Econ 340

Lecture 3 Comparative Advantage and the Gains from Trade

News: Sep 9-15

- China and US delay and reduce tariffs ahead of renewed trade talks -- WSJ: 9/13 | Canvas | NYT: 9/12 | Canvas |
 FT: 9/13 | Canvas
 - Trump announced he would delay the next round of tariffs on China, from Oct 1 to Oct 15.
 - China responded with first large purchase of soybeans in months, and state-owned firms are looking into buying more pork and soybeans, as China's government anounced some exemptions on its tariffs against the US.
 - A new round of trade talks is planned to begin in early October.
- Brexit news -- WSJ: 9/13 | Canvas | NYT: 9/12 | Canvas | FT: 9/12 | Canvas
 - Boris Johnson will meet with Jean-Claude Juncker, President of the European Commission, to seek a revised deal. The UK currency, the pound, rose on this news.
 - Boris Johnson is considering an "all-Ireland zone" to avoid both the hard border and the Irish backstop.
 Northern Ireland would remain in the EU common market while the rest of the UK exits.
 - France is preparing for no-deal Brexit by inspecting goods from the UK, as they would goods from China or the US. It has spent €40m on new facilities to inspect goods arriving through the Channel tunnel.
- "Global Drop in Currencies" -- WSJ: 9/11 | Canvas
 - WSJ article reports that many currencies have dropped in value against the US dollar since the start of the trade war.
 - This is not surprising, as US tariffs lower US demand for foreign goods, and therefore for foreign currency.
 - But the fall in other currencies makes their goods cheaper, increasing US imports, and "fanning the flames" of the trade war.

News: Sep 9-15

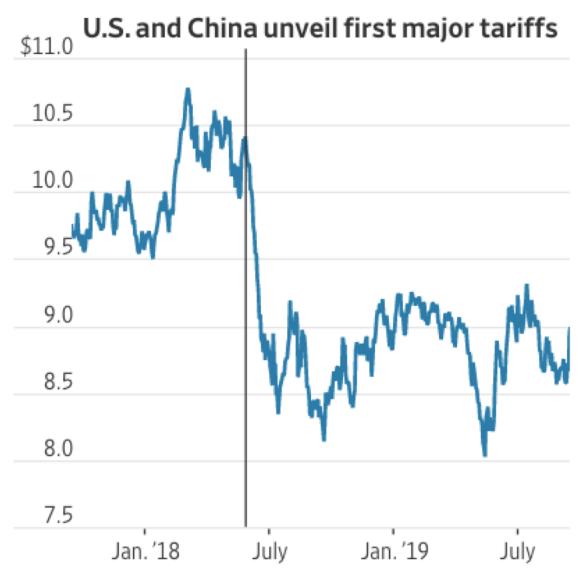
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China's pork imports from Europe and Brazil have surged, but American farms missed out when Beijing raised duties on US pork to 72 per cent © Getty

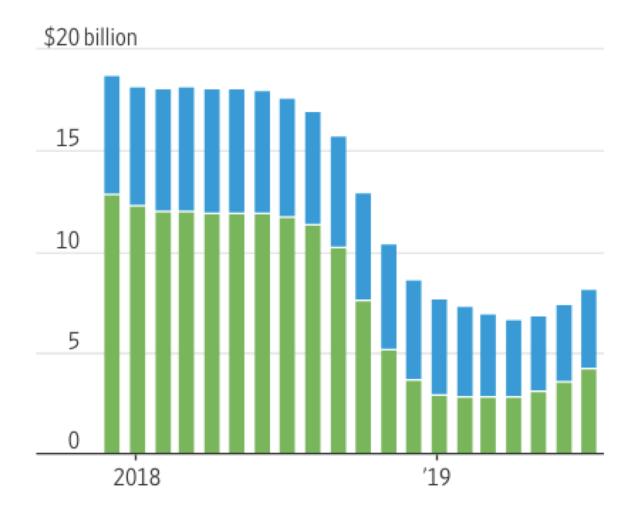
Taking Stock of Soybeans

Price of one bushel, soybean futures, continuous contract



Exports to China

- Soybeans and other oil seeds
- Other ag and foodstuffs



Note: Sum over the past 12 months

Source: Commerce Department

News: Sep 9-15

Brexit news

- Boris Johnson will meet with Jean-Claude Juncker, President of the European Commission, to seek a revised deal. The UK currency, the pound, rose on this news.
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European Commission President Jean-Claude Juncker, left, and British Prime Minister Boris Johnson are set to meet in Luxembourg next week. PHOTO: OLIVIER



