Econ 340

Lecture 3
Comparative Advantage and the
Gains from Trade

Outline: Comparative Advantage and the Gains from Trade

- · Why Countries Trade
 - Price Differences
 - Supply and Demand
 - Determinants of Prices
- · Ricardian Model of Trade
 - Examples
 - Wages and Prices in the Ricardian Model
 - Lessons from the Ricardian Model
- · Generality of the Gains from Trade
- · Identifying Comparative Advantage
- Critiques of Comparative Advantage

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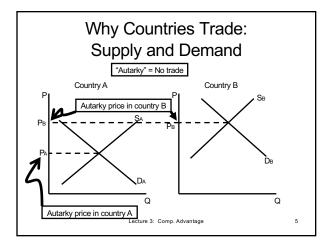
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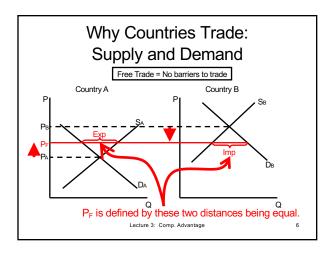
Why Countries Trade

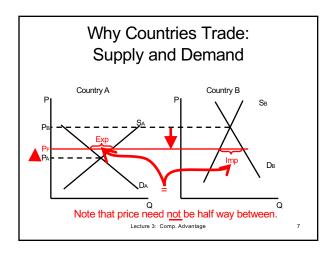
- · Price differences
 - If prices differ by more than transport costs
 - Buyers in high-price country will import
 - Sellers in low-price country will export
 - Anybody in any country can profit by doing both:
 - Buying in low-price country and
 - Selling in high-price country

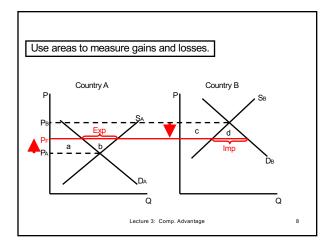
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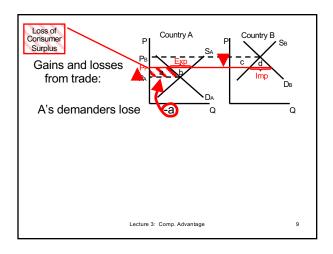
Why Countries Trade - Thus, in all cases: $P_A < P_B \quad \underline{\text{may}} \text{ lead to} : \quad \text{trade } A \to B \\ \text{that is, } A \text{ exports} \\ B \text{ imports}$ $P_A < P_B \quad \underline{\text{will}} \text{ lead to} : \quad \text{trade } A \to B \\ \underline{\text{if }} P_B - P_A > t \\ \underline{t} = \text{ trade cost}$ Lecture 3: Comp. Advantage 4

