negative side effect of consuming too much protein.

#### Fats—Essential in Small Amounts

Give another name for fats.

Name two essential fats.

1.

2.

### Types and Sources of Fats

Name the body's major form of fat.

Name the two components that comprise a triglyceride molecule.

1.

State the major difference between a saturated and unsaturated fatty acid. State the major difference between a monounsaturated and polyunsaturated fatty acid. Name two polyunsaturated fatty acids. 1. 2. Give the leading source of saturated fat in the American diet. Briefly explain the process of hydrogenation. Give two major sources of trans fat in the American diet. 1. 2. Name two plant oils high in saturated fat. 1. 2. **Fats and Health** Name a dietary fat that raises the body's LDL level.

Name a dietary fat that raises the body's level HDL.

Name two dietary fats to reduce in your diet to improve heart-health.

1.

3.

The storage form of glucose is \_\_\_\_\_\_.

| THE WELL ACTIVE LEARNING GOIDE                            |                      | TAGE                                      |
|---|----------------------|---|
| Name three dietary fats that improve cancers.             | cholesterol levels a | and may help to protect against some      |
| 1.  |                      |   |
| 2.  |                      |   |
| 3.  |                      |   |
| Give one rich dietary source of omega                     | a-3 fatty acids.     |   |
| Corn and soybean oil represent what                       | type of fat?         |   |
| Recommended Fat Intake                                    |                      |   |
| Give the recommended dietary intake alpha-linolenic acid. | e for males and fem  | nales for the essential fats linoleic and |
|   | Males                | Females                                   |
| Linoleic Acid   |                      |   |
| Alpha-linolenic Acid                                      |                      |   |
| Give the recommended intake of dieta                      | ary fat as a percent | of total kCal.                            |
| Carbohydrates—An Ideal Source of Ene                      | ergy                 |   |
| Simple and Complex Carbohydrates                          |                      |   |
| Give two examples of simple sugars.                       |                      |   |
| 1.  |                      |   |
| 2.  |                      |   |
| Name three food sources high in dieta                     | ary fiber.           |   |
| 1.  |                      |   |
| 2.  |                      |   |

# Refined Carbohydrate Versus Whole Grains

| Name the starchy part of a grain.  |   |  |
|--|---|--|
| The end-product of refined whole-wheat flour   | is  |  |
| Are refined carbohydrates higher or lower in fi  | iber?   |  |
| Are refined carbohydrates higher or lower in v   | itamins?  |  |
| Name six whole grain products.   |   |  |
| 1.   | 4.  |  |
| 2.   | 5.  |  |
| 3.   | 6.  |  |
| Describe the major difference between a high a   | and a low glycemic index food.                                  |  |
|  |   |  |
|  |   |  |
| Name two high and two low glycemic index for   | oods.   |  |
| Name two high and two low glycemic index for High Glycemic Index Foods   |   |  |
|  |   |  |
| High Glycemic Index Foods  | Low Glycemic Index Foods  |  |
| High Glycemic Index Foods  1.  | Low Glycemic Index Foods  1.                                    |  |
| High Glycemic Index Foods  1. 2.   | Low Glycemic Index Foods  1. 2.                                 |  |
| High Glycemic Index Foods  1. 2. Glycemic Index  | Low Glycemic Index Foods  1. 2.                                 |  |
| High Glycemic Index Foods  1. 2. Glycemic Index  | Low Glycemic Index Foods  1. 2. e levels is said to have a high |  |
| High Glycemic Index Foods  1. 2.  Glycemic Index  A food that has a strong effect on blood glucos  ————.   | Low Glycemic Index Foods  1. 2. e levels is said to have a high |  |
| High Glycemic Index Foods  1. 2.  Glycemic Index  A food that has a strong effect on blood glucos  ————.  Do high glycemic index foods directly cause ex                                 | Low Glycemic Index Foods  1. 2. e levels is said to have a high |  |
| High Glycemic Index Foods  1. 2.  Glycemic Index  A food that has a strong effect on blood glucos  ————  Do high glycemic index foods directly cause ex  Name three high glycemic foods. | Low Glycemic Index Foods  1. 2. e levels is said to have a high |  |

### Recommended Carbohydrate Intake

Give the daily range of carbohydrate recommended for most individuals.

### Fiber- A Closer Look

| Fiber- A Closer Look   |
|--|
| Give the major function of dietary fiber.  |
| Types of Dietary Fiber   |
| Name the two types of dietary fiber.   |
| 1.   |
| 2.   |
| Give the major function of soluble (viscous) fiber.                              |
| Give the major function of insoluble fiber.                                      |
| Give the major difference between a functional fiber and dietary fiber.          |
| Name two preventable medical conditions with increased dietary fiber intake.  1. |
| 2.   |
| Sources of Dietary Fiber   |
| Name three good sources of dietary fiber.  |
| 1.   |
| 2.   |
| 3.   |

## **Recommended Intake of Dietary Fiber**

List four strategies to increase the amount of fiber in your daily diet.

1. 3.

2. 4.

| Vitamins – Organic Micronutrients   |
|---|
| How many vitamins do humans need?   |
| Name the two types of vitamins.   |
| 1.  |
| 2.  |
| How many kCal are in vitamins?  |
| Functions of Vitamins   |
| List three functions of vitamins.   |
| 1.  |
| 2.  |
| 3.  |
| Sources of Vitamins   |
| Name three sources of vitamins.   |
| 1.  |
| 2.  |
| 3.  |
| Vitamin Deficiencies and Excesses   |
| Name the conditions or sign of prolonged deficiency of the following vitamins (See Table 8.2) |
| Vitamin A:  |
| Vitamin D:  |
| Vitamin E:  |
| Vitamin K:  |
| Biotin:   |
| Folate:   |

| Niacin:  |
|--|
| Pantothenic acid:  |
| Riboflavin:  |
| Thiamin:   |
| Vit B-6:   |
| Vit B-12:  |
| Vit C:   |
| List three vitamins when taken in excess that produce toxic effects.  1. |
| 2.   |
| 3.   |
| Minerals- Inorganic Micronutrients                                       |
| How many essential minerals are there?                                   |
| Explain the major difference between major and trace minerals.           |
| Give a dietary source for the following minerals.  Calcium:              |
| Fluoride:  |
| Iron:  |
| Potassium:   |
| Sodium:  |
| Zinc:  |

### Water - A Vital Component

The body is composed of how much water?

Give two major functions of body water.

1.

2.

Give the recommended total water intake for a college-age male and female Male:

Female:

#### Other Substances in Food

### **Antioxidants**

Name three conditions that produce free radicals.

- 1.
- 2.
- 3.

Describe a free radical.

Name three antioxidant substances.

- 1.
- 2.
- 3.

### **Phytochemicals**

Name a major source of phytochemicals in most peoples diet.

# **Nutritional Guidelines: Planning Your Diet**

### **Dietary Reference Intakes (DRIs)**

Describe the purpose of the dietary reference intakes (RDIs).

| List the two              | ways to express the                          | DRIs.  |
|---------------------------|--|--|
| 1.                        |  |  |
| 2                         |  |  |
| 2.                        |  |  |
| Describe the              | tolerable upper inta                         | ke level (UL).   |
|                           |  |  |
|                           |  |  |
| Should You Tal            | ke Supplements?                              |  |
| Describe the Nutrition Bo | e group and give the soard of the United Sta | recommendation for supplements proposed by the Food and ates government. |
| 1                         | Group  | Recommendation   |
| 1.                        |  |  |
| 2.                        |  |  |
|                           |  |  |
| Daily Values              |  |  |
| The Daily V               | alues represents app                         | ropriate intake levels for a kCal diet.                                  |
| Dietary Guidel            | ines for Americans                           |  |
|                           |  | tions of the 2005 Dietary Guidelines for Americans.                      |
| 1.                        | ·  | •  |
| _                         |  |  |
| 2.                        |  |  |
| 3.                        |  |  |
|                           |  |  |
| 4.                        |  |  |
| 5.                        |  |  |
|                           |  |  |
| 6.                        |  |  |
| 7.                        |  |  |
| ,.                        |  |  |
| 8.                        |  |  |
| 9.                        |  |  |
| 7.                        |  |  |
|                           |  |  |

### **Adequate Nutrients Within Calorie Needs**

| Name the two eating plans that successfully translate the nutrient recommendations of | f the |
|---|-------|
| Dietary Guidelines for Americans into food choices.                                   |       |

1.

2.

List two major changes most Americans would need to make in their diet to meet the Guidelines for Americans.

1.

2.

Describe "nutrient dense foods."

### Weight Management

Name two lifestyle choices people can undertake to healthfully reduce excess body weight.

1.

2.

### **Physical Activity**

Name five factors that regular physical activity improves.

- 1.
- 2.
- 3.
- 4.

5.

How much physical activity is recommended to reduce the risk of chronic disease?

How much physical activity is recommended to manage body weight?

# **Food Groups to Encourage**

# Fruits and Vegetables

3.

| How many servings of fruits an diet.                                     | nd vegetables are recommended for individuals on a 2000 kCal                   |
|--|--|
| Name the three types of recomm   | nended vegetables.   |
| 1.   |  |
| 2.   |  |
| 3.   |  |
| Whole Grains   |  |
| Give the recommended amount  | t of whole grains for a person on a 2000 kCal diet.                            |
| Low-Fat and Fat-Free Milk and Mi<br>Give the recommended amount<br>diet. | ilk Products<br>t of milk and other dairy produces for a person on a 2000 kCal |
| Fats   |  |
| List four guidelines for fat intak                                       | ke for most Americans.   |
| 1.   | 3.   |
| 2.   | 4.   |
| What is the preferred source of  | fats in the diet?  |
| Where is cholesterol found?  |  |
| Carbohydrates  |  |
| List three food sources than pro   | ovide the recommended amount of carbohydrate.                                  |
| 1.   |  |
| 2.   |  |

| List three foods in your diet that will reduce sugar consumption.                     |
|---|
| 1.  |
| 2.  |
| 3.  |
| One can of regular cola (soda) contains how many grams of sugar (See Figure 8.4)?     |
| Sodium and Potassium  |
| List the two primary ingredients in table salt.                                       |
| 1.  |
| 2.  |
| About how much salt does the average American need?                                   |
| List three foods choices that would aid in reducing salt intake.  1.                  |
| 2.  |
| 3.  |
| Alcoholic Beverages   |
| List two groups of individuals who probably should not drink alcoholic beverages.  1. |
| 2.  |
| Food Safety   |
| Which foods are particularly susceptible to contain foodborne substances?             |
| USDA's MyPyramid  |
| List the six food categories of the MyPyramid.  |
| 1.  |

| 3.  |   |
|---|---|
| 4.  |   |
| 5.  |   |
| 6.  |   |
|   |   |
| Key Messages of The MyPyramid                                   |   |
| List the six key messages of the                                |   |
| 1.  | 4.  |
|   |   |
| 2.  | 5.  |
| 3.  | 6.  |
| According to the MyPyramid, i green vegetables should you consu | f you consume 2200 kCal per day, how many servings of dark<br>ime (See Figure 8.6)? |
| If you are a moderately active for (See Table 8.4)?             | emale age 22, how many kCals should you consume per day                             |
| Give the approximate size of 3                                  | ounces of meat (See: Take Charge: Judging Portion Sizes)?                           |
|   |   |
| Grains List three grains against of a                           | o 1 ag cowing   |
| List three grains equivalent of a 1.                            | i 1-oz serving.   |
| 2.  |   |
| 3.  |   |
| J.  |   |
| List two grain foods typically n                                | nade with little fat or sugar.  |
| 1.  |   |
| 2.  |   |
|   |   |

# Vegetables

| List three foods that count as $\frac{1}{2}$ cu<br>1. | up or the equivalent of 1 serving of vegetables.          |
|---|---|
| 2.  |   |
| 3.  |   |
| List the five subgroups of the veg 1.                 | etable group that the MyPyramid recommends you choose. 4. |
| 2.  | 5.  |
| 3. Fruits   |   |
|   | 14 gun on the 1 equivalent convince of fauit              |
| 1.  | ½ cup or the 1 equivalent serving of fruit.  3.           |
| 1.  | 3.  |
| 2.  | 4.  |
| True or False: Fruit juices typicall drinks.          | y contain more nutrients and less added sugar than fruit  |
| Milk  |   |
| List four foods that count as the e                   | quivalent of 1 cup of a milk serving.                     |
| 1.  | 3.  |
| 2.  | 4.  |
| Meat and Beans  |   |
| List five foods that each count at 1                  | 1 ounce equivalent of meat and beans.                     |
| 1.  | 4.  |
| 2.  | 5.  |
| 3.  |   |
| Give two examples of a plant pro                      | tein.   |
| 1.  |   |
| 2.  |   |
|   |   |

# Discretionary Calories, Solid Fats, and Added Sugars

Briefly describe nutrient-dense foods.

| Give two examples of discretionary calories according to the MyPyramid program.  1.       |
|---|
| 2.  |
| List the three top sources of calories in the American Diet (See Table 8.5).  1.          |
| 2.  |
| 3.  |
| How much discretionary sugar, in grams and teaspoons, is recommended on a 2000 kCal diet? |
| The Vegetarian Alternative  |
| Vegetarian diets tend to be low in what three substances?                                 |
| 1.  |
| 2.  |
| 3.  |
| Types of Vegetarian Diets   |
| List three types of vegetarians.  |
| 1.  |
| 2.  |
| 3.  |
|   |
|   |

# A Food Plan for Vegetarians

| List five foods that vegetarians typically substitute for the meat and bean group.  1.    |
|---|
| 2.  |
| 3.  |
| 4.  |
| 5.  |
| Name the two B-vitamins that are generally lacking in most vegetarians diets.  1.         |
| 2.  |
| Give a good source of Vitamin B-12 for vegetarians.                                       |
| Give a good source of calcium for vegetarians.  |
| Give a good source of zinc for vegetarians.   |
| Dietary Challenges for Special Population Groups  |
| List special dietary challenges that may be encountered for the following groups.  Women: |
| Men:  |
| College Students:   |
| Older Adults:   |

| Athletes:                                |   |
|--|---|
| Energy Intake:                           |   |
|  |   |
| Carbohydrate:                            |   |
|  |   |
| Protein:                                 |   |
|  |   |
| Fluids:                                  |   |
|  |   |
| People With Special Health Concern       | ns  |
| List two types of individuals who needs. | typically have special health concern that affect their dietary |
| 1.                                       |   |
| 2.                                       |   |
| Nutritional Planning: Making Infor       | med Choices About Food  |
| Reading Food Labels                      |   |
| List six components that must be         | listed on all food labels.                                      |
| 1.                                       | 4.  |
| 2.                                       | 5.  |
| 3.                                       | 6.  |
| List three non-processed foods that      | do not require food labels.                                     |
| 1.                                       |   |
| 2.                                       |   |
| 3.                                       |   |
|  |   |

# **Reading Dietary Supplement Labels**

Are supplements legally considered drugs?

| List ten components usually found on most Dietary Supplement Labels). | dietary supplements (See Critical Consumer: Using |
|---|---|
| 1.  | 6.  |
| 2.  | 7.  |
| 3.  | 8.  |
| 4.  | 9.  |
| 5.  | 10.   |
| Food Additives  |   |
| Give four reasons why substances may be a                             | added to foods.                                   |
| 1.  |   |
| 2.  |   |
| 3.  |   |
| 4.  |   |
| List four food additives.   |   |
| 1.  | 3.  |
| 2.  | 4.  |
| Foodborne Illness   |   |
| Describe the greatest risk for food contamir                          | nation.   |
| Causes of Foodborne Illnesses   |   |
| Give the major cause for foodborne illness.                           |   |
| Name four pathogens that cause foodborne                              | e illnesses.                                      |
| 1.  | 3.  |
| 2.  | 4.  |

### **Preventing and Treating Foodborne Illness**

List ten ways to protect yourself from foodborne illness.