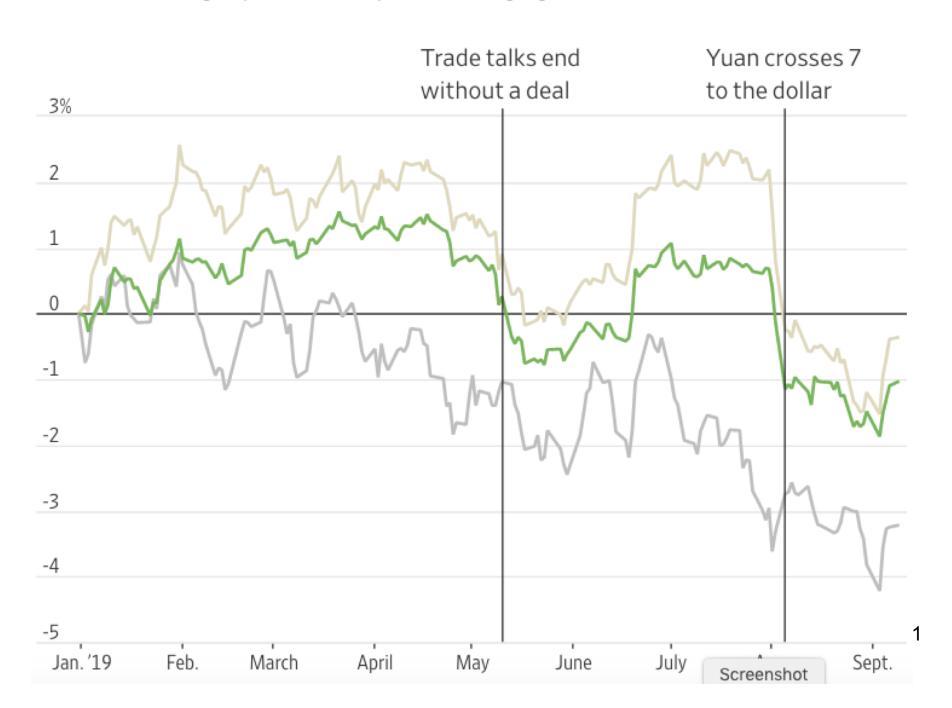
France has spent €40m on a new IT system and facilities for handling and inspecting trucks in ports such as Calais at the French end of the Channel tunnel © Reuters

News: Sep 9-15

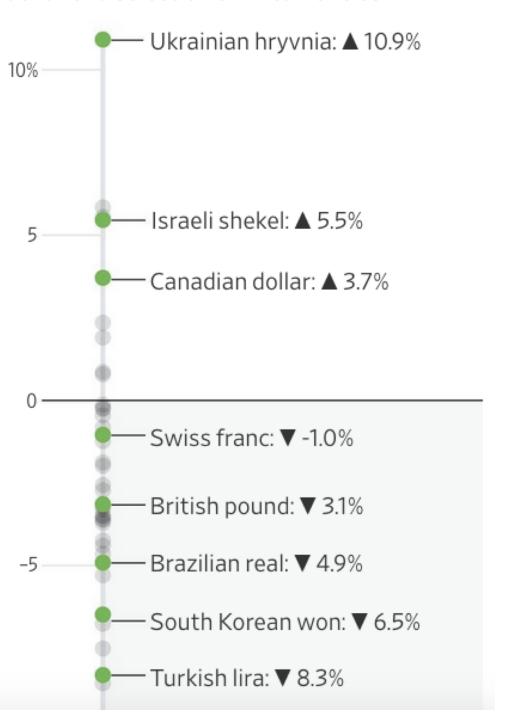
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Currency performance against the dollar by region

■ Asia excluding Japan
■ Europe
■ Emerging markets



Year-to-date performance against the dollar of a selection of 41 currencies

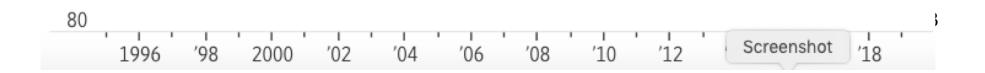


Argentine peso Down 32.7 %

Trade-weighted dollar index, weekly







Outline: Comparative Advantage and the Gains from Trade

- Why Countries Trade
 - Price Differences
 - Supply and Demand
 - Determinants of Prices
- Ricardian Model of Trade
 - Examples
 - Wages and Prices in the Ricardian Model
 - Lessons from the Ricardian Model
- Generality of the Gains from Trade
- Identifying Comparative Advantage
- Critiques of Comparative Advantage

Why Countries Trade

- Price differences
 - If prices differ by more than transport costs
 - Buyers in high-price country will import
 - Sellers in low-price country will export
 - Anybody in <u>any</u> country can profit by doing both:
 - Buying in low-price country and
 - Selling in high-price country

Why Countries Trade

– Thus, in all cases:

$$P_A < P_B$$
 may lead to: trade $A \rightarrow B$ that is, A exports B imports

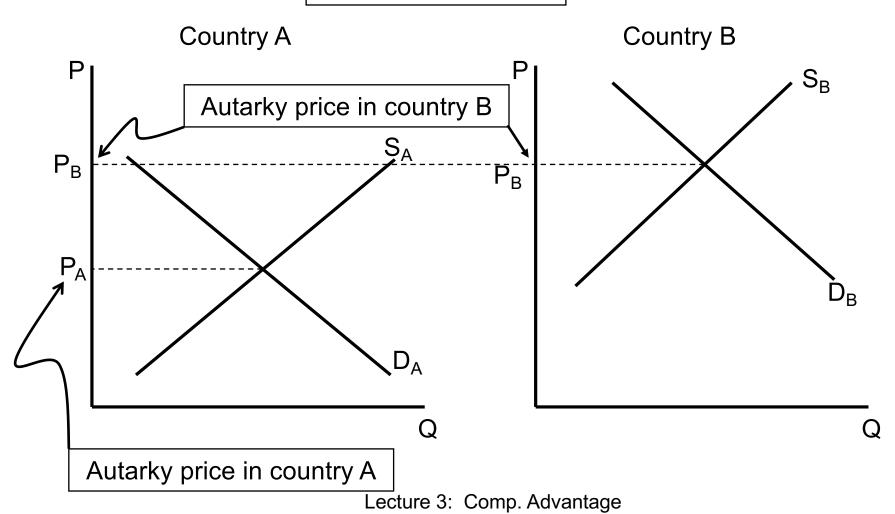
$$P_A < P_B$$
 will lead to: trade $A \rightarrow B$

