	T 7	
1	Knowledge	5-The presenter speaks loud, clear, and knowledgeably on the
	of person at	subject and answers the questions to the best of his/her ability 3 -Presenter is missing one of the requirements listed above
	poster	1-missing both
	poster	
		6- Clearly represents experiment, very neat and organized, easy to read
2	Presentation	4- Missing a component from above. Ex: creative, but unengaging
		2- Lack creativity, unorganized, hard to follow
	Background	3 -Poster provides sufficient information of the background to fully
		understand the experiment. Includes important aspects before
		experiment begins: source of water, how standards would be
		derived, possible contamination of water sources. Provides
		information of why experiment was chosen and provides history of
		previous studies. 2-Background of poster missing some fundamental information
3		important for understanding the experiment. Includes most
		important aspects before experiment begins: source of water, how
		standards would be derived, possible contamination of water
		source.
		1-Includes some fundamental information for understanding the
		experiment, some information of why experiment was chosen or
		some history.
4	Hypothesis	3-Clear, concise, testable and predicts reasonable results
		2-Is testable and does predict results but lacks sufficient detail
		1-Hard to understand; does not propose an outcome5-Clearly explained experimental procedure. The procedure could
	Exper- imental	be replicated using information on the poster. Thorough and easy
		to understand. Include necessary figures that allow the reader to
5		fully understand experiment
		3 -Experiment explained but not easy to follow. The experiment
		would be difficult to replicate due to vaguely explained procedures
		1-Experiment not well explained. No procedural details given.
	Results	4 -Presents results in a clear and organized fashion. Includes graphs or tables. Graphs and tables are comprehensive and labeled
		accurately so they are effective. All data is shown in an organized
		fashion. Enough information is shown so that conclusions can be
		made.
		2.5 -Results are presented but are not very organized. Some charts
6		and/or graphs are used but they are not clear or are labeled
		inaccurately or not at all. Though results are presented, the level of
		comprehensiveness does not allow for conclusions to be made
		1-Results are incomplete and confusing, and fail to display data
		with graphs and tables.

7	Discussion	 4-Includes accurate and thorough discussion of experiment and results and their significance are addressed 3 Results and their significance are addressed, but the discussion of the experiment and the explanation of the results is vague 2-Results are addressed with little connection to significance and the discussion of experiment is vague 1-Irreleant or incomprehensible explanation
8	Conclusion	3 Clearly expressed conclusion; ;refers back to hypothesis (was it wrong or right); summary of results/overall trends 2-conclusion is not clearly stated (too general); one of the above is not present 1-More than one of the above is not present
9	Future experiments	 3-Future experiment is based on data found in original experiment. Experiment proposed is interesting and well thought out. Described clearly on poster 2-Introduces new idea for future experiment, but does not explain well. Interesting idea but not applicable to original experiment 1-Experiment proposed but unclear, impossible or random
10	Effort	4- Visible, thorough work and time put into the presentation and poster. Evident that all members of the group contributed equally to the project and can present it effectively 2-Although there is some evidence of effort, there is either a lack of contribution by some members or inadequate time spent on the project as a whole. Project appears thrown together 0-No contribution by most members of the group. Evidence that one member completed the majority of the project. Most members cannot answer questions or present the poster effectively. Project looks last minute and incomplete.