2. 7.

3. 8.

4. 9.

5. 10.

### **Irradiated Foods**

1.

Briefly describe the process of food irradiation.

### **Organic Foods**

State the differences between the label "100% organic," "organic," and "made with organic ingredients."

6.

### **Guidelines for Fish Consumption**

List three fish consumption guidelines women should follow who are or who may become pregnant.

1.

2.

3.

### A Personal Plan: Applying Nutritional Principles

List six factors to individualize a diet plan.

1. 4.

2. 5.

3. 6.

### Assessing and Changing Your Diet

Give one example of a change in your diet that you may want to make to improve your current diet.

### Staying Committed to a Healthy Diet

| List three strategies to us | e when eating at restau | rants to help stay | on your food plan. |
|-----------------------------|-------------------------|--------------------|--------------------|
| 1.                          |                         |                    |                    |

2.

3.

# PRACTICE QUIZ

### **MULTIPLE CHOICE QUESTIONS**

| 1. Approximate number of nutrients identified as essential to human health: |
|---|
| a. 3  |
| b. 8  |
| c. 28   |
| d. 45   |
| 2. All of the following nutrients supply the body with energy EXCEPT:       |
|   |

- a. fats
- b. vitamins
- c. carbohydrates
- d. proteins
- 3. Foods from animal sources usually provide \_\_\_\_\_ proteins:
  - a. complete
  - b. primary
  - c. secondary
  - d. incomplete
- 4. Primary function of fats in your diet:
  - a. serve as an important component of muscle
  - b. provide texture and flavor to foods
  - c. protect against oxidation
  - d. promote chemical reactions within cells

- 5. The amount of essential fat in the form of vegetable oil needed daily by humans is approximately this number of teaspoons
  - a. 1 to 2
  - b. 3 to 4
  - c. 10 to 12
  - d. 15 to 18

### TRUE/FALSE QUESTIONS

- 1. The body produces essential nutrients.
- 2. Saturated fatty acids do not have double bonds between carbon atoms.
- 3. Carbohydrates consumed in excess of dietary needs are stored in the body as fat.
- 4. In terms of Food Guide Pyramid servings, 2 tablespoons of peanut butter is equivalent to 1 ounce of lean meat.
- 5. The Dietary Guidelines for Americans recommend a limit of 200 milligrams of cholesterol daily.

### **LABORATORY ACTIVITIES**

Complete Lab 8.1, 8.2 and 8.3. Explain your findings and briefly discuss their importance relative to your overall health and wellness.

### **THOUGHT QUESTIONS**

What do you believe is your greatest challenge in trying to maintain good eating habits?



# CHAPTER NINE

# **WEIGHT MANAGEMENT**

### **DEFINE KEY TERMS AND CONCEPTS**

| 1. | Overweig | ght |
|----|----------|-----|
|----|----------|-----|

- 2. Obesity
- 3. Resting metabolic rate
- 4. Binge eating
- 5. Self-talk
- 6. Body image
- 7. Muscle dysmorphia
- 8. Eating disorders
- 9. Anorexia nervosa

| 10. Bulimia nervosa   |  |  |  |
|---|--|--|--|
| 11. Purging   |  |  |  |
| 12. Bing-eating disorder  |  |  |  |
| STUDY QUESTIONS   |  |  |  |
| Give the "secret" to successful weight management.                                |  |  |  |
| Health Implications of Overweight and Obesity                                     |  |  |  |
| Give the estimated prevalence of overweight for the following groups.             |  |  |  |
| Children, age 6-11 years:   |  |  |  |
| Adolescents, age 12-19 years:   |  |  |  |
| Adult women:  |  |  |  |
| Adult men:  |  |  |  |
| About how many premature deaths in the U.S. can be a                              | attributed to inactivity and overweight? |  |  |
| List five disorders increased in obesity.   |  |  |  |
| 1.  | 4.                                       |  |  |
| 2.  | 5.                                       |  |  |
| 3. Factors Contributing to Excess Body Fat  |  |  |  |
| List four broad categories than may determine factors for overweight and obesity. |  |  |  |
| 1.  | 3.                                       |  |  |
| 2.  | 4.                                       |  |  |

### **Genetic Factors**

Hereditary influences to overweight and obesity must be balanced against the contribution of

### **Physiological Factors**

List three physiological factors that influence levels of overweight and obesity.

- 1.
- 2.
- 3.

### Metabolism and Energy Balance

About how much of the daily energy expenditure does the RMR account for?

Do men have a higher or lower RMR than women?

Chronic exercise [increases/decreases] the RMR.

#### **Hormones**

Name one hormone thought to be important in determining levels of body fat.

### Weight Cycling

Give the reason why weight cycling may contribute to increases levels of body fat.

### **Lifestyle Factors**

List two lifestyle factors that have profound effects on increasing the risk for excess body fat.

- 1.
- 2.

#### **Eating**

For children who consume fast food, about how many extra kCals per day do they consume?

By how much do people regularly underestimate portions sizes?

Since 1970, the average calorie intake by Americans has increased by how many kCals?

### **Physical Activity format**

On average, about how much time do Americans spend watching TV and movies, and how much time to they spend exercising?

TV:

Exercising:

### **Psychosocial Factors**

Is obesity positively or negatively associated with socioeconomic status?

### Adopting a Healthy Lifestyle for Successful Weight Management

List four healthy lifestyle behaviors critical for successful, long-term weight management.

1. 3.

2. 4.

### **Diet and Eating Habits**

Briefly distinguish between dieting and a diet.

#### **Total Calories**

List the approximate daily energy intake suggested for weight maintenance for the following individuals (See Table 8.4).

Sedentary women and some older adults:

Most children, teenage girls, active women, and many sedentary men:

Teenage boys, many active men, and some very active women:

One pound of body fat represents how many kCals?

#### **Portion Sizes**

What is meant by the term "portion distortion?"

#### **Energy (Calorie) Density**

| List five strategies to lower the energy density of your diet.  |
|---|
| 1.  |
| 2.  |
| 3.  |
| 4.  |
| 5.  |
| Fat Calories  |
| List two kinds of fat to avoid.   |
| 1.  |
| 2.  |
| List three kinds of food high in unhealthy fats.  |
| 1.  |
| 2.  |
| 3.  |
| Carbohydrates   |
| A healthy diet to support long-term weight management should include these three complex carbohydrates. |
| 1.  |
| 2.  |
| 3.  |
| Protein   |
| Give the recommended protein intake range for most Americans.   |

#### **Eating Habits**

Give one good general rule to follow concerning eating habits and successful weight management.

#### Physical Activity and Exercise

Compute total kCals for shoveling snow for 70 minutes for a person who weighs 160 lbs (See Table 9.2).

#### **Exercise**

List the three components of a formal exercise program.

- 1.
- 2.
- 3.

#### **Thoughts and Emotions**

Name the procedure you can use to have an internal dialogue with yourself for positive motivation.

#### **Cooping Strategies**

Name one strategy that many people adopt for coping with stresses and life challenges.

#### Approaches to Overcoming a Weight Problem

#### **Doing It Yourself**

For someone who is overweight, a reasonable weight loss would equal about what percentage of body weight over a 6-month period.

#### **Diet Books**

List five criteria when evaluating and choosing a diet book.

- 1. 4.
- 2. 5.

3.

#### **Dietary Supplements and Diet Aids**

List three over-the-counter products promoted for appetite control and fat loss.

- 1.
- 2.
- 3.

Name the herb banned by the FDA in 2004.

List three over-the-counter weight loss herbal aids and possible safety issues of each.

| List three over-the-counter weight loss herbal aids and possible safety issues of each. |                          |  |
|---|--------------------------|--|
|   | Herb                     | Safety Issue                                       |
| 1.  |                          |  |
| 2.  |                          |  |
| 3.  |                          |  |
| Other Supplements   | and Diet Aids            |  |
| List four suppler   | ments commonly used fo   | r weight loss.                                     |
| 1.  |                          | 3.   |
| 2.  |                          | 4.   |
| Weight-Loss Progra  | ms                       |  |
| Noncommercial We  | ight-Loss Programs       |  |
| Name two non-c<br>particular diet pr  |                          | rograms that offer support and do not advocate any |
| 1.  |                          |  |
| 2.  |                          |  |
| Commercial Weight   | t-Loss Programs          |  |
| List five features  | of a safe, commercial we | eight-loss program.                                |
| 1.  |                          |  |
| 2.  |                          |  |
| 3.  |                          |  |

#### **Online Weight-Loss Programs**

4.

5.

What appears to be one aspect of on-line weight-loss that can make it successful?

### **Clinical Weight-Loss Programs**

Clinical weight loss programs are designed for which segment of the population?

| Prescription Drugs   |
|--|
| List the three processes a medicine must affect to determine its success.                        |
| 1.   |
| 2.   |
| 3.   |
| List two appetite suppressants.  |
| 1.   |
| <b>-</b>   |
| 2.   |
| Name the FDA approved drug that blocks fat absorption in the intestines.                         |
| Obesity drugs are prescribed usually for a person with what characteristics?                     |
| Surgery  |
| Give the name of the most common surgery for obesity.  |
| List two negative side effects of obesity surgery.   |
| 1.   |
| 2.   |
| Psychological Help   |
| A weight-management therapist should have experience dealing with the following thre conditions. |
| 1.   |
| 2.   |
| 3.   |

|  | Body | <b>Image</b> |
|--|------|--------------|
|--|------|--------------|

| Body image consists of the following three variables.  1.     |                  |
|---|------------------|
| 2.  |                  |
| 3.  |                  |
| Severe Body Image Problems                                    |                  |
| Briefly discuss the effects of body dysmorphic disorder (I    | BDD).            |
| Which type of individual is most likely to suffer from mu     | scle dysmorphia? |
| <b>J</b> 1  | 7 1              |
| Acceptance and Change   |                  |
| List four strategies to minimize risk for developing body     |                  |
| 1.  | 3.               |
| 2.  | 4.               |
| Eating Disorder   |                  |
| List the three most common eating disorders.                  |                  |
| 1.  |                  |
| 2.  |                  |
| 3.  |                  |
| Anorexia Nervosa  |                  |
| List the BMI used to diagnose anorexia?                       |                  |
| Briefly describe two prominent characteristics of anorexia 1. | 1.               |
| 2.  |                  |

#### Bulimia Nervosa

| Briefly describe two prominent charact 1.                              | eristics of bulimia.                 |  |  |
|--|--------------------------------------|--|--|
| 2.   |                                      |  |  |
| Binge-Eating Disorder  |                                      |  |  |
| Briefly describe characteristics of a bing                             | ge-eating disorder.                  |  |  |
|  |                                      |  |  |
| <b>Treating Eating Disorders</b>                                       |                                      |  |  |
| List four strategies to help a friend who may have an eating disorder. |                                      |  |  |
| 1.   | 3.                                   |  |  |
| 2.   | 4.                                   |  |  |
| Creating an Individual Weight-Management Plan                          |                                      |  |  |
| List six strategies to create a lifetime we                            | eight management plan.               |  |  |
| 1.   | 4.                                   |  |  |
| 2.   | 5.                                   |  |  |
| 3.   | 6.                                   |  |  |
| Put Your Plan Into Action  |                                      |  |  |
| List three strategies to increase the succ                             | cess of long-term weight management. |  |  |
| 1.   |                                      |  |  |
| 2.   |                                      |  |  |
| 3  |                                      |  |  |
|  |                                      |  |  |

## PRACTICE QUIZ

#### **MULTIPLE CHOICE QUESTIONS**

- 1. Controlling body weight is best accomplished by:
  - a. balancing calories consumed with calories expended
  - b. following the latest commercial weight-loss program
  - c. taking dietary supplements and eating a low-calorie diet
  - d. eating a low-carbohydrate diet
- 2. The greater the amount of muscle mass, the:
  - a. lower the resting metabolic rate
  - b. higher the resting metabolic rate
  - c. more fat is needed in the diet
  - d. easier it is to gain weight
- 3. Lifestyle factors for successful weight management include all of the following EXCEPT:
  - a. physical activity
  - b. positive attitude
  - c. emotional eating
  - d. coping strategies
- 4. A person's ongoing internal comments and discussion:
  - a. self-blame
  - b. self-image
  - c. self-esteem
  - d. self-talk
- 5. Drug to facilitate weight loss by blocking fat absorption:
  - a. sibutramine
  - b. orlistat
  - c. leptin
  - d. phentermine

#### TRUE/FALSE QUESTIONS

- 1. Balancing calories consumed with calories expended in daily activities can control body weight and body fat.
- 2. On average, Americans spend more than ten times more time watching television each day than they do exercising.
- 3. Carbohydrates should make up no more than 30% of daily calorie intake.
- 4. A person should not reduce more than 0.5 to 2 pounds weekly.
- 5. The body mass index (BMI) of Miss America winners has increased since the 1920s, paralleling the increase in BMI among Americans.

#### **LABORATORY ACTIVITIES**

Complete Lab 9.1, 9.2 and 9.3. Explain your findings and briefly discuss their importance relative to your overall health and wellness.

#### **THOUGHT QUESTIONS**

- 1. Project ten years into the future what you believe will be your greatest challenges to maintain a desirable body weight?
- 2. Discuss perceptions, images, thoughts, attitudes and emotions that have had profound influences on how you view your body. Have these factors changed since attending college?