$$\underline{\text{if }} P_B - P_A > t$$

$$t = \text{trade cost}$$

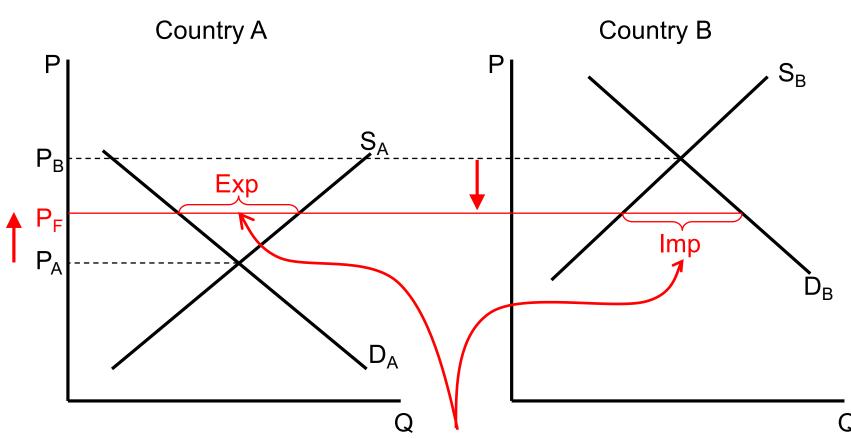
Why Countries Trade: Supply and Demand

"Autarky" = No trade



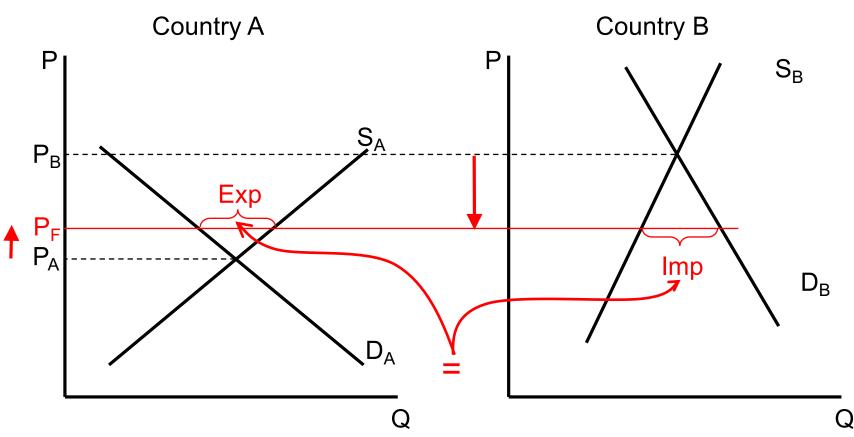
Why Countries Trade: Supply and Demand

Free Trade = No barriers to trade



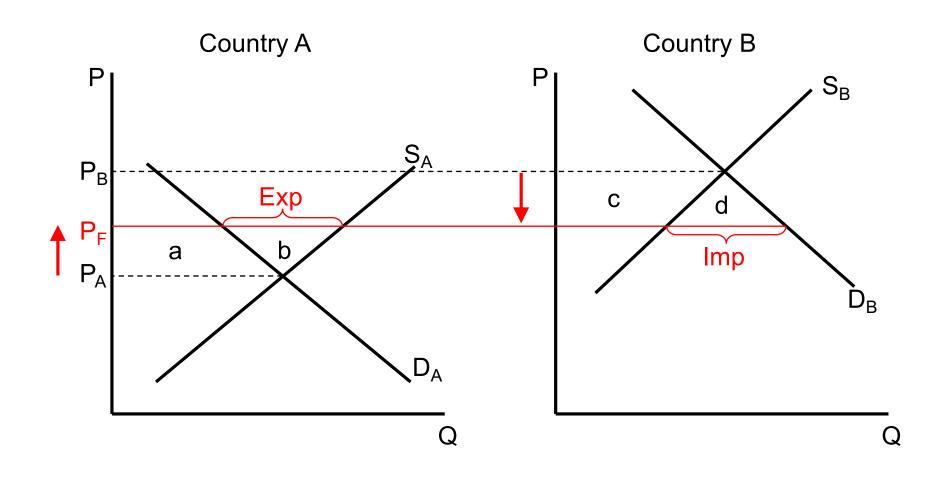
P_F is defined by these two distances being equal.