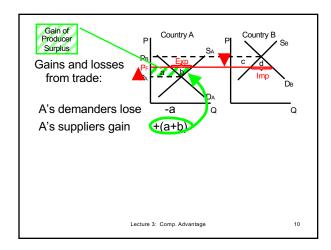


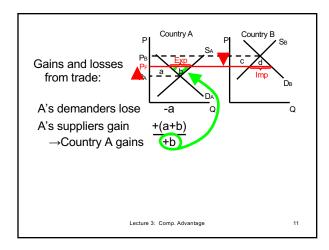


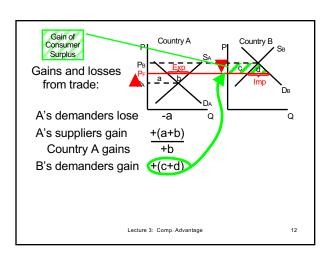


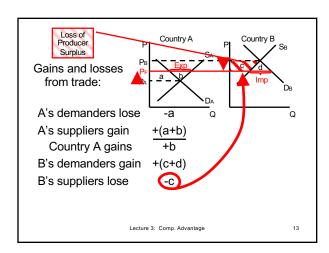


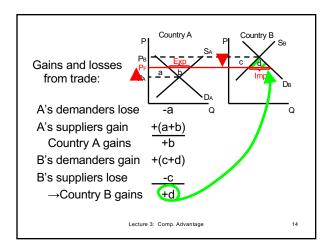


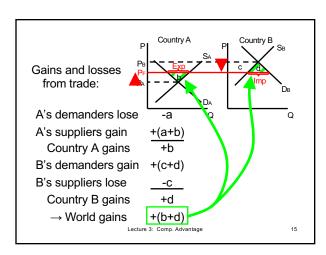












What Determines Prices, and Thus Trade?

- · Prices determined by
 - Productivity of labor (and other factors)
 - Price of labor (w=wage)
 - Exchange rate (E) (i.e., prices of currencies)
- Since w and E are largely common to all sectors
 - The main determinant of how individual sectors trade (i.e., whether they export or import) is Productivity in
 - High (relative) productivity, i.e., output per worker
 - · Implies low (relative) price
 - And hence export
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Adjustment Mechanism

· What if all of a country's prices are too high for it to export at all?

Then either:

- Exchange rate (value of currency) will fall
 - Because otherwise nobody would buy its currency,

Or:

- Wages will fall
 - · Because nobody would hire its labor
- →Either of these will lower the country's prices

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- Due to David Ricardo (1772-1823) Assumptions:
- Production uses only labor
- · Technology:
 - Constant unit labor requirements (labor per unit of output)
 - Or equivalently, constant labor productivities (output per unit of labor)

("constant" here means "does not vary with output")

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Ricardian Model of Trade

• Example 1 (Absolute Advantage):

2 goods	Food	Cloth
2 countries	A=US	B=UK

· Data:

Labor requirements per unit	US	UK
Food (hr/lb)	.01	.02
Cloth (hr/yd)	.02	.01
Labor endowment (workers)	10	10

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Ricardian Model of Trade Autarky Equilibrium US UK (Example only) Food @ .01 .02 Cloth @ .02 .01 10 10 Labor Labor allocations Food 4 6 Cloth 6 4 Production = Food Consumption Cloth Lecture 3: Comp. Advantage

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- Trade
 - If countries had the same currency and same wage = \$10/hr, then

	US	UK
Food	.01	.02
Cloth	.02	.01

- $P_{Food}^{US} = \$0.10$
- Thus
 - US produces Food
 - UK produces Cloth
- Suppose that they both completely specialize
 (i.e., US produces only food and UK only cloth)

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Ricardian Model of Trade

Trade Equilibrium

	US	UK
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	_000	 10
Production	Food	
	Cloth	
Possible	Food	
Consumption	Cloth	

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Ricardian Model of Trade

• Compare consumption in autarky and trade:

Consumption in	Food	400	300
Autarky	Cloth	300	400

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• Compare consumption in autarky and trade:

Consumption in	Food	400	300
Autarky	Cloth	300	400

Consumption with	Food	500	500
Free Trade	Cloth	500	500

- Trade permits consumption to be higher, of both goods, in both countries!
- Both countries gain from trade

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Ricardian Model of Trade

	US	UK
Food	.01	.02
Cloth	.02	.01

- This example had "absolute" advantage; that is
 - US used less labor to produce food than UK
 - UK used less labor to produce cloth than US
- · But results don't depend on that
- · Change the example
 - UK → UK' (United Klutzes)
 - · Assume UK' needs ten times as much labor to do anything
 - And also has ten times as much labor

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Ricardian Model of Trade

- Example 2 (Comparative Advantage):
- Data:

Labor requirements	US	UK'
Food (hr/lb)	.01	.20
Cloth (hr/yd)	.02	.10
Labor endowment (workers)	10	100

Now US has absolute advantage in both goods, i.e., it needs (a lot) less labor

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- · Does this matter for production, consumption, or trade? NO!
 - In autarky, UK could produce 300 food and 400 cloth, by allocating 6 workers to food and
 - So can UK': by allocating 60 workers to food and 40 to cloth.