# CHAPTER TEN STRESS

#### **DEFINE KEY TERMS AND CONCEPTS**

| т. | Stressor |
|----|----------|
|    |          |

- 2. Stress response
- 3. Stress
- 4. Autonomic nervous system
- 5. Parasympathetic division
- 6. Sympathetic division
- 7. Norepinephrine
- 8. Endocrine system
- 9. Hormone

| 10. Cortisol                          |
|---------------------------------------|
| 11. Epinephrine                       |
| 12. Endorphins                        |
| 13. Fight-or-flight syndrome          |
| 14. Homeostasis                       |
| 15. Somatic nervous system            |
| 16. General adaptation syndrome (GAS) |
| 17. Eustress                          |
| 18. Distress                          |
| 19. Psychoneuroimmunology (PNI)       |
| 20. Burnout                           |
| 21. Relaxation response               |

### 22. Depression

# STUDY QUESTIONS

#### W

| Physical | Responses | to | Stressors |
|----------|-----------|----|-----------|
|          |           |    |           |

| What is Stress?  |
|--|
| In a general way, what is stress?  |
| Physical Responses to Stressors  |
| List the body's two major control systems responsible for physical responses to stressors.  1. |
| 2.   |
| Actions of the Nervous System  |
| List the three main components of the nervous system.  |
| 1.   |
| 2.   |
| 3.   |
| List the two divisions of the autonomic nervous system.  |
| 1.   |
| 2.   |
| Sympathetic nerves use the neurotransmitter to exert their actions on body organs.             |
| Actions of the Endocrine System  |
| List one important target of the sympathetic nervous system.                                   |
| The Two Systems Together   |
| List 10 profound physiological changes produced by cortisol and epinephrine (See Figure 10.1)  |
| 1. 3.  |
| 2. 4.  |

|     | 5.   | 8.      |
|-----|--|---------|
|     | 6.   | 9.      |
|     | 7.   | 10.     |
|     | Give an example of the fight-or-flight reaction.   |         |
| Γh  | e Return to Homeostasis  |         |
|     | Explain homeostasis?   |         |
|     | List two examples of homeostasis.  1.  |         |
|     | 2.   |         |
| Γh  | e Fight-or-Flight Reaction in Modern Life Give an example of an unnecessary fight-or-flight reaction | on.     |
| Em  | notional and Behavioral Responses to Stressors   |         |
|     | List two factors to reduce the magnitude of the stress res<br>1.                                     | sponse. |
|     | 2.   |         |
|     | List two examples of cognitive (mental) appraisal.  1.   |         |
|     | 2.   |         |
| Eff | ective and Ineffective Responses   |         |
|     | List three common emotional responses to stressors.  1.  |         |
|     | 2.   |         |
|     | 3.   |         |
|     |  |         |

Name the part of the nervous system that controls conscious action to stressors.

#### **Personality and Stress**

| Describe three personality characteristics of a Type A personality.  1.                                  |
|--|
| 2.   |
| 3.   |
| Describe three personality characteristics of a Type B personality.  1.                                  |
| 2.   |
| 3.   |
| Describe three personality characteristics of a Type C personality.  1.                                  |
| 2.   |
| 3.   |
| Gender and Stress  Explain how men and women differ in their experience of the flight-or-fight response. |
| Past Experiences   |
| List two examples of how past experiences profoundly influence the evaluation of a potential stressor.   |
| 1.   |
| 2.   |

### The Stress Experience as a Whole

Explain how intensity impacts the physical, emotional, and behavioral responses to stressors.

#### S

| Stress and Wellness  |
|--|
| List four factors that interact with stress to impact vulnerability to illness and ailments. |
| 1.   |
| 2.   |
| 3.   |
| 4.   |
| The General Adaptation Syndrome  |
| Briefly describe Selye's GAS.  |
|  |
| List the three stages of GAS and describe each.  |
| 1.   |
| 2.   |
| 3.   |
| Alarm  |
| List two conditions individuals are susceptible to during the alarm phase of stress.         |

#### A

1.

2.

#### Resistance

Can a person cope with normal life and added stress during the resistance phase of the stress syndrome?

#### **Exhaustion**

Briefly describe what happens during the exhaustion phase of the stress syndrome.

#### **Allostatic Load**

Describe one objection to Selye's model of GAS.

What is a high allostatic load?

| D 1         | •           | 1    |
|-------------|-------------|------|
| Psychon     | euroimmiinc | ปกอง |
| i by ciroir | euroimmunc  | 1065 |

Describe the underlying premise of PNI.

What is a neuropeptide and what is its function?

#### **Links Between Stress and Specific Conditions**

#### Cardiovascular Disease

| List two | cardiovascular | disease | effects o | f the | stress 1 | espons | e. |
|----------|----------------|---------|-----------|-------|----------|--------|----|
| 1.       |                |         |           |       |          |        |    |

2.

#### Altered Functioning of the Immune System

List four altered functions of the immune system to the stress response.

1. 3.

2. 4.

#### **Other Health Problems**

List six "other" health problems linked to the stress response.

1. 4.

2. 5.

3. 6.

#### **Common Sources of Stress**

List the four sources of stressors.

1. 3.

2. 4.

#### **Major Life Changes**

What two periods in a person's life are typically associated with significant stress, and give an example of each?

1.

2.

#### **Daily Hassles**

List eight examples of daily hassles.

1. 5.

2. 6.

3. 7.

4. 8.

#### **College Stressors**

List two examples of stress for each of these categories of stress.

#### **Category Example**

Academic 1.

2.

Interpersonal 1.

2.

Time-related Pressures 1.

2.

Financial Concerns 1.

2.

#### **Job-Related Stressors**

| List five common complaints work     | kers have about their jobs that lead to stress.  |
|--------------------------------------|--|
| 1.                                   | 4.   |
| 2.                                   | 5.   |
| 3.                                   |  |
| What is "burnout" and how does i     | t relate to stress?                              |
|                                      |  |
|                                      |  |
| Interpersonal and Social Stressors   |  |
| List examples of two interpersonal   | l stressors.                                     |
| 1.                                   |  |
| 2.                                   |  |
| Other Stressors                      |  |
| List four environmental stressors.   |  |
| 1.                                   | 3.   |
| 2.                                   | 4.   |
| Managing Stress                      |  |
| Counterproductive Strategies for Cop | oing with Stress                                 |
| List four counterproductive "unhe    | althy" strategies that negatively impact stress. |
| 1.                                   | 3.   |
| 2.                                   | 4.   |
| Exercise                             |  |
| Which type of "exercise" program     | has proven most beneficial for managing stress?  |
| Nutrition                            |  |
| Name the "food" that should prob     | ably be avoided to reduce stress.                |

#### Sleep

| ±  |  |
|--|--|
| List three functions improved w                              | rith adequate sleep.   |
| 1.   |  |
| 2  |  |
| 2.   |  |
| 3.   |  |
| Social Support   |  |
| List four things you can do to stando to standard Support"). | rengthen your social ties (See "Wellness Connection: Building  |
| 1.   | 3.   |
| 2  | 4  |
| 2.   | 4.   |
| Communication  |  |
| List three warning signs of possi<br>Anger).                 | ible violent behavior patterns (See "Take Charge: Dealing with |
| 1.   |  |
| 2.   |  |
| 3.   |  |
| Strive for Spiritual Wellness                                |  |
|  | of why spirituality may help cope with stress.                 |
| 1.   | 3.   |
| 2.   | 4.   |
| CC-1   | •  |
| Confide in Yourself Through Writing                          |  |
| is it a good idea to write a journ                           | al about traumatic and stressful events? Why?                  |
|  |  |
| Time Management  | no mono como est alcilla                                       |
| List ten strategies to improve tin  1.                       | ne management skills.  3.                                      |
| 1.   | 5.   |
| 2.   | 4.   |
|  |  |

5.

8.

| 6.   | 9.  |
|--|-----|
| 7.   | 10. |
| Cognitive Techniques   |     |
| List four strategies to change possible destructive thinking                   | ıg. |
| 1.   | 3.  |
| 2.   | 4.  |
| Relaxation Techniques  Briefly describe the relaxation response.               |     |
| Progressive Relaxation  Briefly describe progressive relaxation.               |     |
| <b>Visualization</b> Give another word to describe visualization.              |     |
| <b>Deep Breathing</b> Describe the type of breathing that supports relaxation. |     |
| List one physiologic effect of listening to music.                             |     |
| Other Techniques   |     |
| List four additional strategies to reduce stress.                              |     |
| 1.   | 3.  |
| 2.   | 4.  |

| Getting Help   |  |
|--|--|
| Give one example for each of thes                                      | se methods for grappling with painful "stressful" situations.                              |
| Peer counseling and support g  | groups:  |
|  |  |
| Professional help:   |  |
| •  |  |
| Is it Stress or Something More Serio                                   | us?  |
| List four of the more serious prob                                     | lems that require professional help.   |
| 1.   | 3.   |
| 2.   | 4.   |
| Depression   |  |
| Explain why depression is of part                                      | icular concern.  |
|  |  |
| List nine symptoms of depression                                       | <b>.</b>   |
| 1.   | 6.   |
| 2.   | 7.   |
| 3.   | 0  |
| ٥.   | 8.   |
| 4.   | 9.   |
| 5.   |  |
| List three criteria for choosing and<br>Consumer: Choosing and Evaluat | d evaluating a mental health professional (See Critical ting Mental Health Professionals). |
| 1.   |  |
| 2.   |  |
|  |  |
| 3.   |  |

#### PRACTICE QUIZ

#### **MULTIPLE CHOICE QUESTIONS**

- 1. Stress can be the result of:
  - a. negative situations
  - b. pleasurable challenges
  - c. achievement of goals
  - d. all of the above
- 2. The sympathetic division is best defined as:
  - a. division of the autonomic nervous system that reacts to danger or other challenges by almost instantly putting the body processes in high gear
  - b. part of the brain that activates, controls, and integrates autonomic mechanisms, endocrine activities, and many bodily functions
  - c. division of the autonomic nervous system that moderates the excitatory effect of the parasympathetic system, slowing metabolism and restoring energy supplies
  - d. branch of the peripheral nervous system that governs motor functions and sensory information; it is largely under conscious control
- 3. The somatic nervous system manages:
  - a. conscious actions
  - b. emotions
  - c. the fight-or-flight reaction to a stressor
  - d. hormones released in response to a stressor
- 4. Which of the following is NOT an example of an effective response to stress?
  - a. overeating
  - b. laughing
  - c. talking
  - d. meditating
- 5. Which of the following is an example of an effective response to stress?
  - a. using tobacco
  - b. drinking alcohol
  - c. taking drugs
  - d. learning new skills

#### TRUE/FALSE QUESTIONS

- 1. Stress can result from either negative or positive situations.
- 2. The somatic nervous system controls behavioral responses to stress.
- 3. The "tend-and-befriend" response to stressors is more common in women than men.
- 4. People who work in rewarding "helping" professions such as teachers and social workers are less prone to burnout than people in other types of professions.
- 5. Spiritual practices can elicit the relaxation response.

#### **LABORATORY ACTIVITIES**

Complete Lab 10.1 and 10.3. Explain your findings and briefly discuss their importance relative to your overall health and wellness.

#### **THOUGHT QUESTIONS**

- 1. If you were asked to counsel a peer who was undergoing a period of unusual stress, describe four techniques you would suggest to help relieve the stressor.
- 2. A friend complains often about having mild to severe headaches. What should they know about the relationship between the headaches and stress?



# CHAPTER ELEVEN CARDIOVASCULAR HEALTH

#### **DEFINE KEY TERMS AND CONCEPTS**

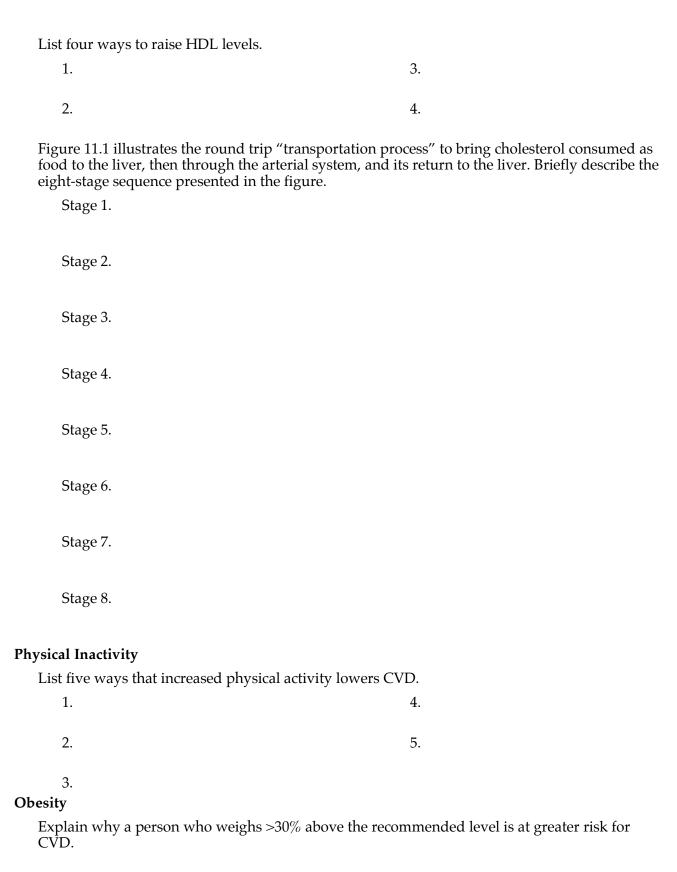
| 1. | Cardiovascular disease (CV) |
|----|-----------------------------|
|    |                             |
|    |                             |

- 2. High-density lipoproteins (HDL)
- 3. Low-density lipoproteins (LDL)
- 4. Platelets
- 5. Environmental tobacco smoke (ETS)
- 6. Hypertension
- 7. Atherosclerosis
- 8. Lipoproteins
- 9. Obesity

| 10. Glycemic index (GI)          |
|----------------------------------|
| 11. Glycemic load                |
| 12. Plaque                       |
| 13. Coronary Heart Disease (CHD) |
| 14. Metabolic Syndrome X         |
| 15. C-reactive protein           |
| 16. Homocysteine                 |
| 17. Lipoprotein(a) or Lp(a)      |
| 18. Heart attack                 |
| 19. Angina pectoris              |
| 20. Arrhythmia                   |
| 21. Sudden cardiac death         |

| 22. Stroke   |   |
|--|---|
| 23. Rheumatic fever  |   |
| 24. Congestive heart failure   |   |
| STUDY QUESTIONS  |   |
| Risk Factors for Cardiovascular Disease<br>Name the two categories of risk factor<br>Category 1: |   |
| Category 2:  |   |
| Major Risk Factors That Can Be Change<br>List six major risk factors for CHD id                  |   |
| 1.   | 4.  |
| 2.   | 5.  |
| 3.   | 6.  |
| Tobacco Use  |   |
| About one in deaths from   | n CVD can be attributed to smoking.   |
| People who smoke one pack of cigar   | ettes daily have the risk of heart attack than  |
| nonsmokers; smoking two or more p  | eacks daily the risk.   |
| Women who smoke and use oral con heart attack and times more                                     | straceptives are up to times more likely to have a likely to have a stroke than nonsmokers who take the pill. |

| List six ways that smoking harms the c     | ardiovascular system.                                |
|--|--|
| 1.   | 4.   |
| 2.   | 5.   |
| 3.   | 6.   |
| How many nonsmokers die from heart         | t attack each year from exposure to ETS?             |
| High Blood Pressure                        |  |
| When does high blood pressure occur?       |  |
|  |  |
| Are there early warning signs of high b    | plood pressure?                                      |
|  |  |
| Unhealthy Cholesterol Levels               |  |
| List five functions of cholesterol.        |  |
| 1.   | 4.   |
| 2.   | 5.   |
| 3.   |  |
| List two major differences between "go     | ood" and "bad" cholesterol.                          |
| 1.   |  |
| 2.   |  |
| List desirable (or optimal) levels for the | e following.   |
| 1. LDL:                                    | O  |
| 2. Total cholesterol:                      |  |
| 3. HDL:                                    |  |
| 4. Triglyceride:                           |  |
| How many American adults have chol         | esterol levels that exceed 200 mg•dl <sup>-1</sup> ? |



| 1.   |  |
|--|--|
| 2.   |  |
| <b>Diabetes</b> Explain why individuals with diabetes (                              | (or pre-diabetes) are at increased risk for CVD. |
| Contributing Risk Factors That Can Be Ch<br>High Triglyceride Levels                 | anged  |
| List seven factors that contribute to elev   | ated triglyceride levels.                        |
| 1.   | 5.   |
| 2.   | 6.   |
| 3.   | 7.   |
| 4. What solution options should individua Borderline high triglyceride levels:       | ıls pursue who have:                             |
| High triglyceride levels:  |  |
| Psychological and Social Factors  Explain how each of these six factors rel  Stress: | ates to CVD.                                     |
| Chronic hostility and anger:   |  |
| Suppressing psychological distress:  |  |
| Depression and anxiety:  |  |
| Social isolation:  |  |
| Low economic status:   |  |

List two of the best ways a person can achieve and maintain a healthy body weight.