Why Countries Trade: Supply and Demand

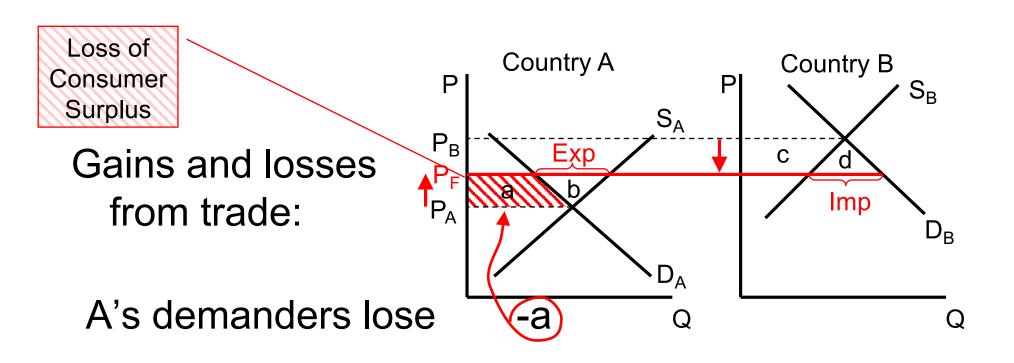


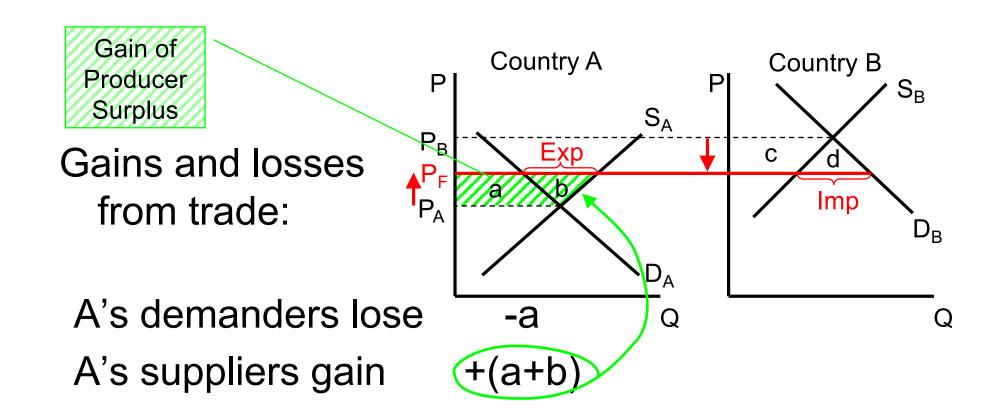
Note that price need not be half way between.

Use areas to measure gains and losses.



