Joshua M. Hyman

Department of Economics
Amherst College
Amherst, MA 01002-5000

Phone: (413) 542-5537
jhyman@amherst.edu
www.umich.edu/~jmhyman

Academic Positions

Associate Professor, Department of Economics, Amherst College, 2023 –
Visiting Researcher, Department of Economics, Doshisha University, 2026 – 2027
Assistant Professor, Department of Economics, Amherst College, 2019 – 2023
Assistant Professor, Department of Public Policy, Department of Economics, and Neag School of Education, University of Connecticut, 2014 – 2019
Postdoctoral Research Fellow, Ford School of Public Policy, University of Michigan, 2013 – 2014

Other Positions

Research Associate, National Bureau of Economic Research (NBER), 2025 –
Associate Editor, *Education Finance and Policy*, 2023 – 2026

Education

Ph.D., Economics and Public Policy, University of Michigan (2013)
M.A., Economics, University of Michigan (2010)
B.A., *Magna Cum Laude*, Quantitative Economics, Tufts University (2005)

Publications (* denotes student co-author)

"College Counseling in the Classroom: Randomized Evaluation of a Teacher-Based Approach to College Advising." Forthcoming, *Journal of Labor Economics*.

"Public School Funding, School Quality, and Adult Crime" with Jason Baron and Brittany Vasquez*. *Review of Economics and Statistics*, 108(3): 663–680 (2026).

"College Consumption Amenities, Academic Performance, and Donation Behavior: Evidence from Big-Time College Sports Attendance" with Isaac McFarlin. *Journal of Economic Behavior and Organization*, 226 (2024).

"School District Revenue Shocks, Resource Allocations, and Student Achievement: Evidence from the Universe of U.S. Wind Energy Installations," with Eric Brunner and Ben Hoen. *Journal of Public Economics*, 206 (2022).

"The Long-Run Impacts of Same-Race Teachers," with Seth Gershenson, Cassandra Hart, Constance Lindsay, and Nicholas Papageorge. *American Economic Journal: Economic Policy*, 14(4): 300–342 (2022).

"Quasi-Experimental Evaluation of Alternative Sample Selection Corrections" with Robert Garlick. *Journal of Business and Economic Statistics*, 40(3): 950–964 (2022).

"School Finance Reforms, Teachers' Unions, and the Allocation of School Resources" with Eric Brunner and Andrew Ju*. *Review of Economics and Statistics*, 102(3): 473–489 (2020).

"Can Light-Touch College-Going Interventions Make a Difference? Evidence From a Statewide Experiment in Michigan," *Journal of Policy Analysis and Management*, 39(1): 159–190 (2020).

"The Relative Returns to Education, Experience, and Attractiveness for Young Workers" with Emily Beam and Caroline Theoharides. *Economic Development and Cultural Change*, 68(2): 391–428 (2020).

"Housing Voucher Take-Up and Labor Market Impacts" with Eric Chyn and Max Kapustin. *Journal of Policy Analysis and Management*, 38(1): 65–98 (2019).

"Does Money Matter in the Long Run? Effects of School Spending on Educational Attainment," *American Economic Journal: Economic Policy*, 9(4): 256–280 (2017).

"ACT for All: The Effect of Mandatory College Entrance Exams on Postsecondary Attainment and Choice," *Education Finance and Policy*, 12(3): 281–311 (2017). Lead article. Thomas Downes Award for Best Article in *EFP* in 2017.

"The Missing Manual: Using National Student Clearinghouse Data to Track Postsecondary Outcomes" with Susan Dynarski and Steven Hemelt. *Educational Evaluation and Policy Analysis*, 37(1S): 53–79 (2015).

"Experimental Evidence on the Effect of Childhood Investments on Postsecondary Attainment and Degree Completion" with Susan Dynarski and Diane Whitmore Schanzenbach. *Journal of Policy Analysis and Management* 32(4): 692–717 (2013). Lead article. Vernon Prize for Best Article in *JPAM* in *2013.*

Working Papers

" 'Feel' as a Determinant of College Choice: Evidence from Campus Tour Weather" with Olivia Feldman* and Matthew McGann.

Conference and Seminar Presentations (* denotes scheduled)

2027	American University (policy)*
2026	Association for Education Finance and Policy (AEFP); TrEnCE (virtual – PSL U., Paris); Peking University (Beijing, China); Japan: Kyoto University; Doshisha University*; Osaka University*; Hitosubashi University*; National Graduate Institute for Policy Studies (GRIPS)*; Kobe University*
2025	AEFP; Boston University (education); Skidmore College
2024	AEFP; University at Albany (policy); University of Connecticut
2023	NBER Economics of Education Fall Meeting; AEFP; Liberal Arts College Public and Labor (LAC-PaL); Northeast Economics of Education Workshop; Lafayette College; Einaudi Institute for Economics and Finance (EIEF – Rome, Italy)
2022	AEFP; Association for Public Policy Analysis and Management (APPAM); Society of Labor Economists (SOLE); Williams College; Tufts University; Cornell University (policy); University of Michigan (Causal Inference in Education Research Seminar - CIERS); Haverford College
2021	AEFP; Dartmouth College; Brown University (education); Federal Reserve Bank of New York; LAC-PaL;
2020	NBER Economics of Education Fall Meeting; AEFP; University of Wisconsin (public econ); APPAM; Northeast Economics of Education Workshop; University of Michigan (CIERS)
2019	Federal Reserve Bank of Boston
2018	AEFP; American Economic Association (AEA) Annual Meeting; Dartmouth College; APPAM; Queens College (CUNY); Boston University (education)
2017	AEFP; Columbia University (Teachers College); APPAM; Tufts University; University of Michigan (CIERS)
Pre-2017	Urban Institute (2016); Federal Reserve Bank of Boston (2016); NBER Economics of Education Fall Meeting (2015); AEFP (2016, 2015, 2014, 2013, 2012); SOLE (2015); APPAM (2016; 2014); Lincoln Institute of Land Policy Junior Scholar Conference (2015); Western Economics Association International (WEAI, 2014); National Tax Association (NTA, 2014); MDE (2016, 2015, 2014, 2013); Midwest Economics Association (2011, 2010); Society for Research on Educational Effectiveness (2011); University of Michigan: CIERS (2016, 2015, 2014, 2013, 2012, 2011), Quantitative Methodology Program (2011), Informal Public Finance Seminar (2013), and Informal Labor Seminar (2013, 2012, 2010, 2009); American Education Finance Association (2005)