Stage 2:

| AL 1.1. ID  |   |  |  |  |
|---|---|--|--|--|
| Alcohol and Drugs List three risk factors that are increase | sed due to excessive alcohol intake                   |  |  |  |
| 1.  | sed due to excessive alcohol intake.                  |  |  |  |
|   |   |  |  |  |
| 2.  |   |  |  |  |
| 3.  |   |  |  |  |
| Major Risk Factors That Can't Be Chan                       | ıged  |  |  |  |
| List four unchangeable risk factors.                        |   |  |  |  |
| 1.  | 3.  |  |  |  |
| 2.  | 4.  |  |  |  |
| Possible Risk Factors Currently Being                       | Studied   |  |  |  |
| Explain how each of these five factor                       |   |  |  |  |
| C-reactive protein:   |   |  |  |  |
|   |   |  |  |  |
| Homocysteine:   |   |  |  |  |
| Homocysteme.  |   |  |  |  |
|   |   |  |  |  |
| Lp(a):  |   |  |  |  |
|   |   |  |  |  |
| Infectious agents (e.g., Chlamydi                           | ia pneumoniae, cytomegalovirus, Helicobacter pylori): |  |  |  |
| ,   |   |  |  |  |
| Matabalia ayundu ama (Cyundu ama                            | V on in outling registers as even drawn of            |  |  |  |
| Metabolic syndrome (Syndrome                                | X or insulin resistance syndrome):                    |  |  |  |
| Major Forms of Cardiovascular Disease                       | e   |  |  |  |
| Atherosclerosis   |   |  |  |  |
| Explain the four stages of plaque but                       | ildup (Refer to Figure 11.3).                         |  |  |  |
| Stage 1:  |   |  |  |  |

|     | Stage 3:  |                              |                         |                           |
|-----|---|------------------------------|-------------------------|---------------------------|
|     | Stage 4:  |                              |                         |                           |
| He  | eart Disease and Heart A<br>Give another name for h   |                              |                         |                           |
|     | Briefly describe angina   | pectoris.                    |                         |                           |
|     | Briefly describe arrhyth  | nia.                         |                         |                           |
|     | Give another name of su   | ıdden cardiac death.         |                         |                           |
|     | Give three symptoms of 1.   | a pending heart atta         | ck.                     |                           |
|     | 2.  |                              |                         |                           |
|     | 3.  |                              |                         |                           |
| Stı | roke<br>What is the most likely o   | cause of ischemic stro       | okes?                   |                           |
|     | Of the approximately 600,000 Americans a year who have a stroke, how many will die within the year of their stroke? |                              |                         |                           |
|     | What is the most effective treatment for stroke?  |                              |                         |                           |
|     | List the five warning sig<br>Cardiac Arrest, or Strok   | ns of stroke (See Tak<br>e). | te Charge: What to Do i | n Case of a Heart Attack, |
|     | 1.  |                              | 4.                      |                           |
|     | 2.  |                              | 5.                      |                           |
|     | 3.  |                              |                         |                           |
|     |   |                              |                         |                           |

#### **Congestive Heart Failure**

| List five conditions that can da  | mage the heart's pumping mechanism.                               |
|-----------------------------------|---|
| 1.                                | 4.  |
| 2                                 | _   |
| 2.                                | 5.  |
| 3.                                |   |
| What is congestive heart failure  | e and how is it treated?  |
|                                   |   |
| Protecting Yourself Against Cardi | iovascular Disease  |
|                                   | wer your risk for developing CVD in the future (See Figure 11.5). |
| 1.                                | er yeur 1221 121 112 113 113 113 113 113 113 11                   |
| 1.                                |   |
| 2.                                |   |
|                                   |   |
| 3.                                |   |
| 4.                                |   |
|                                   |   |
| 5.                                |   |
| 6.                                |   |
| 0.                                |   |
| 7.                                |   |
|                                   |   |
| 8.                                |   |
| Eat Heart Healthy                 |   |
| Decreased Fat And Cholesterol In  | ıtake   |
| List five NCEP recommendation     | ons for most Americans relative to dietary intake.                |
| 1.                                | ·   |
|                                   |   |
| 2.                                |   |
| 3.                                |   |
| ·                                 |   |
| 4.                                |   |
| -                                 |   |
| 5.                                |   |

#### **Increased Fiber Intake**

Compare the characteristics between soluble (viscous) and insoluble fiber.

#### **Decreased Sodium Intake and Increased Potassium Intake**

Give the recommended limit for sodium intake per day.

#### Alcohol

Define the term "moderate" in terms of alcohol consumption.

#### **DASH**

| List the eight recommendations of the DASH diet plan. |  |
|---|--|
| 1.  |  |
|   |  |
| 2.  |  |

4.

3.

5.

6.

7.

8.

#### **Exercise Regularly**

What exercise prescription should you follow to reduce your CVD risk? Number of workout days weekly:

Workout duration:

Exercise intensity:

Two examples of exercise activities:

1.

2.

#### **Avoid Tobacco**

What is the major reason to avoid smoking-related products?

#### **Know And Manage Your Blood Pressure**

Give the percentage of Americans with hypertension that has their blood pressure under control?

How often should you have your blood pressure measured if you have no CVD risk factors?

#### **Know And Manage Your Cholesterol Levels**

How often should you be tested to assess your lipoprotein profile (HDL, LDL, triglyceride levels)?

Give the goal for LDL cholesterol if you have two or fewer risk factors.

Give the goal for LDL cholesterol if you have two or more risk factors.

Give the goal for LDL cholesterol if you have CVD or diabetes.

#### Develop Ways To Handle Stress And Anger

List five strategies of how you can reduce psychological and social risk factors for CVD. (Refer to Chapter 10.)

- 1.
- 2.
- 3.
- 4.
- 5.

#### **Know Your Risk Factors**

If you are at moderate to high risk for CVD, consult your physician about taking small doses of .

#### PRACTICE QUIZ

#### **MULTIPLE CHOICE QUESTIONS**

- 1. Leading cause of death in the United States:
  - a. unintentional injuries
  - b. cancer
  - c. cardiovascular disease
  - d. AIDS
- 2. High blood pressure contributes to CVD by:
  - a. displacing oxygen in the blood
  - b. scarring and hardening arteries
  - c. increasing stroke volume of the heart
  - d. increasing the number of red blood cells
- 3. The National Cholesterol Education Program recommends that all adults have their lipoprotein levels measured at least once every:
  - a. year
  - b. 2 years
  - c. 5 years
  - d. 10 years
- 4. Cardiovascular disease risk is greatest for people who tend to store body fat in this body region:
  - a. torso
  - b. hips
  - c. thighs
  - d. shoulders
- 5. Recommended triglyceride level for adults:
  - a. less than 400 mg/dl
  - b. less than 150 mg/dl
  - c. 100 mg/dl or more
  - d. 60 mg/dl or more

#### TRUE/FALSE QUESTIONS

- 1. The six major risk factors for cardiovascular disease that can be changed are tobacco use, high blood pressure, obesity, unhealthy cholesterol levels, diabetes, and physical inactivity.
- 2. Long-term exposure to environmental tobacco smoke increases a person's risk for cardiovascular disease.
- 3. LDL cholesterol is the less healthy form of cholesterol.
- 4. Exercise can help to reduce cardiovascular disease risk by decreasing blood pressure and increasing HDL levels.
- 5. Ventricular fibrillation is the most common cause of sudden cardiac death.

### **LABORATORY ACTIVITIES**

Complete Lab 11.1. Explain your findings and briefly discuss their importance relative to your overall health and wellness.

# THOUGHT QUESTIONS

Looking into the future 20 years from now, what do you predict will be the most important lifestyle factors that will increase your risk for cardiovascular disease?



# CHAPTER TWELVE CANCER

## **DEFINE KEY TERMS AND CONCEPTS**

1. Cancer

- 2. Benign tumor
- 3. Malignant tumor
- 4. Lymphatic system
- 5. Metastasis
- 6. Carcinogen
- 7. Mammogram
- 8. Ultrasonography
- 9. Biopsy

| 10. PSA blood test             |
|--------------------------------|
| 11. Pap test                   |
| 12. Ultraviolet (UV) radiation |
| 13. Basal cell carcinoma       |
| 14. Squamous cell carcinoma    |
| 15. Melanoma                   |
| 16. SPF                        |
| 17. UVB radiation              |
| 18. Chromosomes                |
| 19. DNA                        |
| 20. Gene                       |
| 21. Mutagen                    |

| 22. Oncogene                 |
|------------------------------|
| 23. Carotenoid               |
| 24. Antioxidant              |
| 25. Free radicals            |
| 26. Phytochemical            |
| 27. HPV                      |
| 28. Sigmoidoscope            |
| 29. Chemotherapy             |
| 30. Induction chemotherapy   |
| 31. Bone marrow transplant   |
| 32. Anti-angiogenesis agents |

# STUDY QUESTIONS

| What Is Cancer?   |
|---|
| Cancer causes more than deaths in the United States each year.  |
| More than of all cancers in the United States could be prevented by simple changes in lifestyle.      |
| Benign Versus Malignant Tumors  |
| True or False: Not all tumors are cancers.  |
| List two differences between a benign and malignant tumor.  1.  |
| 2.  |
| True or False: A malignant tumor cannot invade blood vessels.   |
| True or False: Malignant cells divide and gradually produce a mass of abnormal cells.                 |
| True or False: A pea-sized tumor contains about one billion cells.                                    |
| How Cancer Spreads: Metastasis  |
| Explain how cancer cells spread.  |
| Explain why early cancer detection is critical.   |
| Common Cancers  |
| Each year, about million people are diagnosed with cancer.  |
| At current United States rates, about men and women will develop cancer at some point in their lives. |
| For the 230,110 new cases of prostate cancer, men will die.   |
| For the 40,320 new cases of uterine cancer, women will die.   |

|    | What is the ratio of all new cases of cancer to the numbe women? (See Figure 12.2; compute the ratio as total deat |                                |
|----|--|--------------------------------|
|    | Men:   |                                |
|    | Women:   |                                |
| Lu | ng Cancer  |                                |
|    | Lung cancer is responsible for about deat  | ths yearly.                    |
|    | What is the chief risk factor for lung cancer?   |                                |
|    | Long-terms exposure to environmental tobacco smoke (about lung cancer deaths in nonsmokers                         |                                |
|    | List three primary ways to treat lung cancer.  |                                |
|    | 1.   |                                |
|    | 2.   |                                |
|    | 3.   |                                |
|    | percent of lung cancer patients remain alive 5 years   | ars after diagnosis.           |
| Co | lon and Rectal Cancer  |                                |
|    | True or False: About 90% of colorectal cancer is diagnose  | ed in people age 65 and older. |
|    | True or False: Inherited gene mutations account for about  | at 15 to 30% of colon cancers. |
|    | List five risk factors for colorectal cancer.  |                                |
|    | 1.   | 4.                             |
|    | 2.   | 5.                             |
|    | 3.   |                                |
|    | List six protective lifestyle factors against colorectal cand  |                                |
|    | 1.   | 4.                             |
|    | 2.   | 5.                             |
|    | 3.   | 6.                             |
|    |  |                                |

| List the two standard warning signs                                       | of colorectal cancer.   |
|---|---|
| 1.  |   |
| 2.  |   |
| Breast Cancer   |   |
| In the United States, about one in  | women will develop breast cancer in her lifetime  |
| A woman with two close relatives wi<br>develop the disease than a woman w | ith breast cancer is to times more likely to ithout close relatives with breast cancer. |
| List seven risk factors for breast cance                                  | er.   |
| 1.  | 5.  |
| 2.  | 6.  |
| 3.  | 7.  |
|   | erican Cancer Society (ACS) uses for breast cancer                                      |
| 1.  |   |
| 2.  |   |
| 3.  |   |
| Name two new drugs (selective estro                                       | gen-receptor modulators) to treat breast cancer.  |
| 2.  |   |
| <b>Prostrate Cancer</b> True or False: Prostate cancer is the n           | nost common cancer in men.  |
| What is the single best predictor of p                                    | rostate cancer risk?  |

What ethnic group has the highest rate of prostate cancer of any group in the world?

| List two categories of factors related to increased p        | rostate cancer risk.                           |
|--|--|
| 1.   |  |
| 2.   |  |
| Explain how the PSA test helps to diagnose prostat           | te cancer.                                     |
| The 5-year survival rate for all stages of prostate ca       | ncer is about percent.                         |
| Cancers of the Female Reproductive Tract                     |  |
| Cervical Cancer  |  |
| True or False: Cervical cancer is at least in part a se      | exually transmitted disease.                   |
| Unprotected sex from HPV (human papilomavirus                | s) causes about % of cervical cancer.          |
| True or False: A Pap test detects cervical dysplasia.        |  |
| Uterine or Endometrial Cancer                                |  |
| List five risk factors for endometrial cancer.               |  |
| 1.   | 4.   |
| 2.   | 5.   |
| 3. When endometrial cancer is detected early, about _ later. | $_{}$ % are alive and disease-free $_{}$ years |
| Ovarian Cancer   |  |
| True or False: A Pap test is the best screening test for     | or ovarian cancer.                             |
| List five risk factors for ovarian cancer.                   |  |
| 1.   | 4.   |
| 2.   | 5.   |
| 3.   |  |
|  |  |

| List three factors that appear to reduce ovarian cancer risk.   |
|---|
| 1.  |
| 2.  |
| 3.  |
| True or False: Ovarian cancer is treated by surgical removal of one or both ovaries, the fallopian tubes, and uterus. |
| Other Female Reproductive Tack Cancers  |
| Explain the meaning of a DES daughter or DES son.   |
| Skin Cancer   |
| Explain the differences between UVA and UVB radiation.  |
| Explain the difference between suntan and sunburn.  |
| Explain the differences among the following three types of skin cancers.  Basal cell carcinoma:                       |
| Squamous cell carcinoma:  |
| Melanoma:   |
| List the four warning signs of melanoma (ABCD test). A:   |
| B:  |
| C:  |
| D:  |
| What is sun protective clothing?  |

What one important "fact" should you know about tanning salons?