Lecture 3: Comp. Advantage

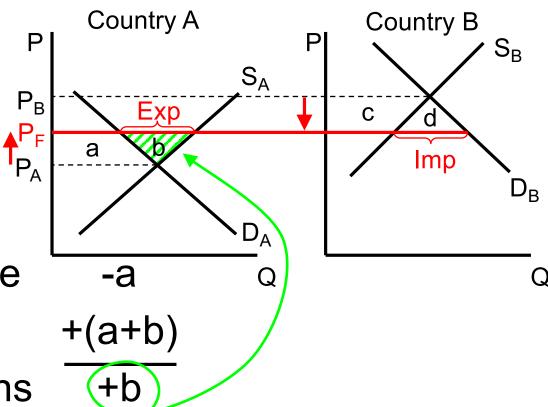


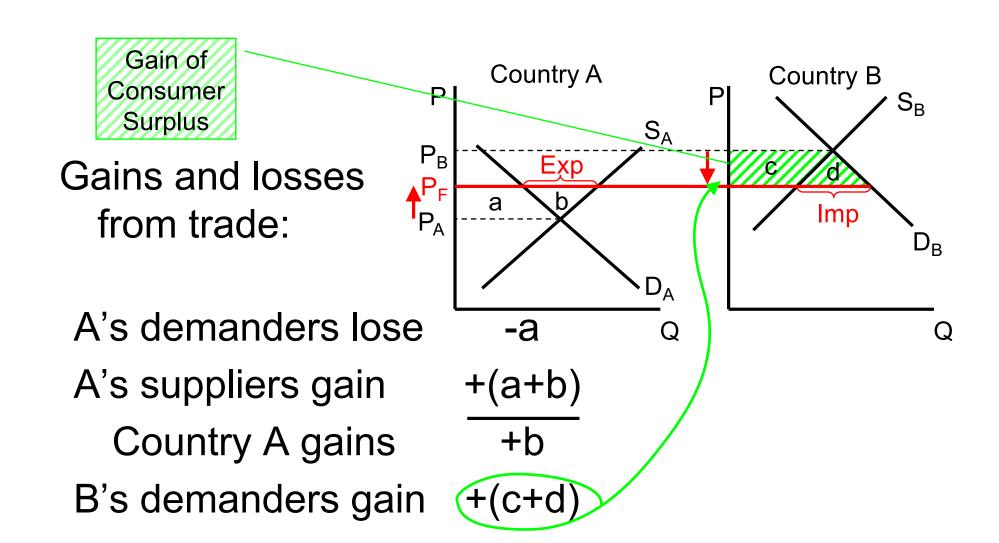


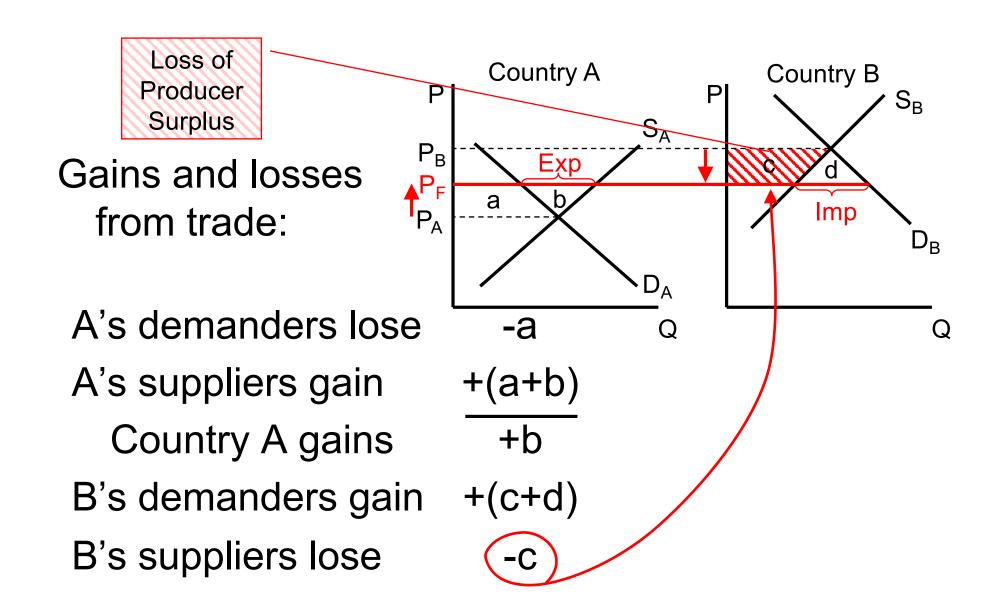
Gains and losses from trade:

A's demanders lose
A's suppliers gain

→Country A gains







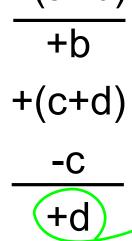
Gains and losses from trade:

A's demanders lose
A's suppliers gain
Country A gains

B's demanders gain

B's suppliers lose

→Country B gains



Gains and losses from trade:

A's demanders lose

A's suppliers gain

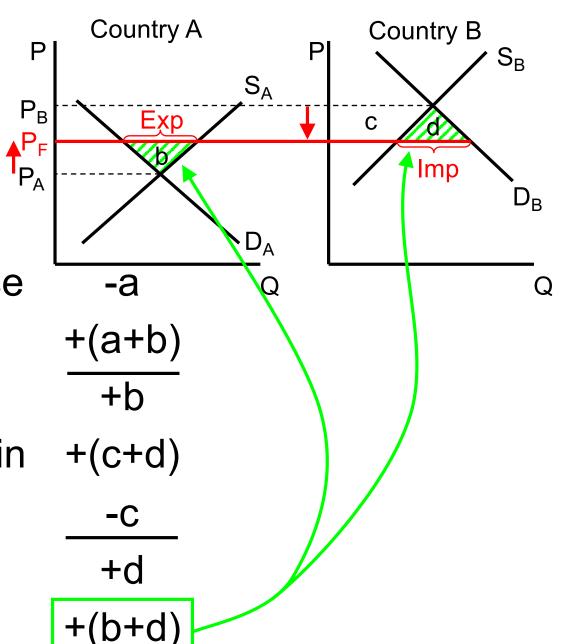
Country A gains

B's demanders gain

B's suppliers lose

Country B gains

→ World gains



Lecture 3: Comp. Advantage

What Determines Prices, and Thus Trade?

- Prices determined by
 - Productivity of labor (and other factors)
 - Price of labor (w=wage)
 - Exchange rate (E) (i.e., prices of currencies)
- Since w and E are largely common to all sectors
 - The main determinant of how individual sectors trade (i.e., whether they export or import) is <u>Productivity</u> in sectors
 - High (relative) productivity, i.e., output per worker
 - Implies low (relative) price
 - And hence export

Adjustment Mechanism

 What if <u>all</u> of a country's prices are too high for it to export at all?

Then either:

- Exchange rate (value of currency) will fall
 - Because otherwise nobody would buy its currency,

Or:

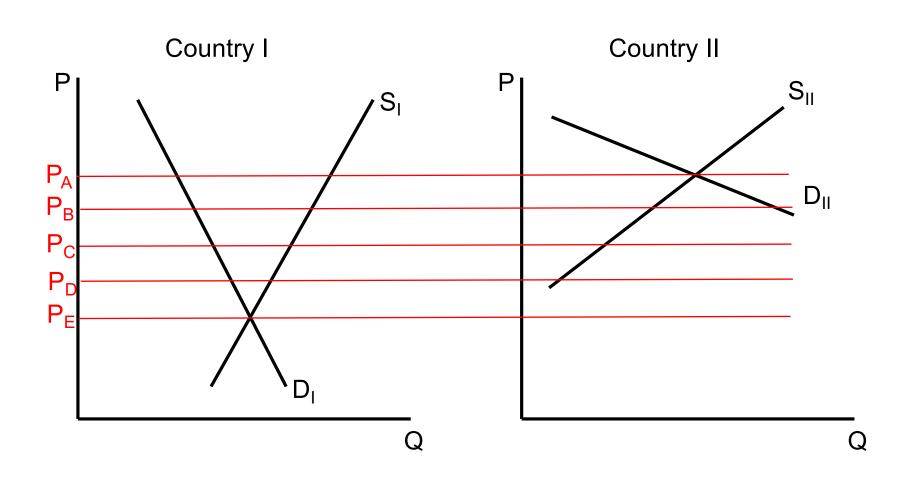
- Wages will fall
 - Because nobody would hire its labor
- → Either of these will lower the country's prices

Clicker Question

The diagram on the next slide shows supply and demand for a good in two countries. If these are the only countries in the world, what is the free-trade equilibrium price?