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Ricardian Model of Trade

- With trade, UK could produce 1000 cloth by allocating all 10 workers to cloth.
- So can UK', by allocating all 100 workers to
- With trade, UK could consume 500 food and 500 cloth, by exporting 500 cloth.
- So can UK', by trading as before!

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Ricardian Model of Trade

- · How does this happen? Through prices and wages
- Suppose initial wage is \$10 in both US and UK'.
- · Then prices are:

Prices	US	UK'
Food	\$.10	\$2.00
Cloth	\$.20	\$1.00

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- Nobody would buy from UK'
- No labor demand in UK'

How far?

At least to \$2.00

- (so Pc = \$.20)

- Wage in UK' must fall - At most to \$0.50

- (so P_F = \$.10)

Ricardian Model of Trade US One possible trade Wage of Labor \$10.00 \$1.50 equilibrium for US and UK' This works! Free trade prices Gains/ Wage in US UK' from units of Aut. Trade Aut. Trade trade Food 100 100 5 15 10 Cloth 50 67 10 Lecture 3: Comp. Advantage What the wage can buy

Ricardian Model of Trade

- · Implications for Fears of Trade
 - Low productivity country (UK') can still compete, because of its low wage
 - High wage country (US) can still compete because of its high productivity

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Gain from Trade in General

- This is a very simple model
- But it <u>does</u> generalize to less restrictive assumptions (trust me!)
 - Many goods (not just 2)
 - Many countries (not just 2)
 - Many other assumptions can also be relaxed

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Gain from Trade in General

- · Sources of gain from trade
 - Most sources of gain are analogous to how individuals gain from trade
 - Comparative advantage focuses on
 - Differences in ability to produce goods
 - Other sources of gain, not in this model
 - Differences in tastes
 - · Economies of scale

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Gain from Trade in General

- What trade does not do:
 - Trade does not help everybody
 - There are losers from trade
 - See Giles
 - We'll see later in the course who they are
 - Trade does not reduce inequality
 - At least not necessarily; it could, in some cases
 - But there are also good reasons why it may increase inequality

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Gain from Trade in General

- What trade does not do:
 - Trade may not cause countries to grow faster (There is debate on that. See Giles.)
 - Trade certainly does not fix all problems
 - Weak or corrupt government
 - · Failure to save
 - Poor technology (Look at UK'. It gains from trade, but it is still very poor.)

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Gain from Trade in General

- · Implications for Trade Policies
- Autarky is not realistic, but "protection" (i.e., tariffs, quotas, etc.) is very realistic
- Result that there is gain from trade does extend to reducing protection
 - There are exceptions we'll see later
 - But in most cases, countries (as a whole) do gain from reducing their tariffs
 - Even if other countries do not reduce tariffs
 - Countries also gain when other countries liberalize

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Identifying Comparative Advantage

 Definition: A country has a comparative advantage in a good, relative to another good and another country, if its relative cost of producing the good is lower than the other country's

(This comparison should be done in <u>autarky,</u> i.e., when they <u>do not</u> trade, because costs may change as a result of trade)

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Identifying Comparative Advantage

 If C_{gc} is the cost of producing 1 unit of good g in country c, then country 1 has a C-A in good 1 (compared to good 2 and country 2) if

$$\underbrace{\frac{C_{11}}{C_{\text{-A}}}}_{\text{C--A}} < \underbrace{\frac{C_{12}}{C_{22}}}_{\text{Country 2's}} < \underbrace{\frac{C_{12}}{C_{22}}}_{\text{Country 2's}}$$

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Identifying Comparative Advantage

- Examples
 - Given data on unit labor requirements, since cost is proportional to these, look for where these are relatively low:

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Labor per		Coun	Country		ham because		2
unit ou	ıtput	Iran	Peru	2	$\frac{7}{14} < \frac{6}{9}$ i.6	;., 1 <	$<\frac{2}{3}$
Good	Ham	6	\bigcirc		And Iran has	2	14
	Eggs	9	_ 14		C-A in eggs	9 <	14
				,	because	6	7

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Identifying Comparative Advantage

Labor per		Coun	try
unit output		Iran	Peru
Good	Ham	6	7
	Eggs	9	14

- In this example, you could also compare across countries:
 - Although Peru's labor requirement is higher than Iran's in both goods,
 - it is only 1/6 higher in Ham and it is 5/9 (>1/6) higher in Eggs

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 $\frac{7}{-} < \frac{14}{-}$

Identifying Comparative Advantage

- Examples in a different form:
 - Given data on labor productivities (outputs per worker), since cost is inversely proportional to these, look for where these are relatively high:

Output per		Count	ry
unit labor		Blog	Slog
Good Rugs		400	200
	Drugs	8	\bigcirc

Here, Blog has Abs Adv in both goods. But Blog has C-A in

rugs because $\frac{400}{200} > \frac{200}{5}$

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Is the Theory of Comparative **Advantage Correct?**

- · It's not easy to test, for reasons explained in Dizikes article
 - Model says countries don't produce at all where they have no comparative advantage; so how can you measure productivity there?
 - Economists Costinot and Donaldson get around this with data on land characteristics
 - They find support for the theory

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Is the Theory of Comparative Advantage Correct?

- Problem: Comparative Advantage is defined in terms of <u>autarky</u> prices
 - These normally cannot be observed
 - Bernhofen & Brown do observe them from historical Japan, which was closed to trade prior to 1859
 - They found:
 - "Japan exported products with relatively low prices during autarky and imported products that had relatively high autarky prices."
 - · Gains were 7% of GDP

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How Large Are the Gains from Trade?

- Costinot and Rodriguez-Clare use a model to estimate the gains from trade
 - Their estimate for the US today ranges from 2% to 8% of GDP
 - Why the large range?
 - It depends crucially on the "elasticity of demand for imports"
 - This determines how easily consumers are able to substitute domestic goods for imports
 - If low, then we need imports more than if high

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Critiques of Comparative Advantage

- Some argue that Ricardian assumptions no longer hold
 - Some say the Ricardian Model assumes
 - · Factors are freely mobile within countries
 - · Factors are immobile between countries
 - Without these assumptions, they say, countries lose from trade
 - NOT TRUE! Relaxing either assumption does not interfere with the gains from trade

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Critiques of Comparative Advantage - Prestowitz

- Prestowitz cites a study by 3 very respected (by me) economists
 - They measures losses from increased trade with China
 - Find them to be significant
- Prestowitz concludes that US may have lost from this trade
 - Yes, there are both losses and gains
 - Large losses, yes, but even larger gains

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Critiques of Comparative Advantage - Prestowitz

- Prestowitz also claims that the case for the gains from trade assumes:
 - Perfect competition, No economies of scale
 - No cross-border flows of investment, technology, or people
 - Full utilization of all resources, No costs of adjustment
 - Fixed exchange rates
 - That losers from trade (who exist, but whose losses are temporary) will be compensated by the winners
- · And that these assumptions do not hold.
- He's
 - Right that these assumptions do not hold
 - Wrong that the gains from trade require them

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Conclusion

- · Bottom line from all this
 - Yes, there are losers from trade
 - Gains from trade, especially from comparative advantage, outweigh the losses
 - Note also (see Brooks) that countries have done much better with trade than without, and not just in income – also reduced child mortality and increased education

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Next Time

- Modern Theories and Additional Effects of Trade
 - Other theories of trade that are more realistic than the Ricardian Model
 - Effects of trade on other things, such as wages
 - How some will lose from trade

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