#### **Oral Cancer**

Oral cancer can be traced principally to these five factors.

1. 4.

2. 5.

3.

List the two primary treatments for oral cancer.

1.

2.

#### **Testicular Cancer**

True or False: Testicular cancer is the most common cancer in men ages 20 to 35.

Name the group of Americans most susceptible to testicular cancer.

#### **Other Cancers**

List two "facts" about each of these cancers.

Pancreatic

1.

2.

Bladder

1.

2.

Kidney

1.

2.

| Brain  |
|--|
| 1.   |
| 2.   |
| Leukemia   |
| 1.   |
| 2.   |
| Lymphoma   |
| 1.   |
| 2.   |
| The Causes of Cancer The Role of DNA   |
| DNA Basics   |
| The body has pairs of chromosomes.   |
| The body has approximately this number of genes                                    |
| DNA Mutations and Cancer   |
| List three examples of mutagens.   |
| 1.   |
| 2.   |
| 3  |
| Explain the role of suppressor genes.  |
| Explain the role of BRCA1.   |
| Explain a major downside of testing and identification of hereditary cancer risks. |

#### **Cancer Promoters**

Explain the role of a cancer promoter.

Give an example of a cancer promoter.

#### **Dietary Factors**

Explain how food choices play a role in cancer prevention.

#### **Dietary Fat and Meat**

Explain why diets high in fat and meat appear to contribute to certain cancers.

#### Alcohol

List two "facts" about excess alcohol intake and cancer risk.

1.

2.

#### **Fried Foods**

Name the carcinogen found in starchy foods that have been fried or baked at high temperatures?

#### Fiber

True or False: Scientific proof exists for high fiber's protective effects on cancer prevention.

#### Fruits and Vegetables

| List four examples of essential nutrients that reduce cancer: | List | four exam | ples of | f essential | l nutrients t | that red | duce cancer r | isk. |
|---|------|-----------|---------|-------------|---------------|----------|---------------|------|
|---|------|-----------|---------|-------------|---------------|----------|---------------|------|

1. 3.

2. 4.

List six dietary guidelines (with examples) to reduce cancer risk.

1. 4.

2. 5.

3. 6.

| Give three examples            | for changing eating hab   | its to promote a more heal | thful diet (See "Take |
|--------------------------------|---------------------------|----------------------------|-----------------------|
| Breakfast:                     | e Truits and Vegetables ) |                            |                       |
| 1.                             |                           |                            |                       |
| 2.                             |                           |                            |                       |
| 3.                             |                           |                            |                       |
| Lunch:                         |                           |                            |                       |
| 1.                             |                           |                            |                       |
| 2.                             |                           |                            |                       |
| 3.                             |                           |                            |                       |
| Dinner:                        |                           |                            |                       |
| 1.                             |                           |                            |                       |
| 2.                             |                           |                            |                       |
| 3.                             |                           |                            |                       |
| Snacks and on th               | ne go                     |                            |                       |
| 1.                             |                           |                            |                       |
| 2.                             |                           |                            |                       |
| 3.                             |                           |                            |                       |
| <b>Eating for Cancer Preve</b> | ention                    |                            |                       |
|                                | etary guidelines to reduc | ce cancer risk.            |                       |
| 1.                             |                           | 4.                         |                       |
| 2.                             |                           | 5.                         |                       |
| 3.                             |                           | 6.                         |                       |

# **Inactivity and Obesity**

| 1.                         |   |  |                  |
|----------------------------|---|--|------------------|
| 2.                         |   |  |                  |
| 3.                         |   |  |                  |
| Carcinogens in the Er      | nvironment  |  |                  |
| <b>Ingested Chemicals</b>  |   |  |                  |
| List four chemical         | compounds (preservation                               | ives) added to foods that may be carcinogeni   | ic.              |
| 1.                         |   | 3.   |                  |
| 2.                         |   | 4.   |                  |
| Environmental and In       | ndustrial Pollution                                   |  |                  |
| True or False: Less<br>whi | than 2% of cancer death<br>le greater risk occurs fro | hs are caused by general environmental pollom occupational exposure in the workplace ( | lution,<br>(5%). |
| Radiation                  |   |  |                  |
| List six sources of        | radiation.  |  |                  |
| 1.                         |   | 4.   |                  |
| 2.                         |   | 5.   |                  |
| 3.                         |   | 6.   |                  |
| Microbes                   |   |  |                  |
| List four microbes         | linked to some form of                                | cancer.  |                  |
| 1.                         |   | 3.   |                  |
| 2.                         |   | 4.   |                  |
| <b>Preventing Cancer</b>   |   |  |                  |
| List five lifestyle g      | uidelines that can lower                              | r your cancer risk.  |                  |
| 1.                         |   | 4.   |                  |
| 2.                         |   | 5.   |                  |
| 3.                         |   |  |                  |
|                            |   |  |                  |

Give three reasons why researchers believe that exercise reduces colon cancer risk.

List the seven major warning signs of cancer identified by the acronym CAUTION (See Figure 12.5).

1. 5.

2. 6.

3. 7.

4.

# PRACTICE QUIZ

## **MULTIPLE CHOICE QUESTIONS**

- 1. Linked to the greatest number of cancer deaths?
  - a. heredity/family history
  - b. smoking
  - c. pollution
  - d. ultraviolet radiation
- 2. Chief risk factor for lung cancer:
  - a. family history
  - b. alcohol
  - c. air pollution
  - d. tobacco smoke
- 3. Signal of colon and rectal cancer:
  - a. high fever
  - b. headaches
  - c. cramping
  - d. rectal bleeding
- 4. Mammography is recommended to check breast cancer for women above this age:
  - a. 20
  - b. 30
  - c. 40
  - d. 50
- 5. All of the following are risk factors for prostate cancer EXCEPT:
  - a. sedentary lifestyle
  - b. history of sexually transmitted diseases
  - c. diet rich in dairy products
  - d. diet rich in vegetable fiber

#### TRUE/FALSE QUESTIONS

- 1. Cancer is the leading cause of death in the United States.
- 2. Tobacco smoke is the chief risk factor for lung cancer.

- 3. The majority of women who are diagnosed with breast cancer have a family history of the disease.
- 4. Uterine and ovarian cancer affects mostly young women.
- 5. Pancreatic cancer is usually not detected until it has reached an advanced stage.

#### LABORATORY ACTIVITIES

Complete Lab 12.1. Explain your findings and briefly discuss their importance relative to your overall health and wellness.

## **THOUGHT QUESTIONS**

What lifestyle changes can you make to lower your cancer risk?



1. Drug

# CHAPTER THIRTEEN SUBSTANCE USE AND ABUSE

## **DEFINE KEY TERMS AND CONCEPTS**

- 2. Psychoactive drug intoxication
- 3. Addictive behavior
- 4. Substance abuse
- 5. Physical dependence
- 6. Substance dependence
- 7. Tolerance
- 8. Withdrawal
- 9. Ethyl alcohol

| 10. Blood alcohol concentration (BAC) |
|---------------------------------------|
| 11. Cirrhosis                         |
| 12. Fetal alcohol syndrome (FAS)      |
| 13. Alcohol abuse                     |
| 14. Alcohol dependence                |
| 15. Alcoholism                        |
| 16. Binge drinking                    |
| 17. DTs (delirium tremens)            |
| 18. Nicotine                          |
| 19. Environmental tobacco smoke (ETS) |
| 20. Mainstream smoke                  |
| 21. Sidestream smoke                  |

#### 22. Ectopic pregnancy

## **STUDY QUESTIONS**

#### **Addictive Behavior**

What is an addictive behavior?

#### What Is Addiction?

List five general characteristics typically associated with addictive behaviors.

1. 4.

2. 5.

3.

#### The Development of Addiction

Give one underlying factor that can be a reason some behaviors are potentially addictive.

True or False: There can be a genetic component to addiction.

#### **Examples of Addictive Behaviors**

#### Compulsive or Pathological Gambling

Give one reason compulsive gamblers give for not being able to stop gambling.

Compulsive gambling is often linked to what other possible condition?

True or False: Gamblers have a 35 times higher suicide rate than the general population.

#### **Compulsive Buying or Shopping**

Name the kind of items compulsive shoppers usually purchase?

#### **Internet Addiction**

True or False: In general, researchers are unconcerned that widespread Internet access may lead to potentially addictive gambling and shopping.

List four additional addictive behaviors besides shopping, spending, Internet surfing, gambling.

1. 3.

2. 4.

#### **Psychoactive Drugs**

List the five categories of commonly abused drugs; for each category, list one representative drug. (See Figure 13.1.)

| Drug Category | Drug |
|---------------|------|
| 1.            | 1.   |
| 2.            | 2.   |
| 3.            | 3.   |
| 4.            | 4.   |
| 5.            | 5.   |

#### Drug Use, Abuse, and Dependence

List the two terms used by the APA instead of the term "addiction."

1.

2.

#### **Drug Abuse**

List the four criteria used by the APA to define substance abuse.

1. 3.

2. 4.

#### **Drug Dependence**

List the seven specific criteria the APA uses to diagnose substance dependence.

1. 5.

2. 6.

3. 7.

4.

## Who Uses (and Abuses) Drugs?

True or False: The use and abuse of drugs occur mainly in the upper socioeconomic levels.

Of the psychoactive drugs, list the top three rated "very high" for both physical and psychological dependence (See Table 13.2.):

1.

2.

3.

| List five characteristics that place I         | people at higher-than-average risk for trying illegal drugs. |
|--|--|
| 1.   |  |
| 2.   |  |
| 3.   |  |
| 4.   |  |
| 5.   |  |
| Explain why some people who use                | e psychoactive escape dependency.                            |
| Treatment for Drug Abuse                       |  |
| Give the single best method to trea            | at people with drug problems.                                |
| List seven signals "warning signs"             | ' that suggest drug dependence.                              |
| 1.   | 5.   |
| 2.   | 6.   |
| 3.   | 7.   |
| 4.   |  |
| <b>Preventing Drug Abuse</b>                   |  |
| List three things can be done to sto           | op the demand for drugs.                                     |
| 1.   |  |
| 2.   |  |
| 3.   |  |
| Explain the effects for each of the f Drugs.") | following "club drugs" (soft drugs). (See "In Focus: Club    |
| MDMA:  |  |
| LSD:   |  |
| Ketamine:                                      |  |

| GHB:   |
|--|
| Rohypnol:  |
| The Role of Drugs in Your Life   |
| Before you try a psychoactive drug (or even if you already have tried one or more), list five questions you should provide answers to. |
| 1.   |
| 2.   |
| 3.   |
| 4.   |
| 5.   |
| Alcohol  About what percentage of Americans over the age of 12 drink alcohol in some form?   |
| True or False: Alcohol is the leading cause of death among people between ages 15 and 24.  |
| Chemistry and Metabolism   |
| If a beverage is 80 proof, it contains % alcohol.  |
| If a beverage is 96 proof, it contains % alcohol.  |
| What is the equivalent "size" of one drink for the following three beverages:  Beer:   |
| Glass of table wine:   |
| Cocktail:  |
| Once consumed, these two body structures absorb the alcohol.   |
| 1.   |
| 2.   |
| This organ is the main site of alcohol metabolism  |

Describe the immediate (acute) and long-term (chronic) effects of alcohol use on the following body organs or functions.

| Organ                                | Acute Effects                       | Chronic Effects              |
|--------------------------------------|-------------------------------------|------------------------------|
| Central Nervous System:              |                                     |                              |
| Stomach:                             |                                     |                              |
| Sexual Functioning:                  |                                     |                              |
| Brain:                               |                                     |                              |
| Cardiovascular System:               |                                     |                              |
| Immediate Effects of Alcohol         |                                     |                              |
| Give three reasons why a man gwoman. | generally has a higher blood alcoho | l concentration (BAC) than a |
| 1.                                   |                                     |                              |
| 2.                                   |                                     |                              |
| 3.                                   |                                     |                              |
| List five factors that generally i   | ndicate alcohol intoxication.       |                              |
| 1.                                   | 4.                                  |                              |
| 2.                                   | 5.                                  |                              |
| 3.                                   |                                     |                              |
| In one research study, banning       | alcohol from college football games | reduced the number of        |
| arrests, assaults, and stadium e     | jections by %.                      |                              |
| Drinking and Driving                 |                                     |                              |
| In most states, the legal limit fo   | or $BAC = $ %.                      |                              |

| List three immediate effects on the | ne body that impairs driving safety.                     |
|-------------------------------------|--|
| 1.                                  |  |
| 2.                                  |  |
| 3.                                  |  |
| Describe eight erratic driving bel  | naviors that characterize impaired driving.              |
| 1.                                  | 5.   |
| 2.                                  | 6.   |
| 3.                                  | 7.   |
| 4.                                  | 8.   |
| Effects of Chronic Use of Alcohol   |  |
| The average life span of alcohol a  | abusers is years shorter than non-abusers.               |
| List four side effects of an inflam | ed pancreas from alcohol abuse.                          |
| 1.                                  | 3.   |
| 2.                                  | 4.   |
| How many drinks per month are Men:  | e considered "heavy drinking" for men and women?         |
| Women:                              |  |
| syndrome is Western world.          | s the most preventable cause of mental impairment in the |
| The prevalence rate of FES in the   | United States averages 1 or 2 in every live births       |
| Briefly Explain ARND.               |  |

## **Alcohol Abuse**

| Describe seven warning signs of know is doing so.                    | f someone who is beginning to abuse alcohol or if someone you                  |
|--|--|
| 1.   | 5.   |
| 2.   | 6.   |
| 3.   | 7.   |
| 4.   |  |
| If you weigh 118 pounds, how r<br>level above the legal limit (See F | many drinks in one hour will it take to raise your blood alcohol Figure 13.3)? |
| Binge Drinking   |  |
| <u> </u>   | nave reported binge drinking?  |
| What is the definition of binge of Men:                              | lrinking for men and women.  |
| Women:   |  |
| What percentage of frequent stu                                      | dent binge drinkers drive following binge drinking?                            |
| What percentage of frequent stu                                      | ident binge drinkers missed a class following binge drinking?                  |
| Frequent student binge drinkers following binge drinking?            | s are times more likely to have unprotected sex                                |
| Alcoholism   |  |
| List six symptoms of alcohol wi                                      | thdrawal.  |
| 1.   | 4.   |
| 2.   | 5.   |
| 3.   | 6.   |
| List two common characteristics  1.                                  | s of the DTs (delirium tremens).   |
| 2  |  |

## **Drinking and Responsibility**

| List six characteristics of someone characterized as drinking moderately and responsibly (See "Take Charge: Drinking Behavior and Responsibility"). |
|---|
| 1.  |
| 2.  |
| 3.  |
| 4.  |
| 5.  |
| 6.  |
| List four desirable traits that encourage responsible drinking in others.  1.   |
| 2.  |
| 3.  |
| 4.  |
| Tobacco   |
| True or False: Smoking causes more ill health than any other behavior.  |
| Name ethnic group that exhibits the greatest number smokers (See Table 13.5).   |
| Nicotine Addiction  |
| List three characteristics of nicotine withdrawal.  |
| 1.  |
| 2.  |
| 3.  |

Give the age most smokers begin to smoke?