- a) P_A
- b) P_B
- c) P_C
- d) P_D
- e) P_E

Clicker Diagram

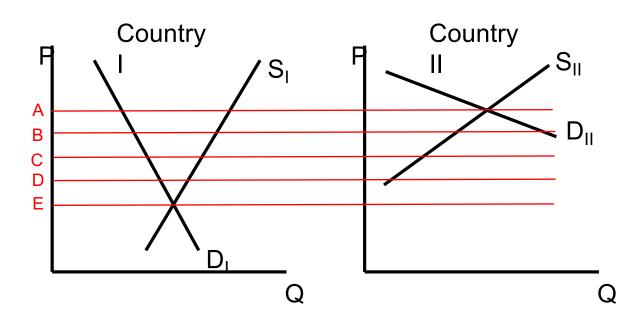


Lecture 3: Comp. Advantage

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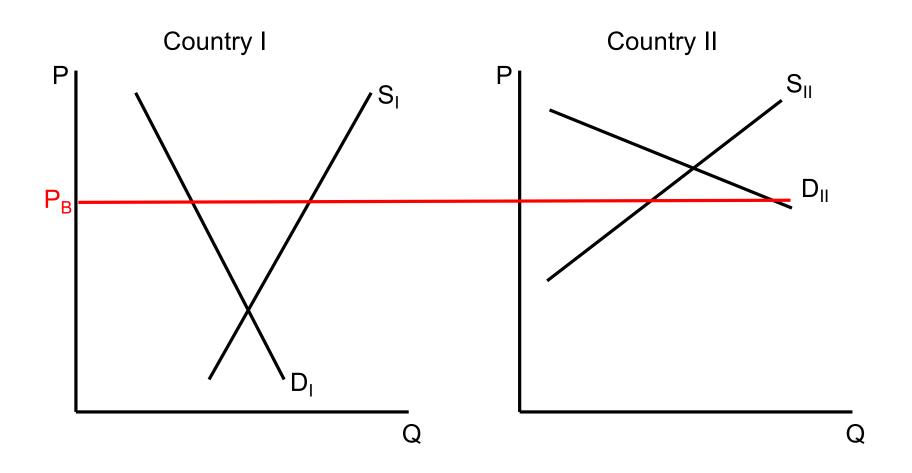


Clicker Question

Looking back at the same diagram, which country gains more from trade?

- a) Country I
- b) Country II
- c) They each gain the same amount

Clicker Diagram

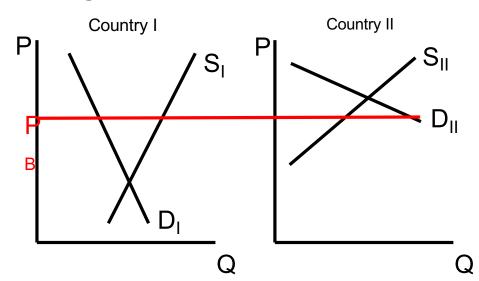


Lecture 3: Comp. Advantage

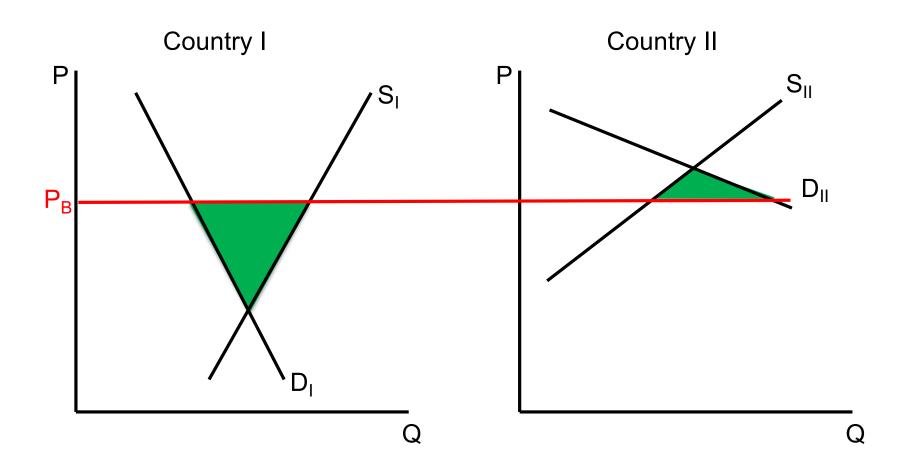
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Looking back at the same diagram, which country gains more from trade?