Awards and Honors

2018	Thomas Downes Award for Best Article published in *Education Finance and Policy* during 2017
2016–2017	UConn Dept. of Public Policy Distinguished Professor Award – Awarded by student vote for faculty member with "outstanding scholarship and a stimulating and inspiring teaching style"
2015	Lincoln Institute of Land Policy Junior Scholar
2015	Emerging Education Policy Scholar, Thomas B. Fordham Institute
2014	Honorable Mention, Association for Education Finance and Policy Dissertation Award
2013	Raymond Vernon Prize for Best Article published in the *Journal of Policy Analysis and Management* during 2013

Grants and Fellowships

2021-2022	Policy Impacts (Early-Career Scholars Grant), $20,000, Co-Principal Investigator (Co-PI) "More School Funding, Less Crime?" with Jason Baron (PI) and Brittany Vasquez (Co-PI).
2018–2019	U.S. Department of Energy, $99,892, Principal Investigator (PI), "The Effects of Wind Energy Installation on School District Revenues and Expenditures, Resource Allocations, and Student Achievement," with Eric Brunner and Ben Hoen.
2016–2017	Spencer Foundation, $42,669, PI, "No Child Left Relaxed? The Effect of Test-Based Accountability on Childhood Anxiety and Mental Health"
2015–2018	Smith Richardson Foundation, $334,211, PI, "Developing and Evaluating a College Application and Planning Course in Michigan," with Venessa Keesler (MI Dept. of Education) and Brandy Johnson (MI College Access Network)
2015	Asian Development Bank, $19,500, Co-PI, "Key Indicators for Asia and the Pacific 2015," with Emily Beam and Caroline Theoharides
2013–2016	Spencer Foundation, $44,940, Co-PI, "Information and College Enrollment: Evidence from Two Statewide Experiments in Michigan," with Venessa Keesler
2013 and earlier (University of Michigan)	Rackham One-Term Dissertation Fellowship (2013); Ford School of Public Policy Dissertation Fellowship (2012–13; 2010–11); MITRE Graduate Research Award (2013), Dept. of Economics; Rackham Graduate Student Research Grant (2013; 2010); Rackham Interdisciplinary Workshop Grant (2011–12); Rackham Debt Management Award (2011); Dept. of Economics Summer Research Award (2009; 2008); Borish Fellowship, Ford School (2007–08)

Research Experience

2011–2012:	Research Assistant, Susan Dynarski and Brian Jacob, University of Michigan
2008–2010:	Research Assistant, Brian Jacob, University of Michigan
2009:	Research Assistant, John Bound, University of Michigan
2005–2007:	Research Assistant/Associate Analyst, Abt Associates Inc., Cambridge, MA
2004–2005:	Research Assistant, Thomas Downes, Dept. of Economics, Tufts University

Teaching Experience

Amherst College
Economics 218: The Economics of Inequality in the United States
Economics 300: Microeconomics

Economics 419: Education and Inequality in the United States
Economics 498: Senior Departmental Honors Seminar

University of Connecticut
Public Policy 5342: Policy Analysis
Public Policy 5375: Economic Analysis for Public Administration
Public Policy 5397 / Educational Leadership 6322: Economics of Education Reform

Service

Program Committee: AEFP Annual Conference (2024, 2023, 2021); APPAM Fall Conference (2017)
Co-Organizer, Liberal Arts College Public and Labor Economics Conference, Smith College, 2023
Founding organizer, Northeast Economics of Education Workshop: Amherst College (2019); UConn (2018; 2017; 2016; 2015; 2014)
Editorial Board, *Journal of Policy Analysis and Management* (2017–2018)
Co-organizer and moderator, Connecticut Education Finance Symposium, Connecticut Association of Public School Superintendents, Bushnell Auditorium, Hartford (2014)
Founding organizer, Causal Inference in Education Research Seminar (CIERS), University of Michigan, (2011–12).

Referee Service

American Economic Journal: Applied Economics, American Economic Journal: Economic Policy, American Economic Review, American Economic Review: Insights, AERA-Open, American Educational Research Journal, American Law and Economics Review, Canadian Journal of Economics, Contemporary Economic Policy, Economic Inquiry, Economic Journal, Economics of Education Review, Education Finance and Policy, Educational Evaluation and Policy Analysis, Educational Researcher, European Economic Review, Journal of Economic Behavior and Organization, Journal of Environmental Economics and Management, Journal of Human Resources, Journal of Labor Economics, Journal of Policy Analysis and Management, Journal of Political Economy; Journal of Public Economics, Journal of the European Economic Association, Journal of Urban Economics, National Tax Journal, Public Budgeting and Finance, Quarterly Journal of Economics, Regional Science and Urban Economics; Review of Economics and Statistics, *Sociology of Education*, *Southern Economic Journal, World Bank Economic Review*

Grant Reviewing: Institute of Education Sciences, National Science Foundation, Smith Richardson Foundation, Spencer Foundation, William T. Grant Foundation