# **Health Hazards of Cigarette Smoking**

Name the major deadly chemical gas in cigarette smoke.

| List six acute effects of smoking        | g a cigarette (See Figure 13.4).                       |
|--|--|
| 1.                                       | 4.   |
| 2.                                       | 5.   |
| 3.                                       | 6.   |
| List the two categories of the lo        | ong-term effects of smoking.                           |
| 1.                                       |  |
| 2.                                       |  |
| List four long-term effects of sn        | noking on the body.                                    |
| 1.                                       | 3.   |
| 2.                                       | 4.   |
| List three benefits of quitting si<br>1. | moking (See "In Focus: Benefits of Quitting Smoking"). |
| 2.                                       |  |
| 3.                                       |  |
| Other Forms of Tobacco                   |  |
| Cigars and Pipes                         |  |
| List the three health risks of cig       | ar smoking.  |
| 1.                                       |  |
| 2.                                       |  |
| 3.                                       |  |
| Clove Cigarettes and Bidis               |  |

# Cl

Do clove cigarettes (kreteks) and beadies contain more or less tar, nicotine, and carbon monoxide as conventional American cigarettes?

### Spit (Smokeless) Tobacco

| opio (omonosos, reduces                 |   |
|---|---|
| Give the two forms of spit tobacco.     |   |
| 1.                                      |   |
| 2.                                      |   |
|   |   |
| Give the most serious effects of using  | spit tobacco?   |
|   |   |
| Environmental Tobacco Smoke             |   |
| Give the two categories of environments | ental tobacco smoke.                                  |
| 1.                                      |   |
| 2.                                      |   |
| Effects of ETS                          |   |
| Give the increased risk from exposur    | re to ETS according to the EPA.                       |
| r                                       | 8.1.1   |
| List three health conditions caused by  | v FTS   |
| 1.                                      | y 110.  |
| 1.                                      |   |
| 2.                                      |   |
| 3.                                      |   |
|   |   |
| Children and ETS                        |   |
|   | es are increased in children directly because of ETS. |
| 1.                                      |   |
| 2.                                      |   |
| Avoiding ETS                            |   |
| Give four strategies to try and avoid   | ETS.  |
| 1.                                      | 3.  |
| _                                       |   |
| 2.                                      | 4.  |

# **Smoking and Pregnancy**

| List four negative aspect                            | s related to smoking and pregnancy.   |
|--|---|
| 1.   | 3.  |
| 2.   | 4.  |
| Action Against Tobacco                               |   |
| Every hour, Americ                                   | cans die from preventable tobacco-related diseases.                             |
| Which state has been mo<br>lowest rate of smoking th | ost aggressive in the fight against tobacco use, and now has the second he USA? |
| Giving Up Tobacco                                    |   |
| List two behavioral facto                            | ors that increase the chance of a smoker permanently quitting.                  |
| 1.   |   |
| 2.   |   |
| What three things can yo smoke?                      | ou do if you are trying to quite smoking and you have the urge to               |
| 1.   |   |
| 2.   |   |
| 3.   |   |
| List two nicotine replace                            | ment therapies and one non-nicotine medication.                                 |
| Nicotine Replacemer                                  | nt Therapy  |
| 1.   |   |
| 2.   |   |
| Non-Nicotine Medic                                   | ation   |
| 1.   |   |
|  |   |
|  |   |

## PRACTICE QUIZ

#### **MULTIPLE CHOICE QUESTIONS**

- 1. Psychoactive drug:
  - a. increases the rate of physiological functions
  - b. alters a person's experiences or consciousness
  - c. affects only the brain and nerve cells
  - d. only available with a medical prescription
- 2. Which of the following would NOT be considered a psychoactive drug?
  - a. caffeine
  - b. heroin
  - c. alcohol
  - d. aspirin
- 3. Characteristic that indicates drug dependence:
  - a. coping
  - b. withdrawal
  - c. anxiety
  - d. genetic predisposition
- 4. The approximate amount of alcohol that the body can metabolize in 1 hour:
  - a. 1/2 of a beer or drink
  - b. 1 beer or drink
  - c. 1-1/2 beers or drinks
  - d. 2 beers or drinks
- 5. The average life span of an alcohol abuser is how years shorter compared to nonabusers of alcohol?
  - a. 1 to 2
  - b. 4 to 5
  - c. 7 to 9
  - d. 10 to 12

#### TRUE/FALSE QUESTIONS

- 1. Intoxication is the use of a substance over a long time period.
- 2. Drug dependence does not necessarily involve physical dependence.
- 3. Chronic marijuana use reduces IQ.
- 4. The human body metabolizes approximately one-half a drink per hour.
- 5. The majority of alcoholics recover without professional help.

## **LABORATORY ACTIVITIES**

Complete Labs 13.1 and 13.2. Explain your findings and briefly discuss their importance relative to your overall health and wellness.

# **THOUGHT QUESTIONS**

Briefly discuss what you think can be done to reduce the rampant abuse of alcohol by college students? Do you think your college or university should have rules and regulations regarding alcohol use in off-campus housing?



# CHAPTER FOURTEEN SEXUALLY TRANSMITTED DISEASES

## **DEFINE KEY TERMS AND CONCEPTS**

- 1. Acquired immunodificiency syndrome (AIDS)
- 2. Human immunodeficiency virus (HIV)
- 3. Sexually transmitted disease (STD)
- 4. HIV infection
- 5. CD4 T cells
- 6. Hemophilia
- 7. HIV-positive
- 8. Chlamydia
- 9. Gonorrhea

| 10. Pelvic inflammatory disease (PID) |
|---------------------------------------|
| 11. Laparoscopy                       |
| 12. Genital warts                     |
| 13. Human papillomavirus (HPV)        |
| 14. Genital herpes                    |
| 15. Hepatitis                         |
| 16. Jaundice                          |
| 17. Syphilis                          |
| 18. Chancre                           |
|                                       |

# **STUDY QUESTIONS**

Name the virus that causes AIDS

About how many new cases of STDs occur in the United States per year?

At its current rate, about how many young people will acquire an STD by age 25?

# The Major STDs

2.

3.

| Name the seven STDs that pose major he     | alth threats.                        |
|--|--------------------------------------|
| 1.   | 5.                                   |
| 2.   | 6.                                   |
| 3.   | 7.                                   |
| 4.   |                                      |
| Name the three bacterial STDs than can b   | e cured with antibiotics.            |
| 1.   |                                      |
| 2.   |                                      |
| 3.   |                                      |
| HIV Infection and AIDS                     |                                      |
| Women account for what percent of repo     | rted HIV cases in the United States? |
| What is HIV Infection                      |                                      |
| The destruction of the immune system is    | signaled by the loss of which cells? |
| Give the condition for the diagnosis of fu | ll-blown AIDS.                       |
| What is the average asymptomatic period    | d of HIV?                            |
| Transmitting the Virus                     |                                      |
| True or False: HIV can live outside the bo | ody.                                 |
| Name the four main routs of HIV transm     | ission.                              |

## S

| Symptoms and Diagnosis   |
|--|
| Give three symptoms of acute HIV infection.  |
| 1.   |
| 2.   |
| 3.   |
| Name the infection most often seen among people with HIV.                            |
| Give the next step after a person has been diagnosed as HIV-positive.                |
| Treatment  |
| Name the three main types of HIV drugs.  |
| 1.   |
| 2.   |
| 3.   |
| Briefly explain PEP.   |
|  |
| List three "risky" behaviors that would recommend an HIV test (See Figure 14.3).  1. |
| 2.   |
| 3.   |
| About how many currently infective HIV patients in America are undergoing treatment  |

# Prevention

Describe the one principle way to avoid HIV.

# Chlamydia

True or False: Only men are susceptible to chlamydia.

Name the disease from untreated chlamydia.

## **Symptoms**

Give the major symptom of chlamydia for males and females.

Males:

Females:

## **Diagnosis and Treatment**

How is chlamydia diagnosed?

How is chlamydia commonly treated?

#### Gonorrhea

True or False: Only men are susceptible to gonorrhea.

What disease results from untreated gonorrhea?

## **Symptoms**

Give the major symptom of gonorrhea in males and females.

Males:

Females:

## **Diagnosis and Treatment**

How is gonorrhea diagnosed?

How is gonorrhea commonly treated?

## Pelvic Inflammatory Disease (PID)

True or False: Only men are susceptible to PID.

Name the disease that can result from untreated PID.

## **Symptoms**

Give the major symptom of PID.

## **Diagnosis and Treatment**

How is PID diagnosed?

How is PID commonly treated?

## **Genital Warts (Human Papillomavirus)**

True or False: Only men are susceptible to genital warts.

What disease results from untreated genital warts?

## **Symptoms**

Give the major symptom of genital warts.

## **Diagnosis and Treatment**

How are genital warts diagnosed?

How are genital warts commonly treated?

## **Genital Herpes**

True or False: Only men are susceptible to genital herpes.

What disease results from untreated genital herpes?

### **Symptoms**

Give the major symptom of genital herpes for males and females.

Males:

Females:

## **Diagnosis and Treatment**

How are genital herpes diagnosed?

How are genital herpes commonly treated?

## **Hepatitis B**

What disease results from untreated hepatitis B?

How is hepatitis B generally transmitted?

## **Symptoms**

Give the major symptom of hepatitis B.

## **Diagnosis and Treatment**

How is hepatitis B diagnosed?

How is hepatitis B commonly treated?

## **Syphilis**

Describe the causes of syphilis.

Describe secondary syphilis.

Describe congenital syphilis.

## **Symptoms**

Give the major symptom of syphilis.

## **Diagnosis and Treatment**

How is syphilis generally diagnosed?

How is syphilis generally treated?

#### Other STDs

List three other sexually transmitted diseases.

- 1.
- 2.
- 3.

## What You Can Do

#### **Education**

Describe one type of sex-education program proven successful with college students.

## **Diagnosis and Treatment**

What should you do immediately if you have been diagnosed with an STD?

#### Prevention

List the one "sure way" to avoid exposure to STDs.

Next to abstinence, give the most effective approach to preventing STDs.

# PRACTICE QUIZ

# **MULTIPLE-CHOICE QUESTIONS**

- 1. Curable with current therapies:
  - a. herpes
  - b. genital warts
  - c. syphilis
  - d. hepatitis
- 2. Caused by a virus:
  - a. chlamydia
  - b. gonorrhea
  - c. syphilis
  - d. genital warts

- 3. Number of college students infected with HIV:
  - a. 1 in 100
  - b. 1 in 250
  - c. 1 in 500
  - d. 1 in 1000
- 4. HIV attacks the:
  - a. lungs
  - b. genital secretions
  - c. immune system
  - d. blood circulation
- 5. Time between the initial HIV infection and onset of major disease symptoms in an untreated person:
  - a. hours
  - b. days
  - c. months
  - d. years

## TRUE/FALSE QUESTIONS

- 1. Major viral STDs are not curable with current therapies.
- 2. HIV can live on toilet seats and eating utensils.
- 3. Most cases of HIV infection have occurred in developing countries.
- 4. Lubricants containing nonoxynol-9 can help to further reduce risk of HIV transmission when using condoms.
- 5. Young women are at greater risk than older women for contracting STDs due to cellular changes in the cervix with aging.

## **LABORATORY ACTIVITIES**

Complete Lab 14.1. . Explain your findings and briefly discuss their importance relative to your overall health and wellness.

# **THOUGHT QUESTIONS**

- 1. List several reasons why there are such high rates of STDs among college students.
- 2. What can be done to lower STDs rates among college students?



# CHAPTER #15 WELLNESS FOR LIFE YES!

## **DEFINE KEY TERMS AND CONCEPTS**

- 1. Friendship
- 2. Self-disclosure
- 3. Conflict resolution
- 4. Helper's high
- 5. Complimentary and alternative medicine
- 6. Greenhouse effect
- 7. Chlorofluorocarbons

# **STUDY QUESTIONS**

# **Developing Successful Interpersonal Relationships**

True or False: Love serves as the foundation for relationships.

## **Forming Relationships**

1.

List four characteristics that help to define relationships.

2. 4.

## Self-Concept and Self-Esteem

What forms the basis for a positive self-concept and healthy level of self-esteem?

3.

## Friendship

Friendships usually include these eight characteristics.

1. 5.

2. 6.

3. 7.

4. 8.

## **Love and Intimacy**

List three closely linked ideals typically present in an intimate relationship.

1.

2.

3.

Give one trait of a "mature" relationship.

## **Choosing a Partner**

Typically, what kind of person do most people select as a partner?

## Communication

True or False: The key to developing and maintaining any type of intimate relationship is good communication.

About\_\_\_\_\_ % of face-to-face communication is nonverbal.

| List three forms of nonverbal con                      | nmunication.   |
|--|--|
| 1.   |  |
| 2.   |  |
| 3.   |  |
| Communication Skills                                   |  |
| List three keys to good communi                        | cation in a relationship.  |
| 1.   |  |
| 2.   |  |
| 3.   |  |
| Conflict and Conflict Resolution                       |  |
| True or False: Conflict is unnatur                     | al in intimate relationships.                                    |
| True or False: Conflict is often acc                   | companied by anger.  |
| List six basic strategies in success                   | sfully negotiation with a partner.                               |
| 1.   | 4.   |
| 2.   | 5.   |
| 3.   | 6.   |
| List six characteristics of an effect Communication"). | tive speaker (See "Take Charge: Guidelines for Effective         |
| 1.   | 4.   |
| 2.   | 5.   |
| 3.   | 6.   |
| Marriage   |  |
| List seven relationship characteri                     | istics that appear to be the best predictors of a happy marriage |
| 1.   |  |
| 2.   |  |
| 3.   |  |

| 4.                                |  |
|-----------------------------------|--|
| 5.                                |  |
| 6.                                |  |
| 7.                                |  |
| Successful Relationships, Success | esful Families   |
| List six common qualities that    | appear in strong-bonded families.  |
| 1.                                | 4.   |
| 2.                                | 5.   |
| 3.                                | 6.   |
| Meeting the Challenges of Aging   | 3  |
| True or False: If you take char   | ge of your health during young adulthood, you can exert greater ephysical and mental aspects of aging. |
| What Happens as You Age?          |  |
| List eight physical changes tha   | at accompany aging.  |
| 1.                                | 5.   |
| 2.                                | 6.   |
| 3.                                | 7.   |
| 4.                                | 8.   |
| Life-Enhancing Measures           |  |
| It not "true" aging, what facto   | ors could explain many characteristics associated with aging?  |
|                                   | estions profoundly related to health in later life.  |
| 1.                                |  |
| 2.                                |  |
| 3.                                |  |
| 4.                                |  |

| 5.   |
|--|
| 6.   |
| 7.   |
| 8.   |
| 9.   |
| 10.  |
| 11.  |
| Using the Health Care System Intelligently                                       |
| Managing Medical Problems  |
| List two strategies to take a more active role in your own health care.          |
| 1.   |
| 2.   |
| Managing Medical Problems  |
| Give the first necessary step to manage your medical problems.                   |
| Knowing When to See a Physician  |
| True or False: In most cases, the body heals itself with sufficient time and res |
| List two typical kinds of conditions that warrant a trip to the emergency roo    |
| 1.   |
| 2.   |
| Self-Treatment: Many Options   |
| List three typical nondrug options for self-healing.                             |
| 1.   |
| 2.   |
| 3.   |
| What does OTC stand for?   |

| List examples of OTC drugs (or drug<br>Allergies: | categories) for relief from the following:                 |
|---|--|
| Coughs:   |  |
| Fever or pain:                                    |  |
| Heartburn and indigestion:                        |  |
| Skin rashes:                                      |  |
| Sore throat:                                      |  |
| Sprains:  |  |
| Minor wounds:                                     |  |
|   | ve your chances of safely and effectively self-medicating. |
| 1.  | 5.   |
| 2.  | 6.   |
| 3.  | 7.   |
| 4.  | 8.   |
| Getting the Most Out of Medical Care              |  |
| List four key elements to using the he            | ealth care system effectively.                             |
| 1.  | 3.   |
| 2.  | 4  |
| Communicating with Your Physician                 |  |
| List three strategies for good commun             | nication with your physician.                              |
| 1.  |  |
| 2.  |  |
| 3.  |  |

## C

| Obtaining Appropriate Screening Tests   |
|---|
| List two conditions or diseases you should regularly screen.  |
| 1.  |
| 2.  |
| Paying for Health Care  |
| About how many Americans are without health insurance?  |
| Briefly describe the basis of traditional health insurance.   |
| Briefly describe the basis of managed health insurance.   |
| Ask the following five questions before selecting a health insurance plan.  |
| 1.  |
| 2.  |
| 3.  |
| 4.  |
| 5.  |
| Using Complementary and Alternative Medicine  |
| If you are planning to use CAM (complimentary and alternative medicine), try to obtain answers to these four questions about CAM from your physician. |
| 1.  |
| 2.  |
| 3.  |

## **Environmental Health**

4.