- (a) Country I
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Clicker Diagram



Lecture 3: Comp. Advantage

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- Due to David Ricardo (1772-1823)
 Assumptions:
- Production uses only labor
- Technology:
 - Constant unit labor requirements (labor per unit of output)
 - Or equivalently, constant labor productivities (output per unit of labor)

("constant" here means "does not vary with output")



Example 1 (Absolute Advantage):

2 goods	Food	Cloth
2 countries	A=US	B=UK

Data:

Labor requirements per unit	US	UK
Food (hr/lb)	.01	.02
Cloth (hr/yd)	.02	.01
Labor endowment (workers)	10	10

• Autarky Equilibrium		US	UK
(Example only)	Food @	.01	.02
101	Cloth @	.02	.01
= 41.01	Labor	10	10
Labor allocations	Food	4	6
	Clotn	6	4
Production =	Food		
Consumption	Cloth		
= 6 .02	3: Comp. Advantage		

Trade

If countries had the same currencyand same wage = \$10/hr, then

	US	UK
Food	.01	.02
Cloth	.02	.01

$$P_{Food}^{US} = \$0.10$$

- Thus
 - US produces Food
 - UK produces Cloth
- Suppose that they both completely specialize
 - (i.e., US produces only food and UK only cloth)

•	Trade Equilibrium		US	UK
		Food @	.01	.02
		Cloth @	.02	.01
		Labor	10	10
	Production	Food		
		Cloth		
	Possible	Food		
	Consumption	Cloth		

1 11/

Compare consumption in autarky and trade:

Consumption in	Food	400	300
Autarky	Cloth	300	400

Compare consumption in autarky and trade:

Consumption in	Food	400	300
Autarky	Cloth	300	400

Consumption with	Food	500	500
Free Trade	Cloth	500	500

- Trade permits consumption to be <u>higher</u>, of both goods, in both countries!
- Both countries gain from trade

	US	UK
Food	.01	.02
Cloth	.02	.01

- This example had "absolute" advantage; that is
 - US used less labor to produce food than UK
 - UK used less labor to produce cloth than US
- But results don't depend on that
- Change the example
 - UK → UK' (United Klutzes)
 - Assume UK' needs ten times as much labor to do anything
 - And also <u>has</u> ten times as much labor

- Example 2 (<u>Comparative</u> Advantage):
- Data:

Labor requirements	US	UK'
Food (hr/lb)	.01	.20
Cloth (hr/yd)	.02	.10
Labor endowment (workers)	10	100

Now US has absolute advantage in both goods, i.e., it needs (a lot) less labor

- Does this matter for production, consumption, or trade? NO!
 - In autarky, UK could produce 300 food and 400 cloth, by allocating 6 workers to food and 4 to cloth.
 - So can UK': by allocating 60 workers to food and 40 to cloth.

- With trade, UK could produce 1000 cloth by allocating all 10 workers to cloth.
- So can UK', by allocating all 100 workers to cloth.
- With trade, UK could consume 500 food and 500 cloth, by exporting 500 cloth.
- So can UK', by trading as before!

- How does this happen? Through prices and wages
- Suppose initial wage is \$10 in both US and UK'.
- Then prices are:

Prices	US	UK'
Food	\$.10	\$2.00
Cloth	\$.20	\$1.00

DISEQUILIBRIUM!

- Nobody would buy from UK'
- No labor demand in UK'
- Wage in UK' must fall Comp. Advantage

How far?

At least to \$2.00

$$-$$
 (so $P_C = $.20$)

At most to \$0.50

$$- (so P_F = $.10)$$

	US	UK'
Wage of Labor	\$10.00	\$1.50

This works! Free trade prices

Gains	Wage in		US	Ĺ	JK'
	units of	Aut.	Trade	Aut.	Trade
trade	Food	100	100	5	15
	Cloth	50	67	10	10

Lecture 3: Comp. Advantage
What the wage can buy

- Implications for Fears of Trade
 - Low productivity country (UK') can still compete, because of its low wage
 - High wage country (US) can still compete because of its high productivity

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- This is a very simple model
- But it <u>does</u> generalize to less restrictive assumptions (trust me!)
 - Many goods (not just 2)
 - Many countries (not just 2)
 - Many other assumptions can also be relaxed

- Sources of gain from trade
 - Most sources of gain are analogous to how individuals gain from trade
 - Comparative advantage focuses on
 - Differences in ability to produce goods
 - Other sources of gain, not in this model
 - Differences in tastes
 - Economies of scale

- What trade does not do:
 - Trade does not help everybody
 - There are losers from trade
 - See Giles
 - We'll see later in the course who they are
 - Trade does <u>not</u> reduce inequality
 - At least not necessarily; it could, in some cases
 - But there are also good reasons why it may increase inequality

- What trade does not do:
 - Trade may not cause countries to grow faster (There is debate on that. See Giles.)
 - Trade certainly does not fix all problems
 - Weak or corrupt government
 - Failure to save
 - Poor technology (Look at UK'. It gains from trade, but it is still very poor.)

- Implications for Trade Policies
- Autarky is not realistic, but "protection" (i.e., use of tariffs, quotas, etc.) is very realistic
- Result that there is gain from trade <u>does</u> extend to reducing protection
 - There are exceptions we'll see later
 - But in most cases, countries (as a whole) do gain from reducing their tariffs
 - Even if other countries do <u>not</u> reduce tariffs
 - Countries also gain when other countries liberalize
 - And today, countries <u>lose</u> from raising tariffs
 - Even if others do <u>not</u> retaliate Lecture 3: Comp. Advantage

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 Definition: A country has a comparative advantage in a good, relative to another good and another country, if its relative cost of producing the good is lower than the other country's

(This comparison should be done in <u>autarky</u>, i.e., when they <u>do not</u> trade, because costs may change as a result of trade)