True or False: Environmental health encompasses all the interactions between humans and the environment and health consequences of these interactions.

True or False: Many of the health challenges of the 21<sup>st</sup> century will not involve protecting the environment from the by-products of human activity.

## **Population Growth**

What factor is probably responsible for most of the stress humans put on the environment?

What is the projected human population by the year 2200?

Why is this growth of concern in terms of health?

#### **Pollution**

True or False: Many modern environmental problems are problems of pollution.

True or False: Air pollution is almost exclusively a human invention.

## The Greenhouse Effect, or Global Warming

Briefly describe the "greenhouse effect," and explain why it occurs.

## Thinning of the Ozone Layer

What substance in the Earth's atmosphere is destroying the ozone layer?

## **Acid Precipitation**

What causes acid rain or snow?

List four other kinds of pollution.

1. 3.

2. 4.

#### What Can You Do?

Of the many actions you can take to help the environment, list five that seem most relevant to you. (See "Take Charge: What You Can Do for the Environment").

1. 4.

2. 5.

3.

#### Fit and Well for Life

True or False: Adopting a wellness lifestyle is the most important "thing" you can do to ensure a high quality of life for yourself, now and in the future.

True or False: You live in a world in which your own choices and actions have a tremendous impact on your health.

List the eight basics of behavior change applicable to adopting a wellness lifestyle.

| 1. | 5. |
|----|----|
| 2. | 6. |
| 3. | 7. |
| 4  | 8. |

# PRACTICE QUIZ

## **MULTIPLE-CHOICE QUESTIONS**

- 1. Which one of the following statements about self-concept and self-esteem is FALSE?
  - a. necessary prerequisite for a successful relationship is for both partners to have a positive self-concept
  - b. self-concept and self-esteem usually stem from an individual's childhood experiences
  - c. if a positive self-concept does not develop during childhood, successful interpersonal relationships are impossible later in life
  - d. positive self-concept means that a person believes he or she is worthy of love and respect
- 2. Which of the following statements about conflict and conflict resolution is TRUE?
  - a. conflict is very dangerous to an intimate relationship
  - b. when partners are angry, they should deal with the situation immediately
  - c. brainstorming a variety of options can help to resolve conflicts
  - d. conflict indicates a relationship is not growing
- 3. Clarifying, negotiating, and brainstorming are all characteristics of:
  - a. friendship
  - b. communication skills
  - c. conflict resolution
  - d. successful families
- 4. Which of the following is NOT a component of good listening?
  - a. evaluating
  - b. respect
  - c. empathy
  - d. eye contact

- 5. The primary functions and benefits of marriage:
  - a. similar to those of any intimate adult relationship
  - b. easy to attain in a marriage
  - c. make marriage the best situation for everyone
  - d. come easily if couples love each other enough

## TRUE/FALSE QUESTIONS

- 1. Social isolation is a threat to wellness.
- 2. People tend to select partners who are different from them.
- 3. The loss of bone mass that occurs with aging can be significantly minimized through regular exercise and proper diet.
- 4. Severe shortness of breath is one reason to go to the nearest emergency room.
- 5. Taking a bath typically uses less water than taking a shower.

## **LABORATORY ACTIVITIES**

Complete Lab 15.1. . Explain your findings and briefly discuss their importance relative to your overall health and wellness.

# **THOUGHT QUESTIONS**

Describe what "fit and well" means to you?

| ANSWERS TO QUIZ QUESTIONS |                      |
|---------------------------|----------------------|
| C                         | hapter 1             |
| Multiple Choice Questions | True/False Questions |
| 1. Answer: d              | 1. Answer: F         |
| 2. Answer: a              | 2. Answer: T         |
| 3. Answer: b              | 3. Answer: F         |
| 4. Answer: b              | 4. Answer: T         |
| 5. Answer: a              | 5. Answer: F         |
| C                         | hapter 2             |
| Multiple Choice Questions | True/False Questions |
| 1. Answer: c              | 1. Answer: T         |
| 2. Answer: d              | 2. Answer: F         |
| 3. Answer: a              | 3. Answer: T         |
| 4. Answer: b              | 4. Answer: F         |
| 5. Answer: c              | 5. Answer: T         |
| C                         | hapter 3             |
| Multiple Choice Questions | True/False Questions |
| 1. Answer: d              | 1. Answer: F         |
| 2. Answer: a              | 2. Answer: F         |
| 3. Answer: b              | 3. Answer: T         |
| 4. Answer: b              | 4. Answer: T         |
| 5. Answer: b              | 5. Answer: F         |
| Ch                        | apter 4              |
| Multiple Choice Questions | True/False Questions |
| 1. Answer: a              | 1. Answer: F         |
| 2. Answer: d              | 2. Answer: F         |
| 3. Answer: c              | 3. Answer: F         |
| 4. Answer: d              | 4. Answer: F         |
| 5. Answer: b              | 5. Answer: F         |
| Chapter 5                 |                      |
| Multiple Choice Questions | True/False Questions |
| 1. Answer: b              | 1. Answer: F         |
| 2. Answer: d              | 2. Answer: T         |
| 3. Answer: d              | 3. Answer: F         |
| 4. Answer: b              | 4. Answer: F         |
| 5. Answer: b              | 5. Answer: T         |
|                           |                      |
|                           |                      |
|                           |                      |
|                           |                      |
|                           |                      |
|                           |                      |

| Multiple Choice Questions  1. Answer: b 2. Answer: b 3. Answer: b 3. Answer: c 3. Answer: d 4. Answer: T 5. Answer: a 5. Answer: a 7. Answer: a 7. Answer: c 8. Answer: a 8. Answer: c 8. Answer: a 9. Answer: c 8. Answer: a 9. Answer: c 9. A | Chapter 6                 |                      |  |  |
|--|---------------------------|----------------------|--|--|
| 1. Answer: b       1. Answer: F         2. Answer: b       2. Answer: T         3. Answer: d       4. Answer: T         5. Answer: a       5. Answer: T         Chapter 7         Multiple Choice Questions         1. Answer: d       1. Answer: F         2. Answer: a       2. Answer: T         3. Answer: d       3. Answer: F         4. Answer: a       4. Answer: F         5. Answer: b       5. Answer: T         Chapter 8         Multiple Choice Questions         1. Answer: d       1. Answer: F         2. Answer: b       2. Answer: T         3. Answer: a       3. Answer: T         4. Answer: b       5. Answer: F         Chapter 9         Multiple Choice Questions         1. Answer: a       1. Answer: T         2. Answer: b       2. Answer: T         3. Answer: c       3. Answer: F         4. Answer: d       4. Answer: T         5. Answer: d       5. Answer: T         4. Answer: d       4. Answer: T         5. Answer: d       5. Answer: T         4. Answer: d       4. Answer: T         5. Answer: T       2. Answer: T  | Multiple Choice Questions | True/False Questions |  |  |
| 3. Answer: b       3. Answer: F         4. Answer: d       4. Answer: T         5. Answer: a       5. Answer: T         Chapter 7         Multiple Choice Questions         1. Answer: d       1. Answer: F         2. Answer: d       3. Answer: F         4. Answer: a       4. Answer: F         5. Answer: b       5. Answer: T         Chapter 8         Multiple Choice Questions         1. Answer: d       1. Answer: F         2. Answer: b       2. Answer: T         3. Answer: a       3. Answer: T         4. Answer: b       4. Answer: T         5. Answer: b       5. Answer: F         Chapter 9         Multiple Choice Questions         1. Answer: a       1. Answer: T         2. Answer: b       2. Answer: T         3. Answer: c       3. Answer: F         4. Answer: d       4. Answer: F         5. Answer: b       5. Answer: F         Chapter 10         Multiple Choice Questions         1. Answer: d       1. Answer: T         2. Answer: a       2. Answer: T         3. Answer: d       1. Answer: T         2.  | _                         |                      |  |  |
| 4. Answer: d       4. Answer: T         5. Answer: a       5. Answer: T         Chapter 7         Multiple Choice Questions         1. Answer: d       1. Answer: F         2. Answer: d       3. Answer: F         4. Answer: a       4. Answer: F         5. Answer: b       5. Answer: T         Chapter 8         Multiple Choice Questions         1. Answer: d       1. Answer: T         2. Answer: b       2. Answer: T         3. Answer: a       3. Answer: T         4. Answer: b       5. Answer: F         Chapter 9         Multiple Choice Questions         1. Answer: a       1. Answer: T         2. Answer: b       2. Answer: T         3. Answer: c       3. Answer: T         4. Answer: d       4. Answer: T         5. Answer: d       1. Answer: T         2. Answer: a       2. Answer: T         3. Answer: a       3. Answer: T         4. Answer: T       3. Answer: T         4. Answer: a       4. Answer: T         5. Answer: d       5. Answer: T         Chapter 11         Multiple Choice Questions         1.  | 2. Answer: b              | 2. Answer: T         |  |  |
| True/False Questions   True/False Questions  | 3. Answer: b              | 3. Answer: F         |  |  |
| Chapter 7  | 4. Answer: d              | 4. Answer: T         |  |  |
| Multiple Choice Questions  | 5. Answer: a              | 5. Answer: T         |  |  |
| 1. Answer: d       1. Answer: F         2. Answer: a       2. Answer: T         3. Answer: d       3. Answer: F         4. Answer: a       4. Answer: F         5. Answer: b       5. Answer: T         Chapter 8         Multiple Choice Questions         1. Answer: d       1. Answer: F         2. Answer: b       2. Answer: T         3. Answer: a       3. Answer: T         4. Answer: b       4. Answer: F         Chapter 9         Multiple Choice Questions         1. Answer: a       1. Answer: T         2. Answer: b       2. Answer: T         3. Answer: c       3. Answer: F         4. Answer: d       4. Answer: F         5. Answer: b       5. Answer: T         Chapter 10         Multiple Choice Questions         1. Answer: a       1. Answer: T         2. Answer: a       2. Answer: T         3. Answer: a       3. Answer: T         Chapter 11         Multiple Choice Questions         1. Answer: c       1. Answer: T         Chapter 11         Multiple Choice Questions         1. Answer: T  |                           |                      |  |  |
| 1. Answer: d       1. Answer: F         2. Answer: a       2. Answer: T         3. Answer: d       3. Answer: F         4. Answer: a       4. Answer: F         5. Answer: b       5. Answer: T         Chapter 8         Multiple Choice Questions         1. Answer: d       1. Answer: F         2. Answer: b       2. Answer: T         3. Answer: a       3. Answer: T         4. Answer: b       4. Answer: F         Chapter 9         Multiple Choice Questions         1. Answer: a       1. Answer: T         2. Answer: b       2. Answer: T         3. Answer: c       3. Answer: F         4. Answer: d       4. Answer: F         5. Answer: b       5. Answer: T         Chapter 10         Multiple Choice Questions         1. Answer: a       1. Answer: T         2. Answer: a       2. Answer: T         3. Answer: a       3. Answer: T         Chapter 11         Multiple Choice Questions         1. Answer: c       1. Answer: T         Chapter 11         Multiple Choice Questions         1. Answer: T  | Multiple Choice Questions | True/False Questions |  |  |
| 3. Answer: d 4. Answer: a 5. Answer: b 5. Answer: F 5. Answer: T  Chapter 8  Multiple Choice Questions 1. Answer: d 2. Answer: b 2. Answer: a 3. Answer: T 3. Answer: a 4. Answer: T 3. Answer: a 4. Answer: b 5. Answer: T 4. Answer: b 5. Answer: T 5. Answer: T 7. Answer: F 7. Answer: B 7. Answer: B 7. Answer: C 7. Answer: T   | _                         | 1. Answer: F         |  |  |
| 4. Answer: a 5. Answer: b  Chapter 8  Multiple Choice Questions 1. Answer: d 2. Answer: b 2. Answer: T 3. Answer: a 4. Answer: T 3. Answer: a 4. Answer: T 5. Answer: b 5. Answer: T 4. Answer: b 5. Answer: F 5. Answer: T 7. Answer: T 7. Answer: B 7. Answer: C 7. Answer: C 8. Answer: C 8. Answer: C 9  Multiple Choice Questions 1. Answer: C 1. Answer: C 2. Answer: C 3. Answer: C 3. Answer: C 4. Answer: C 4. Answer: C 5. Answer: C 7. Answer: C 8. Answer: C 8. Answer: C 8. Answer: C 9  Chapter 10  Multiple Choice Questions 1. Answer: C 1. Answer: C 1. Answer: C 2. Answer: C 3. Answer: C 3. Answer: C 4. Answer: C 5. Answer: C 7. Answer: C 7 | 2. Answer: a              | 2. Answer: T         |  |  |
| S. Answer: b  Chapter 8  Multiple Choice Questions 1. Answer: d 2. Answer: b 2. Answer: a 3. Answer: b 5. Answer: T 4. Answer: b 5. Answer: b 5. Answer: T 5. Answer: b  Chapter 9  Multiple Choice Questions 1. Answer: a 2. Answer: b 2. Answer: T 3. Answer: T 4. Answer: a 1. Answer: T 2. Answer: b 2. Answer: T 3. Answer: T 3. Answer: c 3. Answer: T 4. Answer: T 5. Answer: b 5. Answer: F  Chapter 10  Multiple Choice Questions 1. Answer: T 2. Answer: a 3. Answer: T 4. Answer: T 5. Answer: d 5. Answer: T 6. Answer: d 7. Answer: T 7. Answer: T 8. Answer: T 9. Answer: T 1. Answer: T 9. Answer: T 9. Answer: T 9. Answer: T 1. Answer: T 9. Answer: T 1. Answer: T 9. Answer: T   | 3. Answer: d              | 3. Answer: F         |  |  |
| Chapter 8  Multiple Choice Questions  1. Answer: d 2. Answer: b 3. Answer: a 4. Answer: b 5. Answer: b  Multiple Choice Questions  1. Answer: T 5. Answer: b  Multiple Choice Questions  1. Answer: a 2. Answer: b 2. Answer: T 3. Answer: T 4. Answer: B  Chapter 9  Multiple Choice Questions  1. Answer: C 3. Answer: C 4. Answer: C 4. Answer: B 5. Answer: B  Chapter 10  Multiple Choice Questions  1. Answer: T 2. Answer: C 4. Answer: C 4. Answer: C 5. Answer: C 5. Answer: C 6. Answer: C 7. Answer: C 7. Answer: C 8. Answer: C 9. Answer: C   | 4. Answer: a              | 4. Answer: F         |  |  |
| Multiple Choice Questions  1. Answer: d 2. Answer: b 3. Answer: a 4. Answer: b 5. Answer: b  Chapter 9  Multiple Choice Questions 1. Answer: T 5. Answer: T  2. Answer: b  Chapter 9  Multiple Choice Questions 1. Answer: a 2. Answer: b 2. Answer: T 2. Answer: c 3. Answer: T 3. Answer: C 4. Answer: d 5. Answer: b  Chapter 10  Multiple Choice Questions 1. Answer: T 2. Answer: a 3. Answer: C 4. Answer: T 5. Answer: T 7. Answer: T   | 5. Answer: b              | 5. Answer: T         |  |  |
| 1. Answer: d 2. Answer: b 3. Answer: a 4. Answer: b 5. Answer: b 5. Answer: b   Chapter 9  Multiple Choice Questions 1. Answer: c 3. Answer: c 4. Answer: d 5. Answer: b  Chapter 10  Multiple Choice Questions 1. Answer: a 2. Answer: d 5. Answer: b  Chapter 10  Multiple Choice Questions 1. Answer: c 2. Answer: d 5. Answer: d 5. Answer: d 5. Answer: d 6. Answer: d 7. Answer: T 7. Answer: T 8. Answer: T 9. Answer: T 9. Answer: T 1. Answer: T 2. Answer: T 3. Answer: T 4. Answer: T 4. Answer: T 5. Answer: T 7. Answer: T  |                           |                      |  |  |
| 1. Answer: d 2. Answer: b 3. Answer: a 4. Answer: b 5. Answer: b 5. Answer: b   Chapter 9  Multiple Choice Questions 1. Answer: c 3. Answer: c 4. Answer: d 5. Answer: b  Chapter 10  Multiple Choice Questions 1. Answer: a 2. Answer: d 5. Answer: b  Chapter 10  Multiple Choice Questions 1. Answer: c 2. Answer: d 5. Answer: d 5. Answer: d 5. Answer: d 6. Answer: d 7. Answer: T 7. Answer: T 8. Answer: T 9. Answer: T 9. Answer: T 1. Answer: T 2. Answer: T 3. Answer: T 4. Answer: T 4. Answer: T 5. Answer: T 7. Answer: T  | Multiple Choice Questions | True/False Questions |  |  |
| 3. Answer: T 4. Answer: b 5. Answer: b 5. Answer: b  Chapter 9  Multiple Choice Questions 1. Answer: a 2. Answer: b 3. Answer: T 3. Answer: c 4. Answer: T 4. Answer: T 5. Answer: F  Chapter 10  Multiple Choice Questions 1. Answer: d 5. Answer: b  Chapter 10  Multiple Choice Questions 1. Answer: a 2. Answer: T 3. Answer: T 4. Answer: a 3. Answer: T 4. Answer: a 4. Answer: a 5. Answer: d 5. Answer: T  Chapter 11  Multiple Choice Questions 1. Answer: T 4. Answer: T 5. Answer: T 7  Chapter 11  Multiple Choice Questions 1. Answer: T 3. Answer: T  | <u> </u>                  |                      |  |  |
| 4. Answer: b       4. Answer: T         5. Answer: b       5. Answer: F         Chapter 9         Multiple Choice Questions         1. Answer: a       1. Answer: T         2. Answer: b       2. Answer: T         3. Answer: c       3. Answer: F         4. Answer: d       4. Answer: T         5. Answer: b       5. Answer: F         Chapter 10         Multiple Choice Questions         1. Answer: d       1. Answer: T         2. Answer: a       2. Answer: T         3. Answer: a       3. Answer: T         4. Answer: b       5. Answer: T         Chapter 11         Multiple Choice Questions         1. Answer: c       1. Answer: T         2. Answer: T         3. Answer: T  | 2. Answer: b              | 2. Answer: T         |  |  |
| S. Answer: b  Chapter 9  Multiple Choice Questions 1. Answer: a 2. Answer: b 3. Answer: c 4. Answer: d 5. Answer: b 5. Answer: b  Chapter 10  Multiple Choice Questions 1. Answer: d 2. Answer: d 3. Answer: F  Chapter 10  Multiple Choice Questions 1. Answer: d 2. Answer: a 3. Answer: a 3. Answer: T 3. Answer: a 4. Answer: T 5. Answer: T  Chapter 11  Multiple Choice Questions 1. Answer: T 4. Answer: T 5. Answer: T  Chapter 11  Multiple Choice Questions 1. Answer: T 3. Answer: T 4. Answer: T 5. Answer: T  Chapter 11  Multiple Choice Questions 1. Answer: T  Chapter 11  Answer: C 3. Answer: T  Chapter 13  Answer: T  Chapter 13  Answer: T  Chapter 15  Answer: T  Chapter 17  Answer: T  Answer: T  Answer: T  | 3. Answer: a              | 3. Answer: T         |  |  |
| Chapter 9  Multiple Choice Questions  1. Answer: a 2. Answer: b 2. Answer: C 3. Answer: C 4. Answer: d 5. Answer: b  Chapter 10  Multiple Choice Questions  1. Answer: T 2. Answer: T 3. Answer: F  Chapter 10  Multiple Choice Questions  1. Answer: T 2. Answer: C 2. Answer: C 3. Answer: T 3. Answer: C 3. Answer: T 4. Answer: T 5. Answer: T 5. Answer: T 7. Answer: C 7. A | 4. Answer: b              | 4. Answer: T         |  |  |
| Multiple Choice Questions  1. Answer: a 2. Answer: b 3. Answer: c 4. Answer: d 5. Answer: b  Chapter 10  Multiple Choice Questions  1. Answer: d 2. Answer: T 3. Answer: d 4. Answer: T 5. Answer: d 5. Answer: d 6. Answer: d 7. Answer: T 7. Answer: d 7. Answer: T 7. Answer: T 7. Answer: T 8. Answer: d 8. Answer: T 8. Answer: d 8. Answer: T 8. Answer: T 8. Answer: C 8. Answer: C 8. Answer: T  | 5. Answer: b              | 5. Answer: F         |  |  |
| 1. Answer: a       1. Answer: T         2. Answer: b       2. Answer: T         3. Answer: c       3. Answer: F         4. Answer: d       4. Answer: T         5. Answer: b       5. Answer: F         Chapter 10         Multiple Choice Questions         1. Answer: d       1. Answer: T         2. Answer: a       2. Answer: T         3. Answer: a       3. Answer: F         5. Answer: d       5. Answer: T         Chapter 11         Multiple Choice Questions         1. Answer: c       1. Answer: T         2. Answer: b       2. Answer: T         3. Answer: T       3. Answer: T  | Cha                       |                      |  |  |
| 1. Answer: a       1. Answer: T         2. Answer: b       2. Answer: T         3. Answer: c       3. Answer: F         4. Answer: d       4. Answer: T         5. Answer: b       5. Answer: F         Chapter 10         Multiple Choice Questions         1. Answer: d       1. Answer: T         2. Answer: a       2. Answer: T         3. Answer: a       3. Answer: F         5. Answer: d       5. Answer: T         Chapter 11         Multiple Choice Questions         1. Answer: c       1. Answer: T         2. Answer: b       2. Answer: T         3. Answer: T       3. Answer: T  | Multiple Choice Questions | True/False Questions |  |  |
| 3. Answer: c       3. Answer: F         4. Answer: d       4. Answer: T         5. Answer: b       5. Answer: F         Chapter 10         Multiple Choice Questions         1. Answer: d       1. Answer: T         2. Answer: a       2. Answer: T         3. Answer: a       3. Answer: T         4. Answer: F       5. Answer: T         5. Answer: d       5. Answer: T         Chapter 11         Multiple Choice Questions         1. Answer: c       1. Answer: T         2. Answer: b       2. Answer: T         3. Answer: T       3. Answer: T  | _                         | 1. Answer: T         |  |  |
| 4. Answer: d 5. Answer: b  Chapter 10  Multiple Choice Questions 1. Answer: d 2. Answer: a 3. Answer: a 4. Answer: T 5. Answer: T 7. Answer: T 7. Answer: T 8. Answer: Chapter 11  Multiple Choice Questions 1. Answer: T 8. Answer: T 9. Answer: T 9. Answer: T 9. Answer: T 1. Answer: T 2. Answer: T 3. Answer: T  | 2. Answer: b              | 2. Answer: T         |  |  |
| 5. Answer: b  Chapter 10  Multiple Choice Questions 1. Answer: d 2. Answer: a 3. Answer: a 4. Answer: a 5. Answer: F  Chapter 11  Multiple Choice Questions 1. Answer: T 2. Answer: T 3. Answer: T 4. Answer: B 5. Answer: T  Chapter 11  Multiple Choice Questions 1. Answer: C 2. Answer: T  2. Answer: T  3. Answer: T  3. Answer: T  3. Answer: T  | 3. Answer: c              | 3. Answer: F         |  |  |
| Chapter 10  Multiple Choice Questions  1. Answer: d 2. Answer: a 3. Answer: a 4. Answer: a 5. Answer: d  Chapter 11  Multiple Choice Questions 1. Answer: T 4. Answer: T 5. Answer: T  Chapter 11  Multiple Choice Questions 1. Answer: c 2. Answer: T  2. Answer: T  3. Answer: T  Chapter 11  Multiple Choice Questions 1. Answer: C 2. Answer: C 3. Answer: T  3. Answer: T   | 4. Answer: d              | 4. Answer: T         |  |  |
| Multiple Choice Questions  1. Answer: d  2. Answer: a  3. Answer: a  4. Answer: a  5. Answer: d  Chapter 11  Multiple Choice Questions  1. Answer: T  4. Answer: T  Chapter 11  Multiple Choice Questions  1. Answer: C  2. Answer: T  3. Answer: T  2. Answer: T  3. Answer: T  3. Answer: T  3. Answer: T  | 5. Answer: b              | 5. Answer: F         |  |  |
| 1. Answer: d       1. Answer: T         2. Answer: a       2. Answer: T         3. Answer: a       3. Answer: T         4. Answer: a       4. Answer: F         5. Answer: d       5. Answer: T         Chapter 11         Multiple Choice Questions         1. Answer: c       1. Answer: T         2. Answer: b       2. Answer: T         3. Answer: c       3. Answer: T   |                           |                      |  |  |
| 1. Answer: d       1. Answer: T         2. Answer: a       2. Answer: T         3. Answer: a       3. Answer: T         4. Answer: a       4. Answer: F         5. Answer: d       5. Answer: T         Chapter 11         Multiple Choice Questions         1. Answer: c       1. Answer: T         2. Answer: b       2. Answer: T         3. Answer: c       3. Answer: T   | Multiple Choice Questions | True/False Questions |  |  |
| 3. Answer: a 4. Answer: a 5. Answer: d  Chapter 11  Multiple Choice Questions 1. Answer: c 2. Answer: b 3. Answer: T 2. Answer: c 3. Answer: T 2. Answer: T 3. Answer: T   | _                         |                      |  |  |
| 4. Answer: a 5. Answer: d  Chapter 11  Multiple Choice Questions 1. Answer: c 2. Answer: b 3. Answer: c 3. Answer: c 3. Answer: C 3. Answer: T   | 2. Answer: a              | 2. Answer: T         |  |  |
| 5. Answer: d  Chapter 11  Multiple Choice Questions 1. Answer: c 2. Answer: b 3. Answer: c 3. Answer: c 3. Answer: T   | 3. Answer: a              | 3. Answer: T         |  |  |
| Chapter 11  Multiple Choice Questions  1. Answer: c  2. Answer: b  3. Answer: c  3. Answer: T  | 4. Answer: a              | 4. Answer: F         |  |  |
| Multiple Choice Questions  1. Answer: c  2. Answer: b  3. Answer: c  3. Answer: T  | 5. Answer: d              | 5. Answer: T         |  |  |
| 1. Answer: c       1. Answer: T         2. Answer: b       2. Answer: T         3. Answer: c       3. Answer: T  |                           |                      |  |  |
| 1. Answer: c       1. Answer: T         2. Answer: b       2. Answer: T         3. Answer: c       3. Answer: T  | Multiple Choice Ouestions | True/False Questions |  |  |
| 2. Answer: b 2. Answer: T 3. Answer: C 3. Answer: T  | _                         | 1                    |  |  |
| 3. Answer: T   |                           |                      |  |  |
|  |                           |                      |  |  |
| 4. Answer: a 4. Answer: 1  | 4. Answer: a              | 4. Answer: T         |  |  |
| 5. Answer: T   |                           |                      |  |  |

| Chapter 12                |                      |
|---------------------------|----------------------|
| Multiple Choice Questions | True/False Questions |
| 1. Answer: b              | 1. Answer: F         |
| 2. Answer: d              | 2. Answer: T         |
| 3. Answer: d              | 3. Answer: F         |
| 4. Answer: c              | 4. Answer: F         |
| 5. Answer: d              | 5. Answer: T         |
| Chap                      | oter 13              |
| Multiple Choice Questions | True/False Questions |
| 1. Answer: b              | 1. Answer: F         |
| 2. Answer: d              | 2. Answer: T         |
| 3. Answer: b              | 3. Answer: T         |
| 4. Answer: a              | 4. Answer: T         |
| 5. Answer: d              | 5. Answer: F         |
| Chapter 14                |                      |
| Multiple Choice Questions | True/False Questions |
| 1. Answer: c              | 1. Answer: T         |
| 2. Answer: d              | 2. Answer: F         |
| 6. Answer: c              | 3. Answer: T         |
| 3. Answer: c              | 4. Answer: F         |
| 4. Answer: d              | 5. Answer: T         |
| Chapter 15                |                      |
| Multiple Choice Questions | True/False Questions |
| 1. Answer: c              | 1. Answer: T         |
| 2. Answer: c              | 2. Answer: F         |
| 3. Answer: c              | 3. Answer: T         |
| 4. Answer: a              | 4. Answer: T         |
| 5. Answer: a              | 5. Answer: F         |