 If C_{gc} is the cost of producing 1 unit of good g in country c, then country 1 has a C-A in good 1 (compared to good 2 and country 2) if

$$\frac{C_{11}}{C_{\text{C-A}}} < \frac{C_{12}}{C_{21}}$$
 Country 1's Country 2's C-A

Examples

 Given data on unit labor requirements, since cost is proportional to these, look for where these are relatively low:

Labor per		Country	
unit output		Iran	Peru
Good	Ham	6	
	Eggs	9,	14

Here, Peru has C-A in ham because

$$\frac{7}{14} < \frac{6}{9}$$
 i.e., $\frac{1}{2} < \frac{2}{3}$

And Iran has C-A in eggs $\frac{9}{-}$ because

$$\frac{9}{6} < \frac{14}{7}$$

Labor per		Country	
unit output		Iran	Peru
Good Ham		6	7
	Eggs	9	14

- In this example, you could also compare across countries:
 - Although Peru's labor requirement is higher than lran's in both goods,
 - it is only 1/6 higher in Ham and it is 5/9 (>1/6) higher in Eggs
 7
 14

Lecture 3: Comp. Advantage

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- Examples in a different form:
 - Given data on <u>labor productivities</u> (outputs per worker), since cost is <u>inversely</u> proportional to these, look for where these are <u>relatively high</u>:

Output per		Country	
unit labor		Blog	Slog
Good	Rugs	400	200
	Drugs	8	5

Here, Blog has Abs Adv in both goods.

But Blog has C-A in rugs because

$$\frac{400}{8} > \frac{200}{5}$$

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 - Given data on <u>labor productivities</u> (outputs per worker), since cost is <u>inversely</u> proportional to these, look for where these are <u>relatively high</u>:

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400 ≥ 200/8 Idenstifying Comparative Advantage

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Output per		Country	
unit labor		Blog Slog	
Good	Rugs	400	200
	Drugs	8	5

Here, Blog has Abs Adv in both goods.

But Blog has C-A in rugs because

$$\frac{400}{200} > \frac{8}{5}$$
 or $\frac{400}{8} > \frac{200}{5}$

Is the Theory of Comparative Advantage Correct?

- It's not easy to test, for reasons explained in Dizikes article
 - Model says countries don't produce at all where they have no comparative advantage; so how can you measure productivity there?
 - Economists Costinot and Donaldson get around this with data on land characteristics
 - They find support for the theory

Is the Theory of Comparative Advantage Correct?

- Problem: Comparative Advantage is defined in terms of <u>autarky</u> prices
 - These normally cannot be observed
 - Bernhofen & Brown do observe them from historical Japan, which was closed to trade prior to 1859
 - They found:
 - "Japan exported products with relatively low prices during autarky and imported products that had relatively high autarky prices."
 - Gains were 7% of GDP

How Large Are the Gains from Trade?

- Costinot and Rodriguez-Clare use a model to estimate the gains from trade
 - Their estimate for the US today ranges from 2% to 8% of GDP
 - Why the large range?
 - It depends crucially on the "elasticity of demand for imports"
 - This determines how easily consumers are able to substitute domestic goods for imports
 - If low, then we <u>need</u> imports more than if high

Clicker Question

For the countries and technologies in the table below, which country has a comparative advantage in good X?

- √ a) A
 - b) B
 - c) Both
 - d) Neither

$$\frac{200}{10} = 20 < 30 = \frac{150}{5}$$

Labor per unit output		Country	
		Α	В
Good X		200	150
	Y	10	5

Clicker Question

For the countries and technologies in the table below, which country has a comparative advantage in good X?

- a) A
- √ b) B
 - c) Both
 - d) Neither

	-	
1.5	- 06 > 0F -	1000
2.5	= 0.6 > 0.5 =	2000

Output per unit labor		Country	
		Α	В
Good X		2.5	1.5
	Y	2000	1000

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Critiques of Comparative Advantage

- Some argue that Ricardian assumptions no longer hold
 - Some say the Ricardian Model assumes
 - Factors are freely mobile within countries
 - Factors are immobile between countries
 - Without these assumptions, they say, countries lose from trade
 - NOT TRUE! Relaxing either assumption does not interfere with the gains from trade

Critiques of Comparative Advantage - Prestowitz

- Prestowitz cites a study by 3 very respected (by me) economists
 - They measures losses from increased trade with China
 - Find them to be significant
- Prestowitz concludes that US may have lost from this trade
 - Yes, there are both losses and gains
 - Large losses, yes, but even larger gains

Critiques of Comparative Advantage - Prestowitz

- Prestowitz also claims that the case for the gains from trade assumes:
 - Perfect competition, No economies of scale
 - No cross-border flows of investment, technology, or people
 - Full utilization of all resources, No costs of adjustment
 - Fixed exchange rates
 - That losers from trade (who exist, but whose losses are temporary) will be compensated by the winners
- And that these assumptions do not hold.
- He's
 - Right that these assumptions do not hold
 - Wrong that the gains from trade require them

Conclusion

- Bottom line from all this
 - Yes, there are losers from trade
 - Gains from trade, especially from comparative advantage, outweigh the losses
 - Note also (see Brooks) that countries have done much better with trade than without, and not just in income – also reduced child mortality and increased education

Next Time

- Modern Theories and Additional Effects of Trade
 - Other theories of trade that are more realistic than the Ricardian Model
 - Effects of trade on other things, such as wages
 - How some will lose from trade